

COLLEGE OF EDUCATION

The mission of the College of Education is to prepare educators, counselors, administrators, and other professionals to be life-long, innovative, informed, reflective decision makers effectively trained to achieve the goals, competencies, and skills identified by the accrediting and professional organizations for each program.

Non-certification programs in psychology and interpreter training are offered at the locations shown below.

The Teacher Education Unit is comprised of all certification programs in the College of Education. All certification programs are approved by the Alabama State Board of Education. Certification programs are offered at the Dothan, Phenix City, and Troy campuses.

Only certification programs offered at the Dothan, Phenix City and Troy campuses are accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Mont-gomery	Phenix City	Troy	University College*
Non-certification Programs					
Psychology					
Comprehensive Program (54 hours)				X	
Major (36 hours)	X	X	X	X	X
Minor (18 hours)	X	X	X	X	X
Certification Programs					
Early Childhood Education (Grades P-3)	X				
Elementary Education (Grades K-6)	X		X	X	
Collaborative Teacher (Grades K-6)	X			X	
Secondary Education (Grades 6-12)					
Biology	X			X	
Chemistry	X			X	
History	X			X	
English/Language Arts	X			X	
General Science	X			X	
Mathematics	X			X	
Social Science	X			X	

*consult University College site

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed deaf interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirement

PSY 2200 (3) General Psychology
Select additional Area IV requirements as shown in the General Studies section of this catalog.

ASL 1141 (3) American Sign Language I
 ASL 1142 (3) American Sign Language II
 ASL 2241 (3) American Sign Language III
 ASL 2242 (3) American Sign Language IV
 IS 2241 (3) Computer Concepts and
 Applications
 TROY 1101 (1) Orientation

Required Courses

EDU 2200 (3) Introduction to Interpreting:
 Professional Identity and Ethical
 Considerations
 EDU 3360 (3) Models of Interpretation /
 Transliteration
 EDU 3362 (3) Manual Codes for English
 EDU 3364 (3) Introduction to Educational
 Interpreting / Transliterating
 EDU 3366 (3) Discourse Analysis I
 EDU 3368 (3) Interpreting in Specialized Setting
 EDU 4451 (3) ASL / English Linguistics
 EDU 4452 (3) Discourse Analysis II
 EDU 4453 (3) Interpreting English to ASL
 EDU 4454 (3) Interpreting ASL to English

Conceptual Framework

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be man-

5. Two satisfactory recommendations from faculty.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.

86 · COLLEGE OF EDUCATION

SCI 2234 (3) Earth and Space Science
SCI L234 (1) Earth and Space Science Lab
TROY 1101 (1) University Orientation

Select an additional one hour elective.

88 · COLLEGE OF EDUCATION

- ____ 4472 (9) Internship in Interdisciplinary Education (prefix: ART, KHP or MUS)
- ____ 4481 (3) Methods and Materials for the ____ major (prefix: ART, KHP or MUS)

Select the appropriate classroom management course:

- KHP 4465 (3) Classroom Management and Organization for HPE (KHP majors)
- MUS 4403 (3) Classroom Management for the Music Educator (MUS majors)
- SED 4400 (3) Classroom Management (ART majors)

Select the appropriate diverse learners course:

- KHP 4462 (3) Physical Education for Exceptional Children (KHP majors)
- MUS 4460 (3) Music for the Exceptional Learner (MUS majors)
- SPE 3340 (3) Diverse Learners (ART majors)

Select the appropriate technology course:

- EDU 3305 (3) Microcomputers in Education (ART & KHP Majors)
- MUS 3305 (3) Music Technologies (MUS Majors)

Select the appropriate assessment course:

- ART 3346 (3) Educational Assessment in Fine Arts (ART Majors)
- KHP 3391 (3) Testing and Statistical Interpretation (KHP Majors)
- MUS 3346 (3) Educational Assessment in Fine Art (MUS Majors)