2015 CACREP Vital Statistics Survey: Version B (For Programs Accredited Under the 2001 CACREP Standards)

CeWglSp09, 2015

IHEn

Tistiff programs accredited under the 2001 CACREP Standards diffs ph5, 2015.

Ifykyindijiy tai fy Ktai/03.535.5990 dan pg

—

1.) NefYdia

P**ipterlityjit**

Troy University Global Region

2.) IbTø

Pallallitte

Public

3.) AttCtEttBjRgACES) Rg

Philaces integration

Southern (SACES)

CAREER COUNSELING

4.) DogerCACREP-ECAREER COUNSELING

COLLEGE COUNSELING

5.) Dogher CACREP- #COLLEGE COUNSELING in

GERONTOLOGICAL COUNSELING

MCFC/T

8.) DomCACREP-ilMARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY in

MENTAL HEALTH COUNSELING

9.) Doghe CACREP- MENTAL HEALTH COUNSELING in

Yes

MENTAL HEALTH COUNSELING Ctal

9.A.) WHIHH & HIMMENTAL HEALTH COUNSELING &

For programs operating on a quarter hour system: Patith $\frac{11}{11}$ $\frac{11}{1$

60

9.B.) Hughing MENTAL HEALTH COUNSELING

PHILIPMEHECE

("currently enrolled" = students enrolled in your program at the time this survey is being completed)

362

MENTAL HEALTH COUNSELING PROGRAM/STUDENT OUTCOMES

9.C.) Hughin MENTAL HEALTH COUNSELING in

Philling 5 m 2014, Fi 2014, d Sp 2015.

€

97

9.D.) Talifikiting MENTAL HEALTH COUNSELING B

Ta**hiy phin in sin**

A pcompletion rate Eligitity the second sec

9.E.) Tolugitide of in minute Mental Health Counseling in

Padrilladda of in A thrightering

(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

50%

9.F.) Tollightilling MENTAL HEALTH COUNSELING griffin

90

SCHOOL COUNSELING

10.) DojarCACREP-isSCHOOL COUNSELING in

STUDENT AFFAIRS

11.) DogerCACREP-ieSTUDENT AFFAIRS in

AppNnCACREP Pgn

12.) Hoging MASTER'S & CACREP-in its in the second second

P**eiltinghil**, 2014 to Mg81, 2015.

€

113

13.) NECACREP-AiPgn

Phanton Phanto

14.) Acchilling and a standard and and a standard a

Ydddigilfiddig "Ys fyddiadigg

15.) A**ghillilli**h CACREP-**M**ASTER'S **L**

Yd**uddindhinge** Ole Ys fyllinge

Yes

15.A.) MASTER'S StDign

PhillippyCACREP-il http://www.cacrep-il http://www.cacrep.il http://wwwww.cacrep.il http://www.cacrep.il http://ww

*All categories require an answer. If you do not have any students that identify with a particular category, please enter "0".

15.A.) MASTER'S SeDjen MALE: AñAñBk	2
15.A.) MASTER'S SeDjejFEMALE: AfAäBk	19
15.A.) MASTER'S SeDje MALE: Aitin iAk	0
15.A.) MASTER'S SeDjejFEMALE: AitiäNieAk	0
15.A.) MASTER'S SeDig MALE: AiaAin	1
15.A.) MASTER'S SeDje FEMALE: AjaAin	0
15.A.) MASTER'S SeDjet MALE: CäWh	8
15.A.) MASTER'S SeDjejFEMALE: CäWie	12
15.A.) MASTER'S SeDjer, MALE: Hjelä SjaAin	1
15.A.) MASTER'S SeDje JFEMALE: Hjillið Sja Aim	7

DOCTORAL CES Pm

16.) DomCACREP-

Fta

17.) HorfULL-TIME (Jacking) JacCES (Jacking) CES (Jacking) Links

Philifilifull-time appointments in in The the components in the component of the component

17

18.) Achipiten FULL-TIME fr

Shtillashtille FijillasgOje'Yë fyla Hilligg

Yes

18.A.) FULL-TIME Findin

Phillippin

*All categories require an answer. If you do not have any full-time faculty that identify with a particular category, please enter "0".

18.A.) FULL-TIME Føde MALE: AfAðBk	0
18.A.) FULL-TIME FidgiFEMALE: AiAiBk	0
18.A.) FULL-TIME Filder MALE: AiläNia A	0
18.A.) FULL-TIME FidgiFEMALE: Ailinia a	0
18.A.) FULL-TIME Filder MALE: AiAin	0
18.A.) FULL-TIME FijdligfEMALE: AiaAim	0
18.A.) FULL-TIME Fijder MALE: Cäwe	11
18.A.) FULL-TIME FUDE FEMALE: CAWE	6
18.A.) FULL-TIME FijDigiMALE: HijLii SijAin	0
18.A.) FULL-TIME Fildle FEMALE: Hill is pain	0
18.A.) FULL-TIME FUDE MALE: Nithiput	0
18.A.) FULL-TIME FülgtFEMALE: NäHäpätä	0
18.A.) FULL-TIME Fijder MALE: Ma	0
18.A.) FULL-TIME FidgiFEMALE: Ma	0
18.A.) FULL-TIME Folgemale: Offut	0
18.A.) FULL-TIME FiderFEMALE: OHUI	0
18.A.) FULL-TIME FøderiMALE: NøAh	0
18.A.) FULL-TIME FidgiFEMALE: NiAh	0

18.B.) Attig (optional)

Notix500 difp

(No response)

Padia

19.) The CACREP et al 'CACREP Agi With the Fig. 3-27, 2015. Pitte Agi With the fitting it (the fight)

UsbAgWbjanffyp

*Program Advocacy (Ethild & WeViCteb

*Community Awareness Advocacy (EDF) of the community Awareness Advocacy (EDF) of the community and the

*Professional Service Advocacy (
statistical descent of the service

*Social Network Advocacy (& finite bills fills f

*Political Advocacy (Ettilization ACA Giglian Control of Control o

Enga itijiAdWk

20.) CACREP bittitittig d'ightil (cg 2014 WitHaCig AsCACREP intitigatitety CACREP-itShCiggijitin in€

20.A.)**€d<u>alati</u>ilasb** C**igin**

Highly emphasized

20.B.) Wä<mark>illfujäilyliif</mark>n i**jalyliji**

Vocational Psychology & Career Development (PSY 6635)

20.C.) Whyddiddid Mellydd

ÐġChv

20.D.) Ifylyddid gdd ep rhaffiair falla

(No response)

CtlfCten

21.) Pliptin

The test CACREP during the second sec

kwaldrup@troy.edu

22.) Film Pitter

Pkpkx500 data

(No response)

REMINDER: Posting Program/Student Outcomes

Ship till COUNSELING PROGRAM/STUDENT OUTCOMES fulliphe 015 Visit Sy Your responses to the questions below this heading need to be made publically available on your program•s website bytSeptember 15, 2015, and a hyperlink to that webpage needs to be sent to cacrep@cacrep.org.tTitleph CACREP fulliphe CitHb EiAt(CHEA).Titlephy itform (a tripped) b g(bin (a tripped) b guilt

€

If you are a new program completing the Vital Statistics Survey for the first time, yel Odyperiod with the second second

€

If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, why a statistical statistica