D &L

d \ E i \

1.
. F

2. E
. F
. I

3.
. B

P ic\

4. D
5. D
6. D
7. D

L

8. L
. C
. F

9.

10.
. E

C i i

11. D
. A

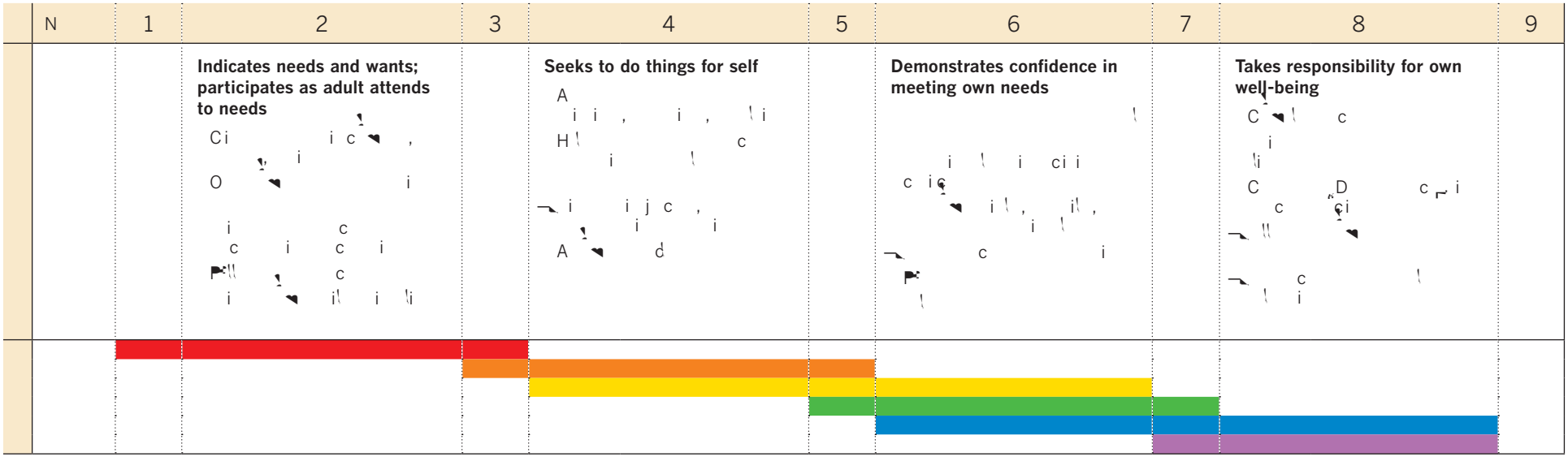
12.

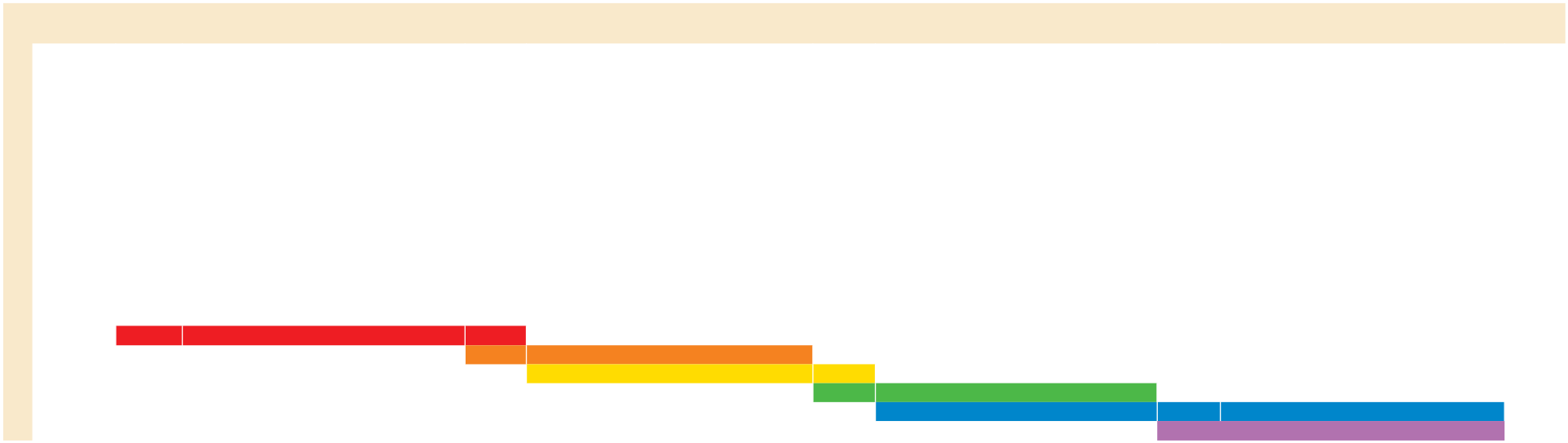
13.

14.
. E

a. Manages feelings

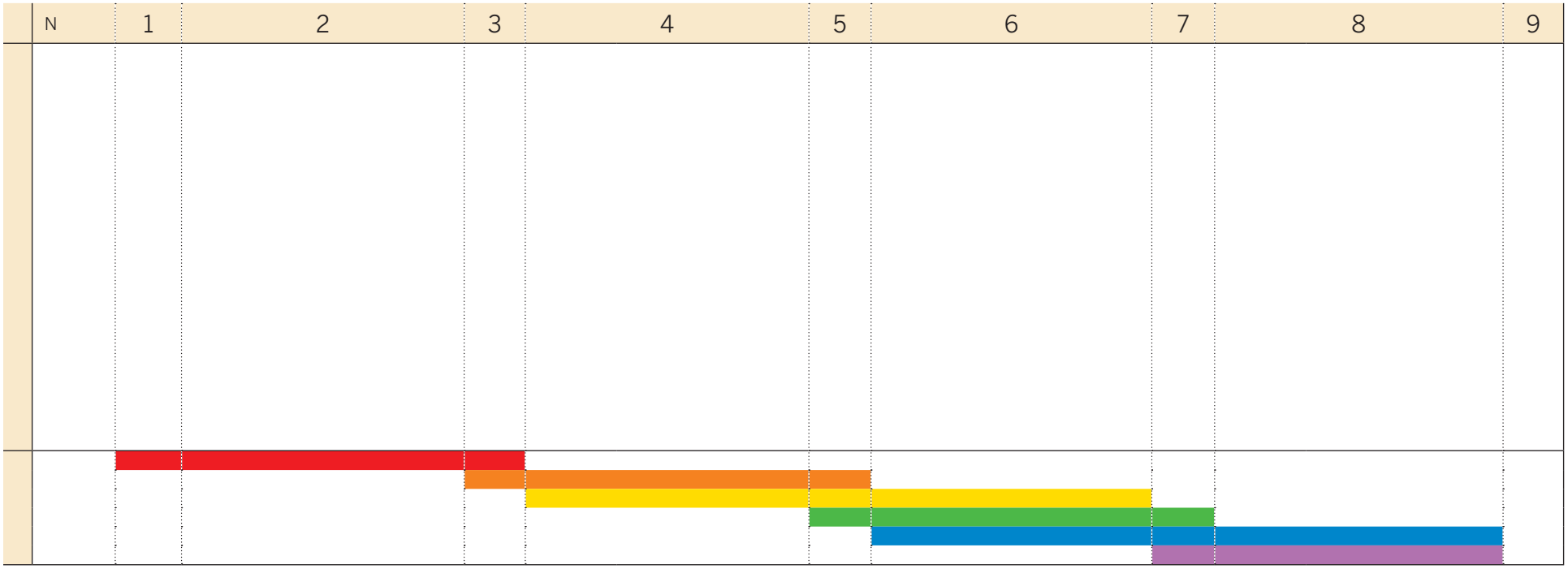
c. Takes care of own needs appropriately



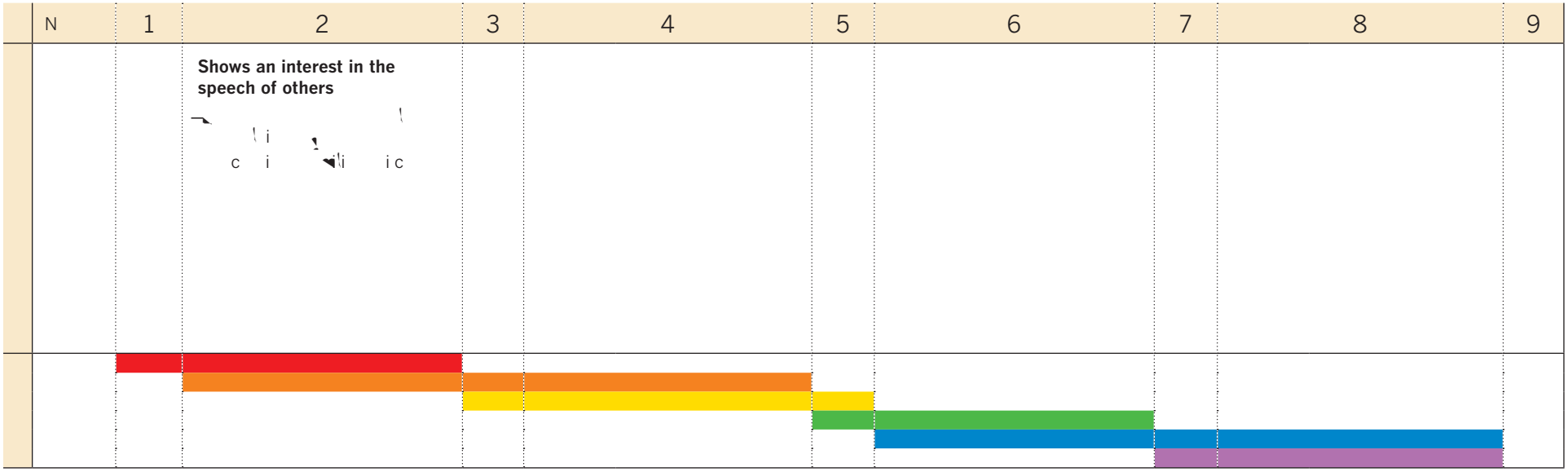


2010 c i i , LLC— c i i .c

a. Uses fingers and hands



a. Comprehends language



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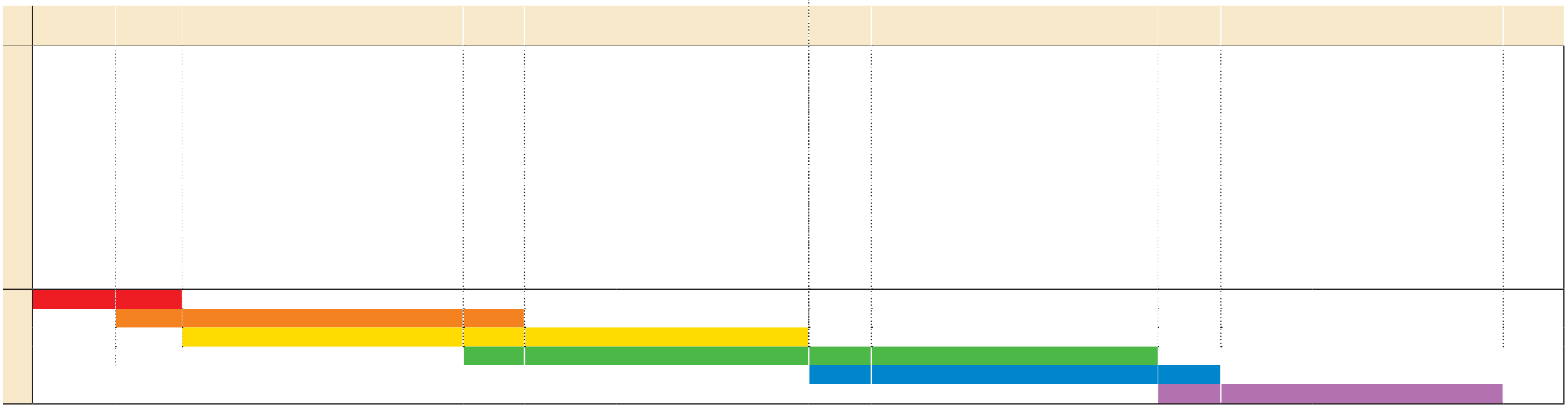
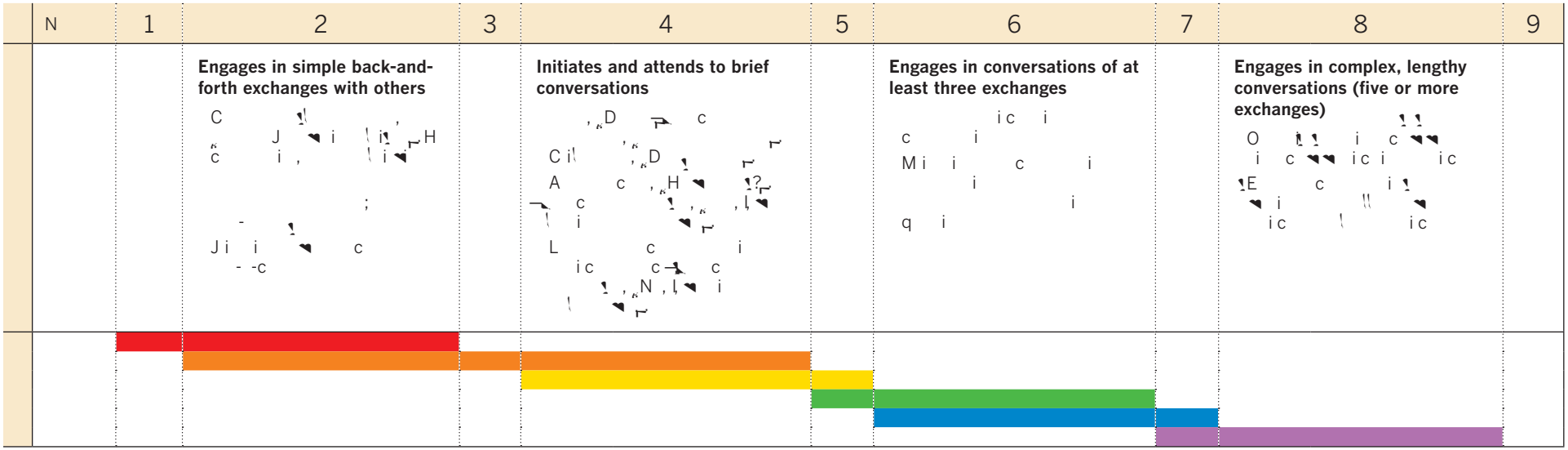
c. Uses conventional grammar

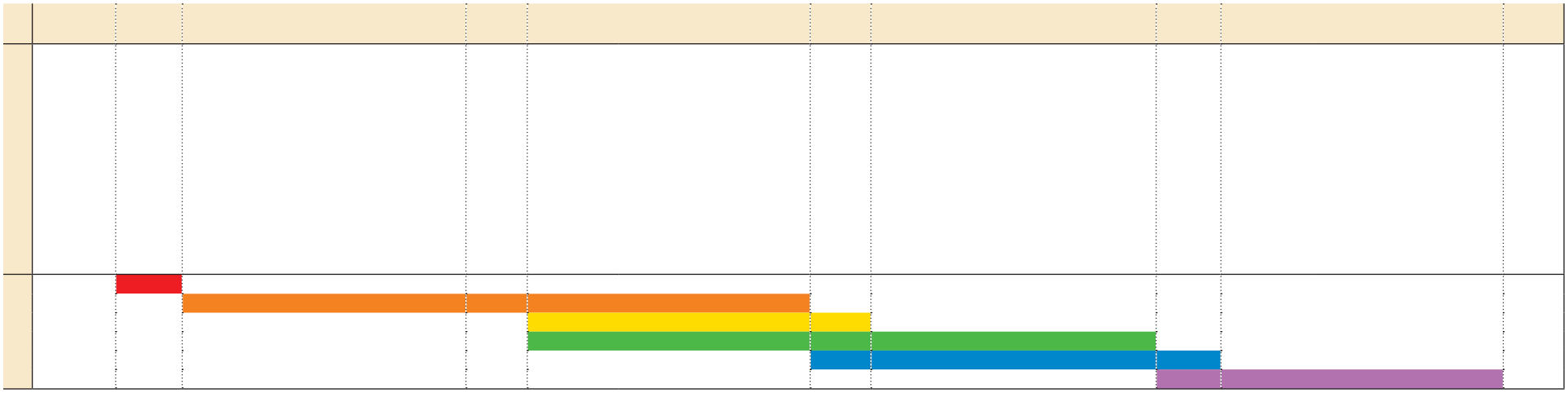


2010 c i i , LLC c i i .c

a. Engages in conversations



b. Uses social rules of language



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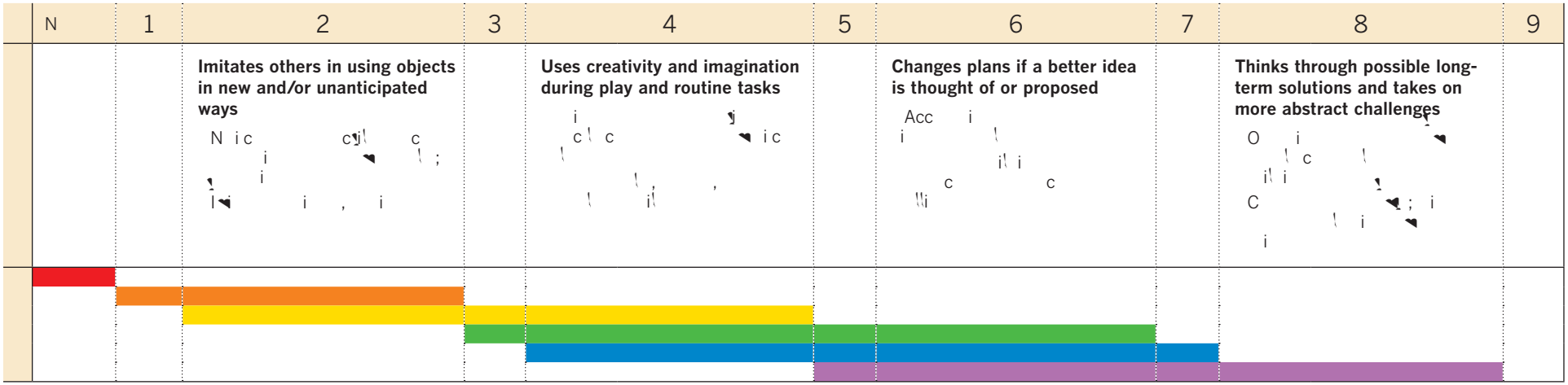
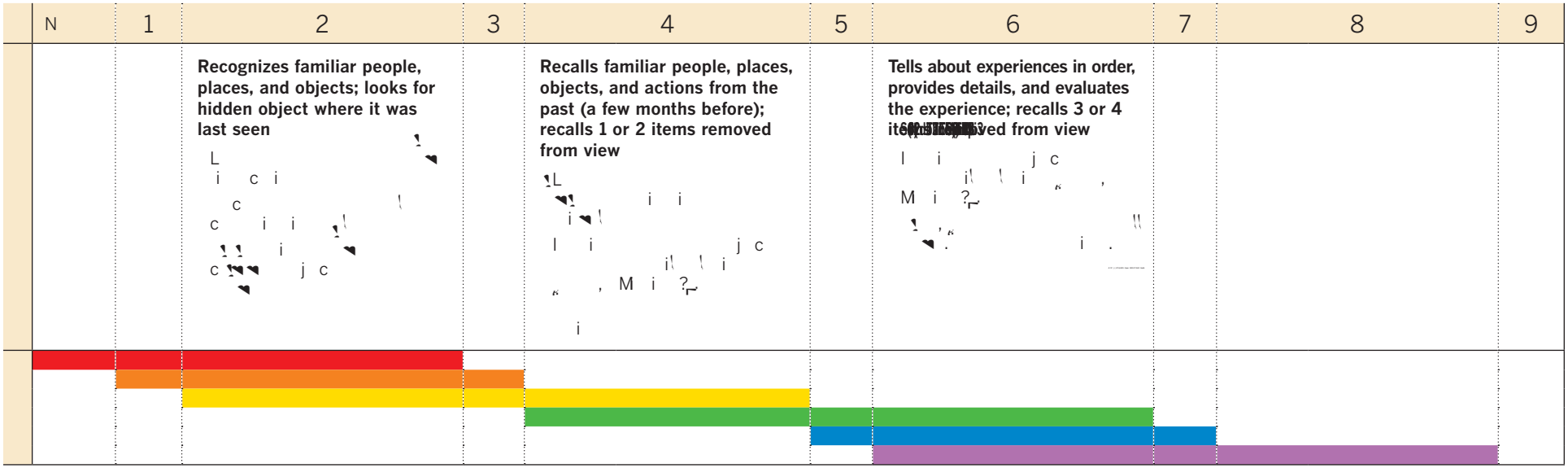
11 D

e. Shows flexibility and inventiveness in thinking

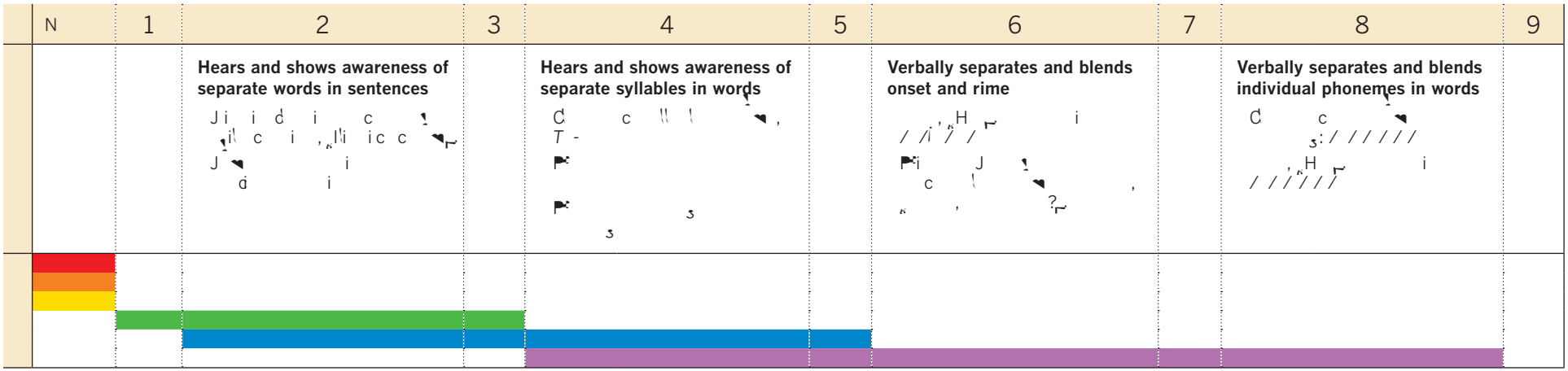


2019 c i i , LLC c i i .c

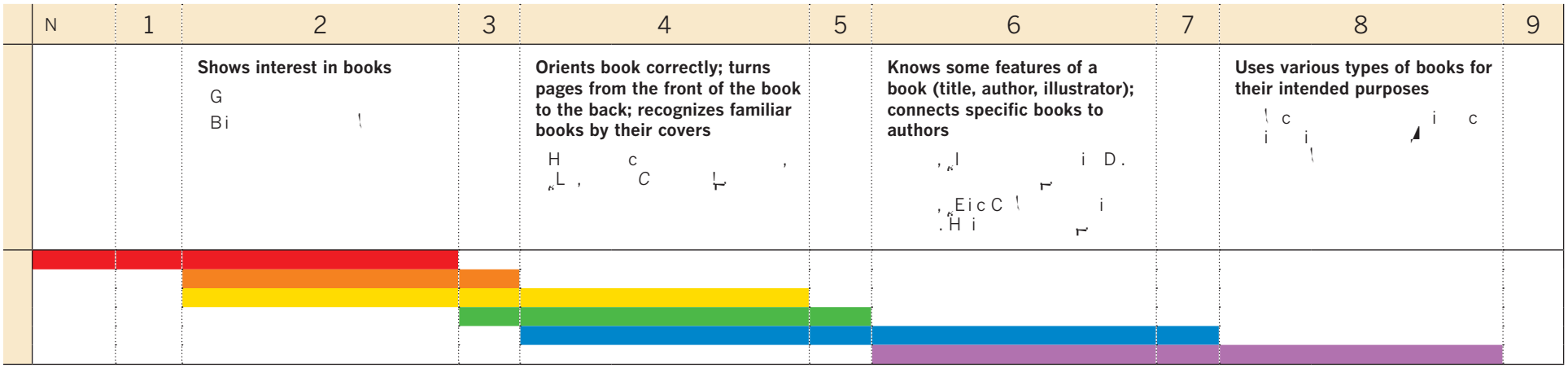
a. Recognizes and recalls



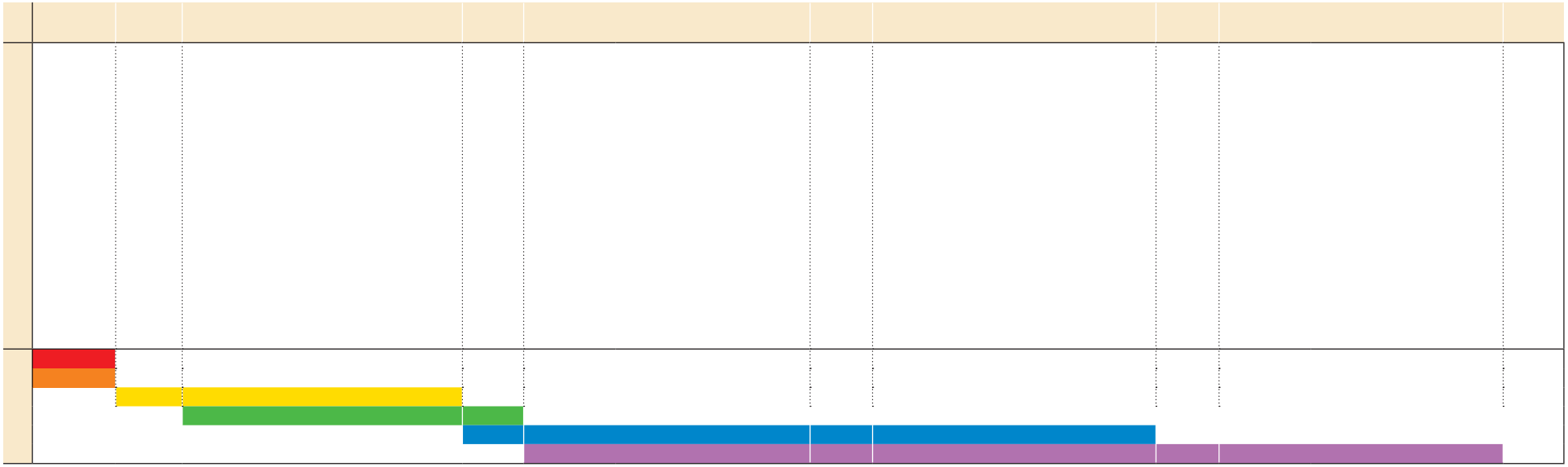
c. Notices and discriminates smaller and smaller units of sound



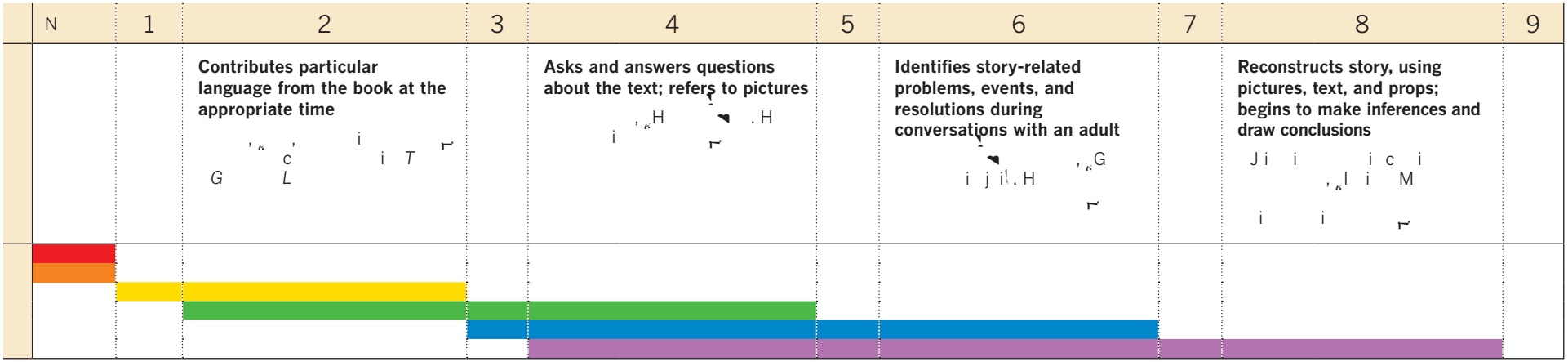
a. Uses and appreciates books



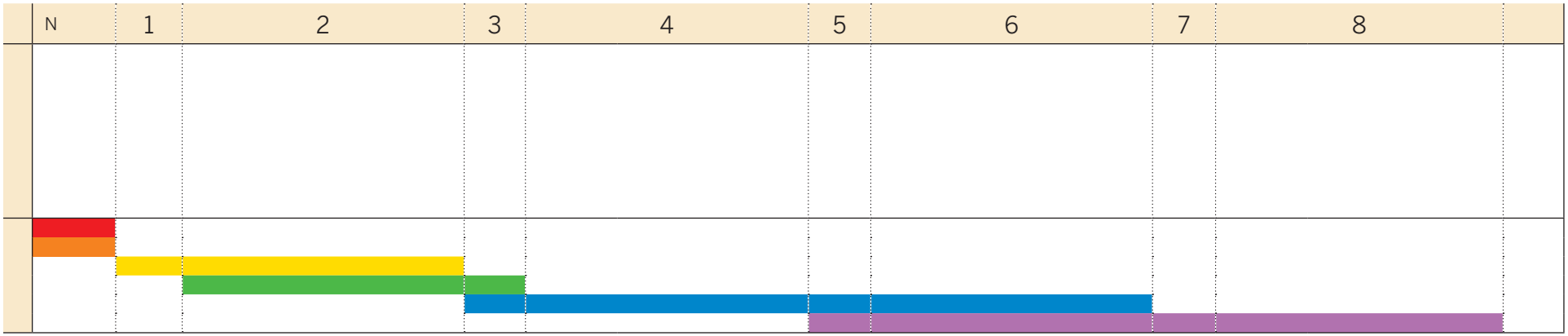
b. Uses print concepts



a. Interacts during read-alouds and book conversations



b. Uses emergent reading skills



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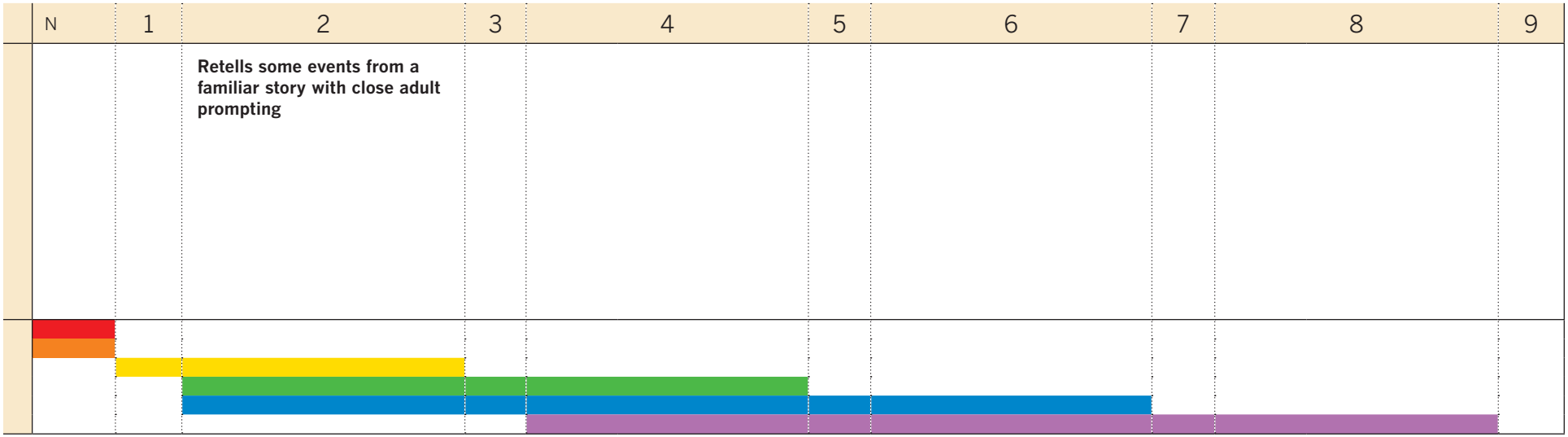
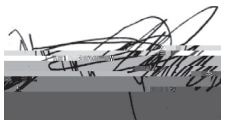
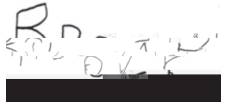
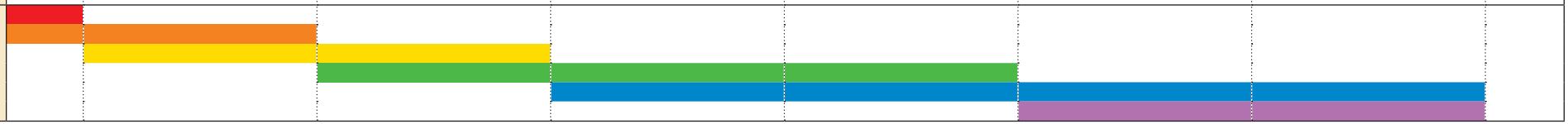
c. Retells stories



a. Writes name

N	1	2	3	4	5	6	7
	Scribbles or marks	**Controlled linear scribbles**	**Mock letters or letter-like forms**	**Letter strings**	**Partially accurate name**	**Accurate name**	
							



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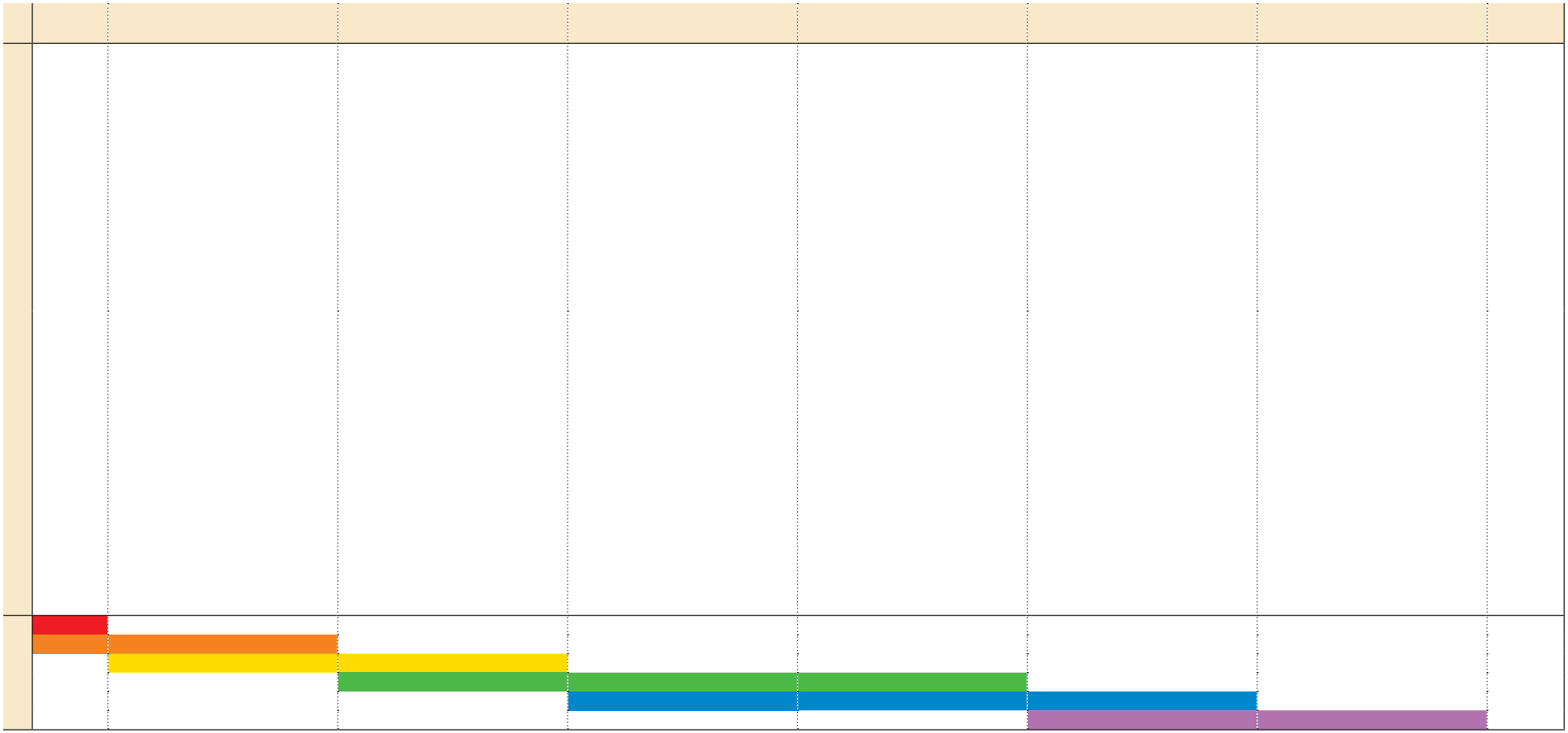
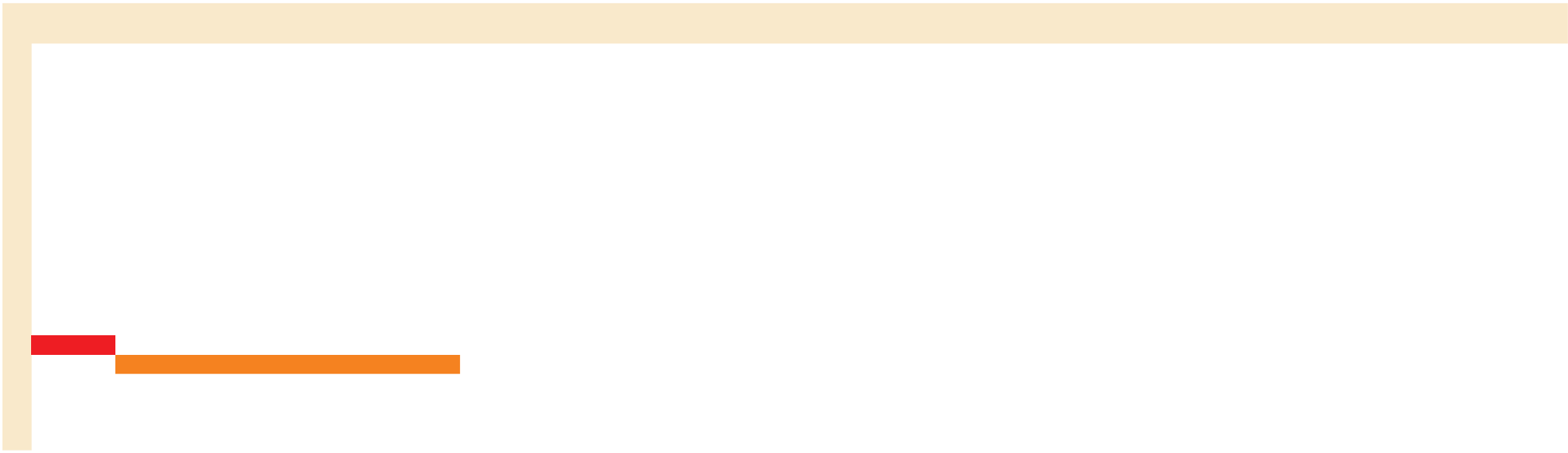
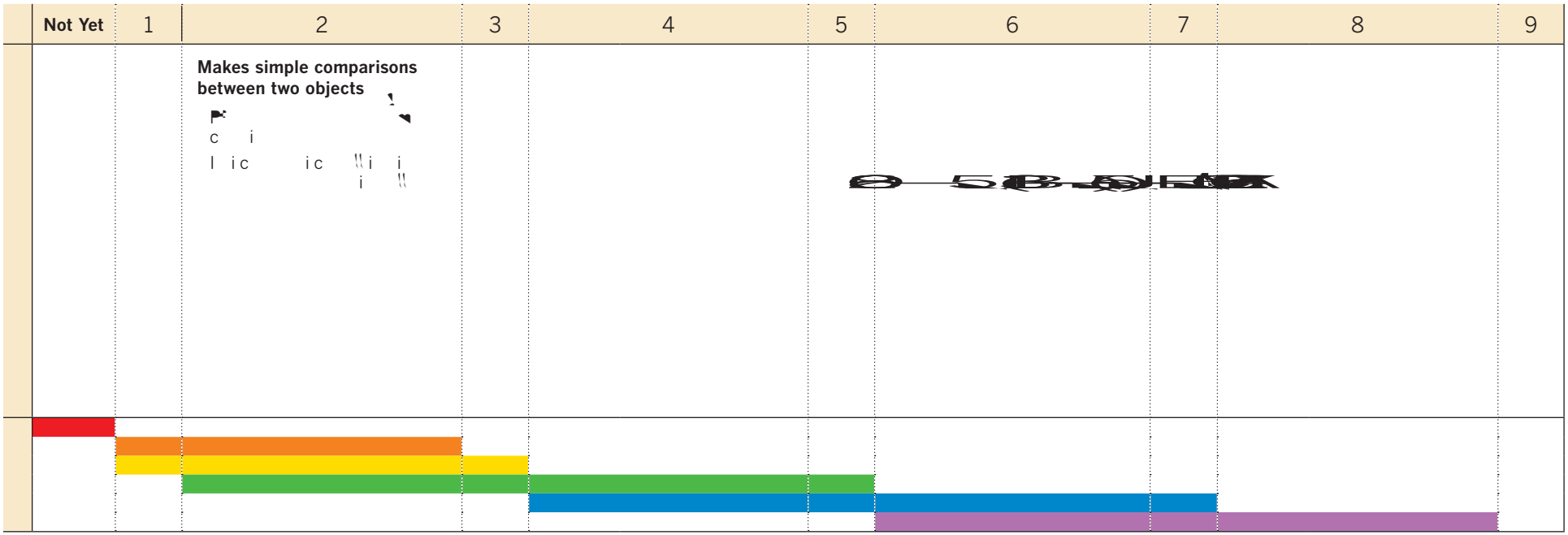
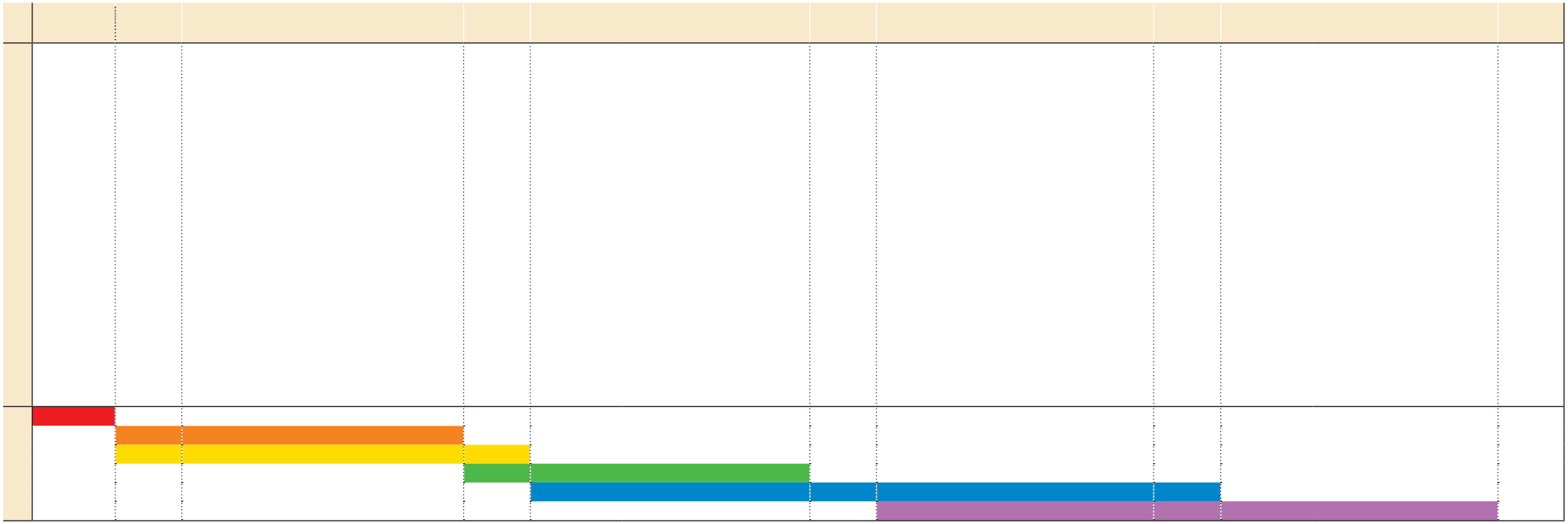
b. Writes to convey meaning



a. Counts




Not Yet
1
2
3
4
5
6
7
8
9
Makes simple comparisons between two objects



2010 c i i , LLC c i i .c

1	2 B i i	3	4 i	5	6 I c i	7	8 A d	9
	Repeats sounds and words in English, sometimes very quietly		**Uses a few socially interactive terms in English appropriately; uses one or two words in English to represent a whole idea**		**Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase**		**Uses increasingly complex grammar in English; makes some mistakes typical of young children**	

20 c i i , LLC c i i .c