TROY UNIVERSITY

TROY Publication 384-278 Revised 1/2023 Page 1 of 2

M.S.: Collaborative/Special Education Teacher Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report
36 Semester-Hour Program

Name		Student I	D#			Can	npus	
Address					Ema	nil		
	VERIFICATIO N st all professional educato collaborative Teaching (Grades 6-12) MUST							
 Unconditional Admission 36 semester hours of credit No more than two grades below "B" Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017. 		ll credit earne uccessfully co	of research requirement with a "B" or better ned within 8 years of graduation complete Capstone Course SPE 6697 with a "B" or bette Application filed					
COURSE NO.	E COURS (EISS: Semester Hours)				HRS	GRADE	TERM/YE	TRANSFER CRED
EDU 6629	The Master Teacher				3	0.0.02	121(17)	THE WILLIAM STATES
SPE 6610	Research Trends and Issues in Specia	I Education	<u> </u>		3			
SPE 6630	Collaboration for Inclusion				3			
EDU 6653	Educational Evaluation				3			
EDU 6611	Educational Technology in the Classro	om			3			
TEACHING FIELD COURSE NO SPE 6609 SPE 6620 SPE 6616 SPE 6631	D: (12 Semester Hours) TITLE Content Enhancement Service Delivery Models for Multiple Di Teaching Students with Emotional and Legal Issues in Special Education		eds		HRS 3 3 3 3 3	GRADE	TERM/YF	TRANSFER CRED
SELECTIONE: (3 Semester Hours)							_
COURSE NO.	TITLE				HRS	GRADE	TERM/Y	RTRANSFER CREC
PSY 6631	Psychological Foundations of Educatio	n			3			
EDU 6645	Nature of Intelligence				3			

