

\$pring 2011

Troy University Office of Institutional Research, Planning, and Effectiveness

TABLE OF CONTENTS

Executive Summary	3
Descriptive Statistics of Demographic Variables	
Student Satisfaction Measurements	
Attachment 1: Demographic Variables	7
Attachment 2: Analysis of Student Satisfaction by Demographic Variables	
Attachment 3: Survey Instrument	33

Student Satisfaction Measurements

Associate's degree students were asked to rate their satisfaction with nine aspects of the degree program. Reponses were collected on a five-point scale of Excellent, Good, Average, Fair or Poor.

The percentage of students who rated these aspects as Excellent/Good or Fair/Poor are compared in the prior year in Tables 1 and 2. It should be noted that student input of "Not Applicable' was removed from these calculations so that the percentages of satisfaction are representative only of students who did receive these services. The percentages in this table may not equal 100% because percentages of participants who reported the serve as "average" are not displayed in the table.

Table 1

	Exceller	nt/Good	Fair/	Poor
	2011	2010	2011	2010
Overall quality of your academic program	87%	85%	3%	4%
Academic advising	70%	69%	12%	15%
Faculty accessibility	76%	77%	8%	7%
Instruction in major courses	81%	76%	6%	4%
Instruction in general education courses	82%	82%	4%	4%
Faculty's use of technologies to enhance teaching	79%	77%	7%	6%
Course availability in your major	78%	77%	7%	9%
Library	83%	79%	5%	8%
Tutorial support	67%	67%	13%	11%

Table 2

Excellen	t/Good	Fair/	Poor
2011	2010	2011	2010

How would you rate Troy Univer

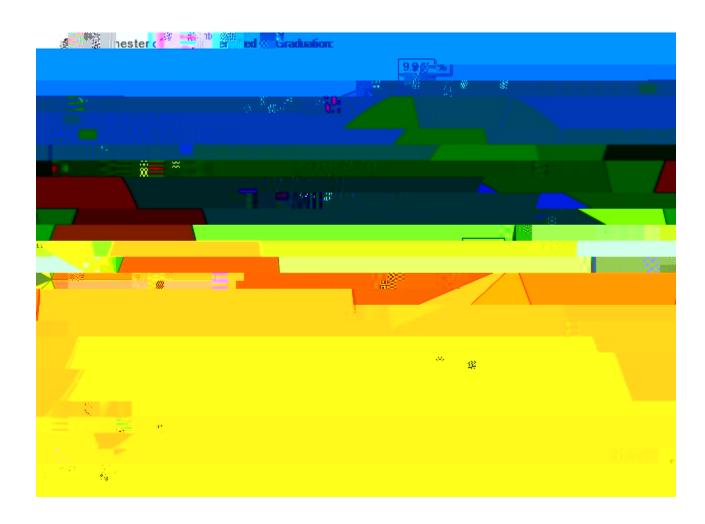
Regarding whether or not students would make the same academic choices again and if they would recommend the Associate's degree program to others four questions were asked on a four point scale of "Definitely yes, Probably yes, Probably No, Definitely No" For the purposes of data analysis the yes and no responses were grouped together in Table 3

Table 3

	Ye	es	N	lo
	2011	2010	2011	2010
If you were starting over, would you enroll in the same program?	86%	84%	13%	15%
If you could start college over, would you attend Troy University again?	88%	86%	11%	

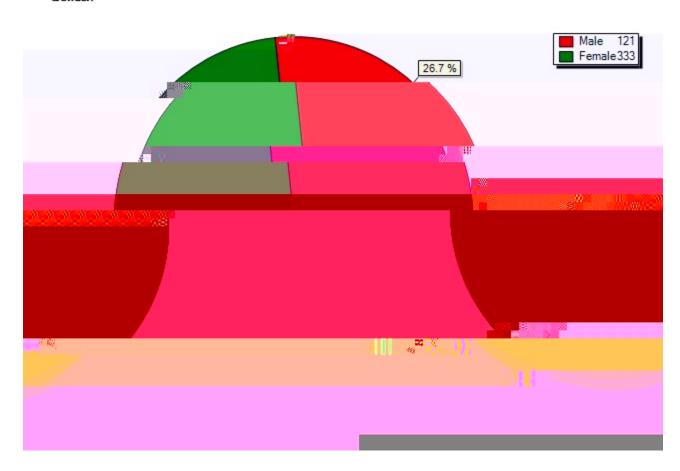
Attachment 1 Demographic Variables

Semester of Intended Graduation:

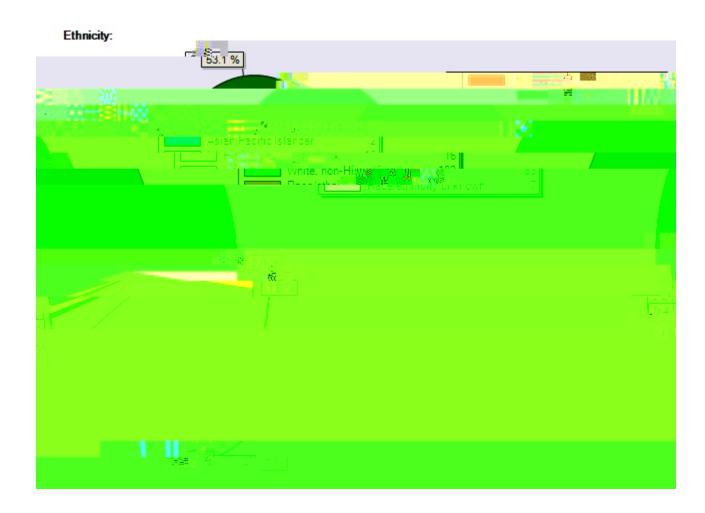


Gender:

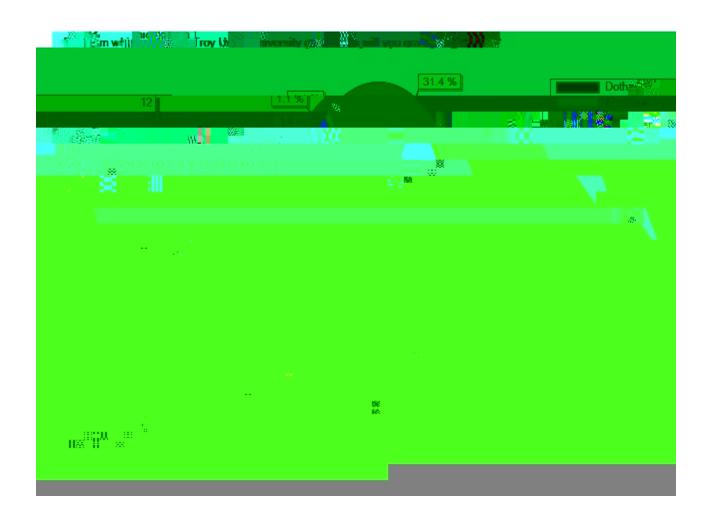
Gender:



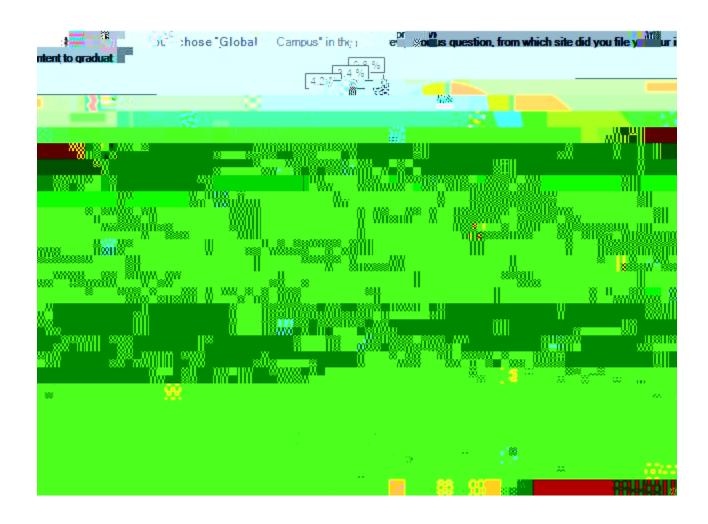
Ethnicity:



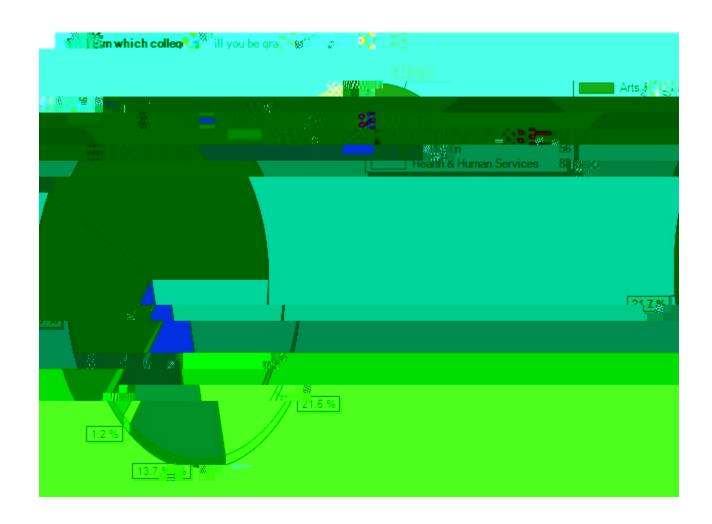
From which Troy University campus will you graduate?



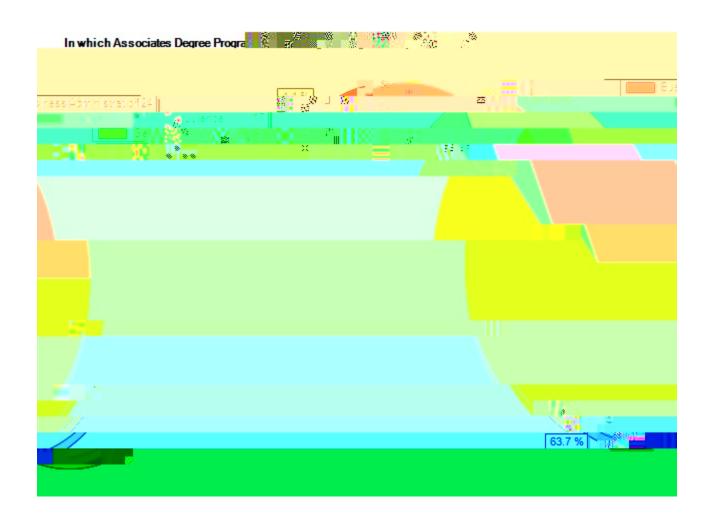
If you chose "Global Campus" in the previous question, from which site did you file your intent to graduate?



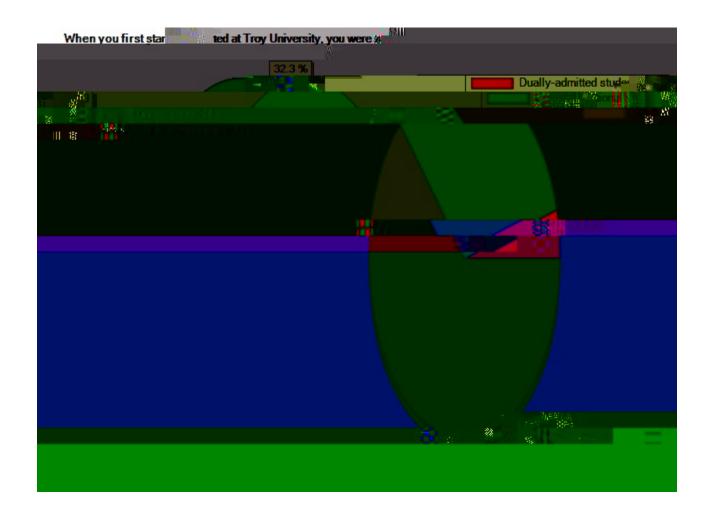
From which college will you be graduating?



In which Associates Degree Program are you enrolled?



When you first started at Troy University, you were a:



How many credit hours did you transfer to Troy University from another college or university?



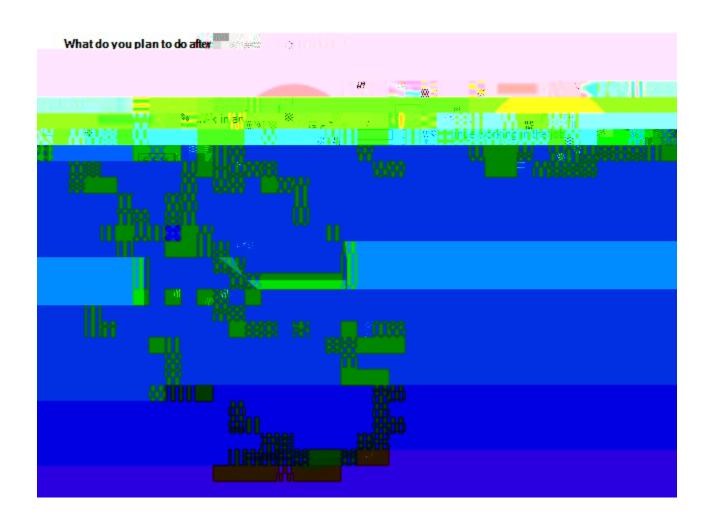
Have you taken any courses online or in any other Distance Learning format at Troy University?



How long have you attended Troy University in pursuit of this Associates Degree?



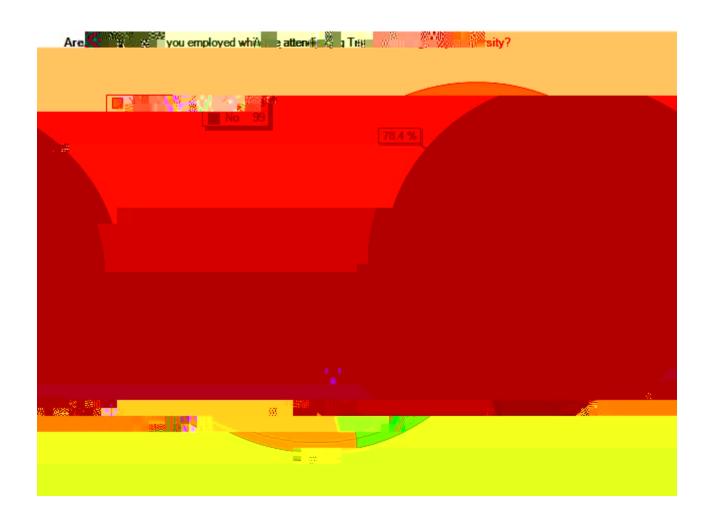
What do you plan to do after you graduate?



If you plan to continue your education, what is your ultimate goal?



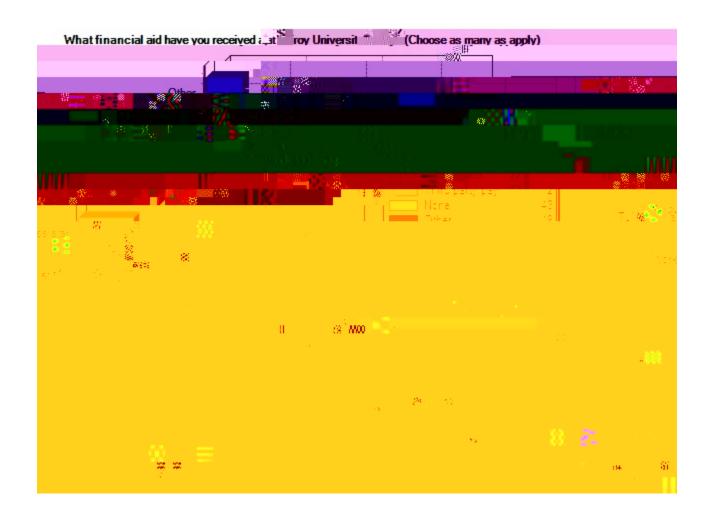
Are/were you employed while attending Troy University?



If you answered "Yes" to Question 24, how many hours do/did you usually work per week?



What financial aid have you received at Troy University? (Choose as many as apply)



	Fair/Poor	4	4.0%	16	6.9%
	Average	15	15.0%	39	16.8%
Course availability in your major	Excellent/Good	82	75.9%	183	78.2%
	Fair/Poor	14	13.0%	19	8.1%
	Average	12	11.1%	32	13.7%
Library	Excellent/Good	58	74.4%	163	81.9%
	Fair/Poor	8	10.3%	15	7.5%
	Average	12	15.4%	21	10.6%
Tutorial support	Excellent/Good	46	69.7%	116	67.1%
	Fair/Poor	9	13.6%	19	11.0%
	Average	11	16.7%	38	22.0%

Ethnicity

		Ethnicity:													
		Nonresident alien		Black, non- Hispanic		American Indian/Alaska Native		Asian/Pacific Islander		Hispanic		White, non- Hispanic			ethnicity
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of	Excellent/Good	2	100.0%	139	84.2%	0	.0%	4	80.0%	9	100.0%	127	84.7%	8	100.0%
your academic	Fair/Poor	0	.0%	7	4.2%	0	.0%	0	.0%	0	.0%	9	6.0%	0	.0%
program	Average	0	.0%	19	11.5%	0	.0%	1	20.0%	0	.0%	14	9.3%	0	.0%
Academic	Excellent/Good	1	50.0%	118	72.4%	0	.0%	3	60.0%	7	77.8%	95	64.6%	8	100.0%
advising	Fair/Poor	0	.0%	21	12.9%	0	.0%	1	20.0%	1	11.1%	27	18.4%	0	.0%
	Average	1	50.0%	24	14.7%	0	.0%	1	20.0%	1	11.1%	25	17.0%	0	.0%
Faculty	Excellent/Good	1	50.0%	126	80.8%	0	.0%	3	60.0%	7	77.8%	108	74.5%	7	87.5%
accessibility	Fair/Poor	0	.0%	5	3.2%	0	.0%	0	.0%	0	.0%	19	13.1%	0	.0%
	Average	1	50.0%	25	16.0%	0	.0%	2	40.0%	2	22.2%	18	12.4%	1	12.5%
Instruction in	Excellent/Good	2	100.0%	123	75.9%	0	.0%	4	80.0%	9	100.0%	108	75.0%	7	87.5%
major courses	Fair/Poor	0	.0%	9	5.6%	0	.0%	0	.0%	0	.0%	16	11.1%	0	.0%
	Average	0	.0%	30	18.5%	0	.0%	1	20.0%	0	.0%	20	13.9%	1	12.5%
Instruction in	Excellent/Good	2	100.0%	128	80.0%	0	.0%	4	80.0%	8	88.9%	123	83.7%	8	100.0%
general	Fair/Poor	0	.0%	7	4.4%	0	.0%	0	.0%	0	.0%	7	4.8%	0	.0%
education courses	Average	0	.0%	25	15.6%	0	.0%	1	20.0%	1	11.1%	17	11.6%	0	.0%
Faculty's use of	Excellent/Good	1	50.0%	125	80.6%	0	.0%	3	75.0%	8	88.9%	107	72.8%	8	100.0%
technologies to	Fair/Poor	0	.0%	7	4.5%	0	.0%	0	.0%	0	.0%	13	8.8%	0	.0%

enhance	Average	1	50.0%	23	14.8%	0	.0%	1	25.0%	1	11.1%	27	18.4%	0	.0%
teaching															

Course

availability in

Campus

enhance teaching	Average	0	.0%	26	22.0%	0	.0%	3	21.4%	19	12.7%	6	14.6%
Course availability	Excellent/Good	3	100.0%	83	70.3%	2	100.0%	10	76.9%	131	81.9%	33	78.6%
in your major	Fair/Poor	0	.0%	17	14.4%	0	.0%	2	15.4%	9	5.6%	5	11.9%
	Average	0	.0%	18	15.3%	0	.0%	1	7.7%	20	12.5%	4	9.5%
Library	Excellent/Good	2	100.0%	90	81.1%	2	100.0%	10	83.3%	86	79.6%	29	76.3%
	Fair/Poor	0	.0%	10	9.0%	0	.0%	1	8.3%	8	7.4%	4	10.5%
	Average	0	.0%	11	9.9%	0	.0%	1	8.3%	14	13.0%	5	13.2%
Tutorial support	Excellent/Good	1	100.0%	53	60.2%	2	100.0%	7	58.3%	72	72.0%	26	76.5%
	Fair/Poor	0	.0%	12	13.6%	0	.0%	3	25.0%	11	11.0%	2	5.9%
	Average	0	.0%	23	26.1%	0	.0%	2	16.7%	17	17.0%	6	17.6%

College

			From which college will you be graduating?										
		Arts & S	sciences	Sorrell C Busii	ŭ	Educ	Education		Human	Communication and Fine Arts			
		N	%	N	%	N	%	N	%	N	%		
Overall quality of your	Excellent/Good	113	91.9%	59	96.7%	31	86.1%	50	69.4%	2	100.0%		
academic program	Fair/Poor	2	1.6%	0	.0%	2	5.6%	10	13.9%	0	.0%		
	Average	8	6.5%	2	3.3%	3	8.3%	12	16.7%	0	.0%		
Academic advising	Excellent/Good	87	71.3%	43	72.9%	24	66.7%	45	63.4%	2	100.0%		
	Fair/Poor	15	12.3%	10	16.9%	5	13.9%	15	21.1%	0	.0%		
	Average	20	16.4%	6	10.2%	7	19.4%	11	15.5%	0	.0%		
Faculty accessibility	Excellent/Good	92	80.0%	47	82.5%	26	74.3%	49	69.0%	2	100.0%		
	Fair/Poor	6	5.2%	3	5.3%	2	5.7%	9	12.7%	0	.0%		
	Average	17	14.8%	7	12.3%	7	20.0%	13	18.3%	0	.0%		
Instruction in major	Excellent/Good	96	81.4%	52	86.7%	27	77.1%	40	56.3%	2	100.0%		
courses	Fair/Poor	6	5.1%	1	1.7%	2	5.7%	13	18.3%	0	.0%		
	Average	16	13.6%	7	11.7%	6	17.1%	18	25.4%	0	.0%		
Instruction in general	Excellent/Good	102	83.6%	50	83.3%	30	83.3%	52	77.6%	2	100.0%		
education courses	Fair/Poor	5	4.1%	3	5.0%	1	2.8%	4	6.0%	0	.0%		
	Average	15	12.3%	7	11.7%	5	13.9%	11	16.4%	0	.0%		
Faculty's use of	Excellent/Good	92	80.0%	52	88.1%	30	85.7%	42	60.0%	2	100.0%		
technologies to	Fair/Poor	5	4.3%	3	5.1%	2	5.7%	9	12.9%	0	.0%		
enhance teaching	Average	18	15.7%	4	6.8%	3	8.6%	19	27.1%	0	.0%		

2011 Associates Degree Student Satisfaction Survey

Troy University Associates Degree Student Satisfaction Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

GENERAL INFORMATION

1) Semester of Intended Graduation:

Spring 2011 Summer 2011 Fall 2011 Spring 2012 Summer 2012 Fall 2012 Other (please specify)

If you selected other, please specify

2) Gender:

Male Female

3) Ethnicity:

Nonresident alien Black, non-Hispanic American Indian/Alaska Native Asian/Pacific Islander Hispanic White, non-Hispanic Race/ethnicity unknown

6) From which college will you be graduating?

Arts & Sciences Sorrell College of Business Communication and Fine Arts Education Health & Human Services

7) In which Associates Degree Program are you enrolled?

Business Administration Computer Science General Education

8) When you first started at Troy University, you were a:

Dually-admitted student Conditionally admitted undergraduate student Unconditionally admitted undergraduate student

9) How many credit hours did you transfer to Troy University from another college or university?

29 30+

10) Have you taken any courses online or in any other Distance Learning format at Troy University?

Yes No

11) How long have you attended Troy University in pursuit of this Associates Degree?

One year Two years Three years Four years Five years More than five years

12) What is your overall GPA?

Less than 2.0 2.00-2.49 2.50-2.99 3.00-3.49 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

13) What do you plan to do after you graduate?

Work in an area related to your field of study Work in an area outside your field of study Continue working in the job that you have had Continue your education Undecided

14) If you plan to continue your education, what is your ultimate goal?

A bachelor's degree A master's degree An education specialist degree A professional degree A doctoral degree

15) Are/were you employed while attending Troy University?

Yes No

16) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?

1 - 9 hours

10 - 19 hours

20 - 29 hours

30 - 39 hours

19)	Please	provide v	your	overall	ratings	of Tro	y Universit	V:

	Excellent Good Average Fair Poor
How would you rate Troy University's preparation of you for	
employment?	