

## **EXECUTIVE SUMMARY**

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*Once you learn to read, you will be forever free -Frederick Douglass*

*To Read or Not to Read,*

*Creating a Culture of Reading*









<b>Year</b>	<b>First Year Students</b>	<b>Senior Students</b>



*York Times*

*New*

*Frankenstein*

**Program Outcome**

*Times Talk*

	<b>392 views</b>
	<b>115 views</b>
<i>Big Read</i> <i>Fahrenheit 451</i>	<b>175 views</b>
<b>Total</b>	<b>682 views</b>



***SLO 4: Student reading activities will result in greater discernment and critical/analytical judgment. Corresponding Program Outcomes—PO 3 (discussed in the section above).***

*Proficiency Profile*

***SLO 5: Student reading activities will result in enhanced writing skill. Corresponding Program Outcomes—PO2 (discussed in the section above).***

*Proficiency Profile*

*Profile*

*Proficiency*

*Proficiency Profile*

***SLO 6: Student reading activities will result in greater understanding of the connection among and between reading materials. Corresponding Program Outcomes—PO 6 (discussed in the section above).***

*The Creative Habit*

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