## **Troy University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2009-10 Graduation Rate	34%	60%
Four-Class Average	35%	60%
Student-Athlete Graduation Success Rate		80%

## 1. Graduation-Rates Data

a. All Students

	Men				Wome	en			Total			
	2009-10		4-Class		2009-	10	4-Class		2009-10	)	4-Class	5
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	13	8	46	13	26	23	63	16	39	18	109	15
Asian	5	40	27	30	8	63	20	35	13	54	47	32
Black	287	17	897	21	331	27	1306	27	618	22	2203	24
Hispanic	8	25	29	28	15	27	54	48	23	26	83	41
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	32	34	198	16	67	36	180	29	99	35	378	22
Two or More	7	86	17	71	7	43	22	55	14	64	39	62
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	390	35	1606	36	512	46	2062	49	902	42	3668	43
Total	753	28	2876	30	982	38	3801	39	1735	34	6677	35

## b. Student-Athletes

	Men						Women					
	2009-10		4-Class		GSR		2009-10		4-Class		GSR	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	0	-	0	-	***	***	0	-
Black	12	33	42	50	75	64	8	88	24	75	30	77
Hispanic	0	-	0	-	3	100	0	-	3	100	5	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	10	30	13	92	***	***	22	50	22	86
Two or More	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***
White	8	50	47	55	71	79	18	67	69	71	74	91
Total	24	46	104	51	167	74						

## c. Student-Athletes by Sport Category

	Basebal	1			Men's B	asketba	ll		Men's C	C/Tracl	k	
	%-N				%-N				%-N			
	2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR	
Am. Ind./AN	í –	100-а	100-а	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-	
Black	-	-	100-а	Black	-	50-a	83-c	Black	67-a	71-b	75-b	
Hispanic	-	-	100-а	Hispanic	-	-	-	Hispanic	-	-	-	
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	
N-R Alien	100-а	100-а	100-а	N-R Alien	-	-	100-а	N-R Alien	100-a	100-а	100-a	
Two or More		-	-	Two or More	-	-	-	Two or More	-	-	-	
Unknown	-	0-a	100-а	Unknown	-	-	-	Unknown	-	-	-	
White	50-a	46-c	74-е	White	-	-	100-а	White	50-a	50-е	67-d	
Total	67-a	50-d	79-е	Total	-	50-a	87-с	Total	63-b	57-е	72-е	
	Football	I			Men's C	Other						
	%-N			,	%-N							
	2009-10	4-Class	GSR		2009-10	4-Class	GSR					
Am. Ind./AN	- 1	100-a	100-a	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	-	-					
Black	22-ь	45-е	57-е	Black	-	-	-					
Hispanic	-	-	-	Hispanic	-	-	-					
Nat. Haw./PI	-	-	_	Nat. Haw./PI	-	-	-					
N-R Alien	-	-	_	N-R Alien	-	13-b	88-b					
Two or More	50-а	50-a	50-a	Two or More	-	-	-					
Unknown	-	-	-	Unknown	-	-	-					
White	0-a	67-b	93-c	White	100-а	100-а	100-a					
Total	25-с	51-e	65-е	Total	100-а	36-c	92-с					
	Women	's Baske	tball									
	%-N											

	2009-10	4-Class	GSR
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	100-а	88-b	100-b
Hispanic	-	-	-
Nat. Haw./PI	-	-	-
N-R Alien	50-a	50-a	100-a
Two or More			

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# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2015-16)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	46	58	104	Am. Ind./AN	0	0	0
Asian	57	59	116	Asian	0	0	0
Black	1417	2946	4363	Black	77	33	110
Hispanic	242	263	505	Hispanic	0	3	3
Nat. Haw./PI	8	8	16	Nat. Haw./PI	0	3	3
N-R Alien	266	247	513	N-R Alien	21	23	44
Two or More	140	238	378	Two or More	5	5	10
Unknown	254	353	607	Unknown	0	3	3
White	3194	4394	7588	White	83	72	155
Total	5624	8566	14190	Total	186	142	328

## c. Student-Athletes # By Sports Category

Basketball	Baseball	CC/Track	Football	Other
0	0	0	0	0
0	0	0	0	0
10	0	11	56	0
0	0	0	0	0
0	0	0	0	0
3	1	1	0	16
0	0	4	1	0
0	0	0	0	0
0	26	21	29	7
13	27	37	86	23
	0 0 10 0 0 3 0 0 0 0	$\begin{array}{cccc} 0 & 0 \\ 0 & 0 \\ 10 & 0 \\ 0 & 0 \\ 0 & 0 \\ 3 & 1 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 26 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	

#### Women

Basketball	CC/Track	Other
0	0	0
0	0	0
9	15	9
1	1	1
0	3	0
0	2	21
1	1	3
0	2	1
3	14	
	0 0 9 1 0 0 1 0	$\begin{array}{cccc} 0 & 0 \\ 0 & 0 \\ 9 & 15 \\ 1 & 1 \\ 0 & 3 \\ 0 & 2 \\ 1 & 1 \\ 0 & 2 \end{array}$

## INFORMATION ABOUT THE GRADUATION RATES REPORT

#### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

1. <u>Graduation Rates Data.</u> The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-