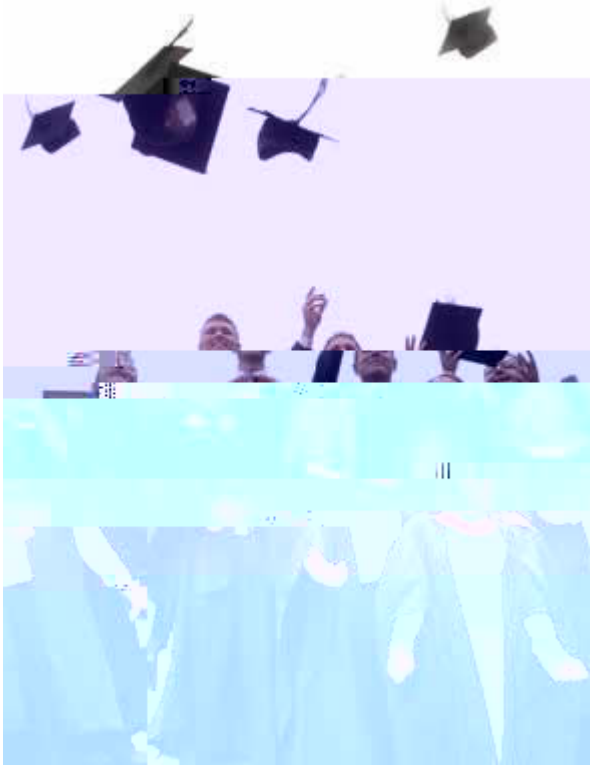
2009-2010 SENIOR SURVEY



Troy University Office of Institutional Research, Planning, and Effectiveness

2009 - 2010 Senior Survey Report

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Troy University 2009-10 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the

year is that in the prior year graduate students were invited to participate in the survey. Without the 553 graduate students who participated in the survey last year the number of participants from last year would have been 2369. Graduate students were not considered as seniors and were not invited to participate in this year's survey. Even though the response rate was lower this year, the analysis of demographic factors was almost identical to the prior year. 7151 students were identified as seniors and were sent the invitation to participate email which resulted in a 25% response rate. The initial invitation to participate email was sent on 11/10/09. Reminder emails were sent to non-respondents on 11/16/09 and 12/1/09. Survey participation was submitted by hard copy from 71 students who classified themselves as Asian/Pacific Islander and were seniors at a Global Campus site. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2009-2010 Academic Year.

It should be noted that more data was received from Global Campus sites in Asia for this 2009/2010 Senior Survey than had been submitted in the past. For the 09/10 survey 5.2% of respondents indicated "Asian/Pacific Islander" as their ethnicity while for the 08/09 survey only 1.9% of respondents were of that ethnicity. Report Six in this document presents a comparison of intellectual development and leadership development items by ethnicity.

The *Senior Survey* has been administered consecutively for five years. The results are almost parallel from each year. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

	AY 09-10	AY08-09	AY07-08	AY06-07	AY05-06
Intellectual Development	4.06	4.08	4.09	4.12	4.09
Leadership Development	4.21	4.24	4.26	4.28	4.26
Academic Support Services	3.84	3.84	3.81	3.85	3.85
Instruction	3.93	3.96	3.97	4.03	4.02
Administration	3.92	3.97	3.9	3.96	3.93
Student Services	3.71	3.77	3.67	3.79	3.84
Perceptions	3.88	3.94	3.93	3.97	3.95
Overall Ratings	3.96	4.01	3.99	4.05	3.96

Demographic information

Of the 1771, respondents, 64% were female, 55% were White compared to 33% Black and 72% were aged 25 or older. While the majority (94%) were US citizens, the 6% international student participants represented 16 countries in various parts of the world. The largest percentage of respondents were from the eCampus, 35%. About 24% of the respondents were graduating from Troy Campus, 12% were Global Campus students, and the remainder of

the seniors were from Dothan (10%), Montgomery (9%) and Phenix City (8%). Additionally, Global Campus students responded from 32 different sites.

Academic information

Academically, 96% of the respondents were expecting to receive a Bachelor's degree and 4% were expecting to receive an Associate'

Eighteen items related to knowledge, skills, and abilities were provided for the students

Table 1. Ratings on areas related to ***Intellectual Development***: AY05 – 10

	AY 09-10		AY 08 -09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Critical thinking skills	89%	4.27	88%	4.30	90%	4.31	91%	4.28	90%	4.28
Problem solving skills	87%	4.23	86%	4.25	88%	4.25	88%	4.26	89%	4.26

Similar to the ratings on ***Intellectual Development***, ratings on ***Leadership Development*** were also strong but were showing a declining trend over the past four years. As illustrated in

- Student ratings for quality of education and academic support services (Report 2 – Q28)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include ***Academic Support Services*** and ***Instruction***. The factor ***Instruction***, or ***Academics***, includes areas relating to instruction and faculty and has an average rating of 3.93 for 09 – 10, 3.96 for 08 – 09, 3.97 for 07 – 08, 4.03 for 06-07 and 4.02 for 05-06 respondents on a 5-point scale with 1 as "Poor" and 5 as "Excellent."

Table 3. Ratings on areas of ***Instruction***: AY05 - 10

	AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Excellent/Good	Mean	Excellent/Good	M	Excellent/Good	M	Excellent/Good	M	Excellent/Good	M
Overall quality of academic program	85%	4.17	86%	4.21	86%	4.2	88%	4.25	87%	4.24
Instruction in major courses	82%	4.1	82%	4.14	83%	4.13	85%	4.19	86%	4.19
Instruction in general education	76%	3.95	76%	4.01	78%	4	81%	4.08	80%	4.02
Communication between faculty and students	76%	3.96	77%	4.02	79%	4.02	80%	4.08	79%	4.07
Faculty's use technologies to enhance teaching	76%	3.99	78%	4.05	78%	4.03	80%	4.07	78%	4.02
Faculty accessibility	72%	3.88	72%	3.89	71%	3.87	76%	4	76%	4.02
Course availability in your major	72%	3.87	75%	3.99	78%	4.04	75%	3.98	78%	4
Registration procedures	73%	3.9	74%	3.96	74%	3.91	74%	3.92	74%	3.9
Academic advising	64%	3.68	64%	3.67	67%	3.74	70%	3.85	71%	3.86
IMPACT/New Student Orientation Program	66%	3.77	64%	3.69	67%	3.75	68%	3.82	67%	3.75
Overall average ratings	3.93		3.96		3.97		4.03		4.02	

As indicated in the table above (Table 3), the majority of the students rated the areas related to ***Instruction*** as either "Excellent" or "Good," which is about the same as found in the previous year's survey. Two areas, however, were rated blow 4.00 in 09-10, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest. Further examination by campus (Table 4) found that eCampus students regularly ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on ***Instruction*** by campus AY 09 - 10:

	Dothan	Montgomery	Phenix City	Troy	eCamp[us	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean

Table 6. Average ratings on ***Academic Support Service*** by campus for AY 09 - 10:

	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
Library	4.13	4.10	3.97	3.46	3.99	3.67
Computer labs	4.27	3.97	4.34	3.48	3.94	3.61
Laboratory/instructional equipment	4.04	3.86	4.21	3.50	3.99	3.61
Testing Center	3.98	4.14	3.97	3.64	3.92	3.66
Writing Center	4.02	3.93	3.93	3.78	3.95	3.67
Natural Science Center	4.04	3.87	3.78	3.74	3.92	3.78
Center for International Programs	3.86	3.87	3.86	3.65	3.91	3.83
AVERAGE						

Table 7. Ratings on areas related to ***Administration***: AY 05 – 10

	AY 09 -10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
Trojan Web Express	83%	4.15	85%	4.21	80%	4.08	81%	4.08	81%	4.07
Admissions Office	76%	3.98	78%	4.02	76%	4	78%	4.03	77%	4.01
Information Technology Services	73%	3.93	75%	4	72%	3.92	75%	3.94	74%	3.92
Registrar/Records Office	73%	3.88	74%	3.9	72%	3.87	74%	3.93	74%	3.92
Business Office	70%	3.84	70%	3.87	69%	3.85	73%	3.92	73%	3.9
Veteran Services	68%	3.93	72%	4.05	66%	3.9	66%	3.83	68%	3.91
Financial Aid Services	66%	3.73	67%	3.76	64%	3.69	66%	3.75	63%	3.65
Overall average ratings	3.92		3.97		3.9		3.96		3.93	

A breakdown by campus showed that students from Troy and Global Campus had the lowest level of satisfaction with the ***Administration***. Phenix City students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on ***Administration*** by campus for AY 09-10:

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
Admissions Office	Very Satisfied	63		46		63		100		208		52	
	Satisfied	74		88		57		193		215		59	
	Neutral	23		24		12		81		78		22	
	Dissatisfied	6		4		4		19		10		8	
	Very Dissatisfied	5		5		6		16		34		9	

	Mean		4.08		3.99		4.18		3.84		4.01		3.91
Registrar/Records Office	Very Dissatisfied	8		8		8		26		37		8	
	Dissatisfied	10		8		5		38		18		7	
	Neutral	27		24		12		77		71		24	
	Satisfied	65		73		51		196		211		59	
	Very Satisfied	62		52		62		73		205		45	
	Mean		3.95		3.93		4.12		3.61		3.98		3.88
Veteran Services	Very Dissatisfied	3		2		1		8		15		7	
	Dissatisfied	1		2		3		4		4		1	
	Neutral	18		14		12		60		48		13	
	Satisfied	17		25		15		48		87		28	
Financial Aid Services	Very Dissatisfied	4		12		16		35		37		6	
	Dissatisfied	11		9		5		51		23		7	

	Mean		4.01		3.89		4.24		3.69		4.03		3.86
Trojan Web Express	Very Dissatisfied	8		8		4		15		34		9	
	Dissatisfied	4		1		0		31		10		6	
	Neutral	16		10		9		62		38		12	
	Satisfied	74		71		51		173		208		63	
	Very Satisfied	65		78		74		133		308		69	
	Mean		4.10		4.25		4.38		3.91		4.25		4.11
TOTAL AVERAGE			3.97		3.92		4.10		3.68		4.02		3.91

In the surveys from the past years, it seems that students were least satisfied with ***Student Services***. As shown in Table 9, none of the areas in ***Student Services*** received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average rating for AY 09-10 was 3.74, AY 08 – 09 was 3.77, AY 07 – 08 was 3.67, 3.79 for 06-07 and 3.84 for 05-06,

Table 9. Ratings in ***Student Services***: 05 - 10

	AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M	Satisfied/ Very Satis.	M
Buildings and Grounds	75%	3.99	76%	4.04	69%	3.85	74%	3.96	73%	3.93
University media	70%	3.91	71%	3.95	66%	3.87	69%	3.88	70%	3.85
Safety and Security	69%	3.86	67%	3.86	62%	3.72	67%	3.82	70%	3.85
Student Support Services	68%	3.85	69%	3.86	65%	3.78	66%	3.81	66%	3.80
Student organizations	68%	3.87	65%	3.85	60%	3.71	63%	3.77	62%	3.74
Athletic programs	70%	3.96	69%	3.94	59%	3.72	63%	3.76	60%	3.70
Adaptive Needs Service	62%	3.77	64%	3.85	60%	3.73	61%	3.75	61%	3.76
Bookstore service	68%	3.77	70%	3.82	65%	3.73	67%	3.74	68%	3.75
Recreational and intramural	64%	3.81	63%	3.78	55%	3.65	62%	3.74	59%	3.66

activities										
Counseling service	60%	3.66	62%	3.70	59%	3.65	62%	3.70	63%	3.71
Student Health Services	58%	3.67	60%	3.72	55%	3.63	60%	3.70	59%	3.67
Trojan Fitness Center	68%	3.87	68%	3.92	58%	3.70	59%	3.62	57%	3.62
Career Service	61%	3.68	58%	3.66	54%	3.59	58%	3.63	62%	3.70
Placement Service	57%	3.60	54%	3.61	53%	3.55	55%	3.57	56%	3.59
Housing and Residential Life	54%	3.57	53%	3.57	53%	3.57	54%	3.57	54%	3.54
Parking facilities	44%	3.01	47%	3.13	48%	3.20	50%	3.26	48%	3.14
Overall average ratings	3.74		3.77		3.67		3.79		3.84	

For Parking Facilities, approximately 38% of the students indicated that they were “Very Dissatisfied” or “Dissatisfied”. Further analysis found that Troy and Montgomery students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to ***Student Services***. Further studies may beent

	Satisfied	19		34		19		37		64	23

	Satisfied	61		64		49		181		150		41	
	Very Satisfied	56		40		43		95		154		30	
	Mean		3.82		3.61		4.00		3.74		3.80		3.62
Food Services	Very Dissatisfied	5		6		3		23		7		4	
	Dissatisfied	10		6		4		28		1		4	
	Neutral	24		17		14		91		51		8	
	Satisfied	63		59		15		151		32		14	
	Very Satisfied	52		36		10		78		29		6	
	Mean		3.95		3.91		3.54		3.63		3.63		3.39
Buildings and Grounds	Very Dissatisfied	4		6		5		12		11		5	
	Dissatisfied	6		4		4		22		6		6	
	Neutral	15		15		12		68		43		13	
	Satisfied	54		61		49		168		58		39	
	Very Satisfied	84		63		49		123		42		21	
	Mean		4.28		4.15		4.12		3.94		3.71		3.77
Housing and Residence Life	Very Dissatisfied	3		1		1		12		5		4	
	Dissatisfied	1		1		0		31		1		1	
	Neutral	15		9		14		68		43		9	
	Satisfied	9		16		10		86		29		13	
	Very Satisfied	6		6		7		56		21		3	
	Mean		3.41		3.76		3.69		3.57		3.61		3.33
Student Health Services	Very Dissatisfied	3		2		1		10		6		5	
	Dissatisfied	1		1		0		22		1		1	
	Neutral	21		10		12		87		43		9	
	Satisfied	11		21		11		107		31		14	
	Very Satisfied	12		10		14		68		23		3	
	Mean		3.58		3.82		3.97		3.68		3.62		3.28
Recreational and intramural activities	Very Dissatisfied	3		1		3		7		6		4	
	Dissatisfied	3		1		0		12		1		2	
	Neutral	20		13		13		55		43		7	

	Satisfied	59		48		58		54		42		32	
	Very Satisfied	44		27		40		23		29		20	
	Mean		3.64		3.23		3.87		2.10		3.47		3.63
University Media (website, newsletters, radio, TV, etc)	Very Dissatisfied	2		5		2		15		12		6	
	Dissatisfied	6		7		3		21		8		3	
	Neutral	26		21		14		101		63		22	

Courses in my curriculum contributed to the skills and knowledge required in my field.	84%	4.13	86%	4.19	84%	4.14	86%	4.16	86%	4.14
The goals, objectives, and requirements for my academic programs were clearly defined.	76%	3.89	78%	3.93	80%	3.98	81%	4.01	82%	4.02
The tuition and fees I paid at Troy University were a worthwhile investment.	71%	3.87	73%	3.91	74%	3.95	76%	3.97	76%	3.95
Troy University faculty care about students as individuals.	72%	3.84	73%	3.90	71%	3.87	76%	3.96	75%	3.94
Courses were offered frequently enough for timely completion of my degree program.	70%	3.76	75%	3.88	74%	3.89	75%	3.89	76%	3.90
The intellectual caliber of students in my academic	67%	3.73	70%	3.79	70%	3.81	71%	3.83	69%	3.79

program was high.										
Troy University is responsive to the needs of its students.	65%	3.68	66%	3.71	65%	3.70	69%	3.8	68%	3.78
Troy University faculty were helpful with my career plan.	59%	3.61	61%	3.65	61%	3.67	65%	3.75	65%	3.74
Overall average ratings	3.88		3.94		3.93		3.97		3.95	

The lowest ratings in this section were "The University faculty were helpful with my career plan" (59% Agree/Strongly Agree; M=3.61) and "Troy University is responsive to the needs of its students" (65% Agree/Strongly Agree; M=3.68). (These were also the lowest rated areas in the previous four year's surveys.) Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for ***Student Perceptions***.

Table 12. Mean ratings on ***Student Perceptions*** by campus: AY 09-10

	From which Troy University campus will you graduate?					
	Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
	Mean	Mean	Mean	Mean	Mean	Mean
The goals, objectives, and requirements for my academic program were clearly defined.	3.68	3.85	4.02	3.87	3.95	3.86
My academic program was intellectually challenging and stimulating.	4.07	4.12	4.23	4.14	4.22	4.20
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.02	4.01	4.18	4.11	4.21	4.11
Courses were offered frequently enough for timely completion of my degree program.	3.10	3.56	3.88	3.55	4.13	3.73
The intellectual caliber of students in my academic program was high.	3.65	3.75	3.79	3.70	3.79	3.58
The degree program in which I enrolled is valuable for me in my employment.	4.05	4.12	4.28	4.19	4.16	3.99
Troy University faculty care about students as individuals.	3.65	3.79	4.04	3.90	3.86	3.73

Troy University faculty were helpful with my career plan.	3.38	3.61	3.88	3.74	3.54	3.49
Troy University is responsive to the needs of its students.	3.43	3.64	3.96	3.60	3.78	3.60
The tuition and fees I paid at Troy University were a worthwhile investment.	3.49	3.92	4.03	3.69	4.04	3.89
AVERAGE	3.65	3.84	4.03	3.85	3.97	3.82

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satisfaction with Troy University and academic programs, is that about 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 05 - 10

	AY 09-10		AY 08 - 09		AY 07 - 08		AY 06 - 07		AY 05 - 06	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	49%	32%	50%	32%	47%	37%	53%	34%	54%	32%
If you could start college over, would you attend Troy University again?	54%	31%	52%	32%	47%	40%	52%	35%	51%	38%
Would you recommend your academic program to other students?	58%	31%	56%	33%	54%	37%	59%	33%	59%	34%
Would you recommend Troy University to someone planning to go to college?	62%	27%	61%	28%	55%	35%	59%	32%	62%	32%

Student Organization information

Seniors were asked to identify which student organizations they belong to while attending Troy University. The vast majority of seniors who participated in this survey (n=1122, 63%) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15

READING HABITS

As a measurement of the Quality Enhancement Plan of Troy University graduating seniors were ask to report factors about their reading habits. Seniors were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people's political and social view points. As is shown in tables 17 and 18 the greatest level of enhancement from reading was reported from students of the Montgomery campus and the College of Arts and Sciences.

Table 17

		From which Troy University campus will you graduate?											
		Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	5	2.9%	5	3.0%	4	2.9%	27	6.5%	14	2.3%	6	4.1%
	In a very limited way	4	2.3%	6	3.6%	3	2.1%	41	9.8%	11	1.8%	1	.7%
	Somewhat	50	29.2%	40	23.7%	38	27.1%	137	32.9%	117	19.0%	32	22.1%
	In a noticeable way	68	39.8%	47	27.8%	53	37.9%	132	31.7%	259	42.0%	59	40.7%
	Greatly	44	25.7%	71	42.0%	42	30.0%	80	19.2%	215	34.9%	47	32.4%
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	7	4.1%	5	3.0%	7	4.9%	33	8.0%	20	3.3%	8	5.6%
	In a very limited way	4	2.3%	11	6.6%	3	2.1%	36	8.7%	23	3.7%	5	3.5%
	Somewhat	50	29.1%	32	19.3%	38	26.8%	152	36.7%	139	22.6%	31	21.5%
	In a noticeable way	67	39.0%	46	27.7%	51	35.9%	115	27.8%	210	34.1%	54	37.5%
	Greatly	44	25.6%	72	43.4%	43	30.3%	78	18.8%	223	36.3%	46	

Table 18

	From which college will you be graduating?				
	Arts & Sciences	Sorrell College of Business	Communication and Fine Arts	Education	Health & Human Services

Cereal boxes, instructional pamphlets and other product packaging	773	45.1%	942	54.9%
Comic books or graphic novels	1522	88.7%	193	11.3%

3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous four year's results still remain the same in the AY 09-10 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.

4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.

5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

Troy University 2009-2010 Senior Survey Report

Report 2 (Q29): Student ratings on educat

Troy University 2008-09 Graduating Student Survey Report

Report 5 (Q39): Overall ratings on Troy University

	Poor		Fair		Average		Good		Excellent		Subtotal		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	Standard Deviation
How would you rate Troy University's preparation of you for employment?	65	3.8%	86	5.1%	371	22.0%	733	43.4%	435	25.7%	1690	3.82	1.00
How would you rate Troy University's preparation of you for further education?	43	2.6%	68	4.0%	293	17.4%	732	43.4%	550	32.6%	1686	4.00	.94
What is your overall rating of your college experiences at TROY?	50	3.0%	69	4.1%	237	14.1%	684	40.6%	646	38.3%	1686	4.07	.97

Report 6: Question 27: In regard to your education at Troy University, please rate your development in the following areas:
CROSS TABULATION BY CAMPUS

	From which Troy University campus will you graduate?		
	Dothan	Montgomery	Phenix City

Fair	1	.6%	2	1.2%	0	.0%	10	2.4%	2	.3%	0	.0%
Poor	0	.0%	1	.6%	1	.7%	3	.7%	2			

Fair	8	4.6%	6

	Fair	3	1.7%	3	1.8%	0	.0%	16	3.8%	9	1.5%	2	1.3%		
	Poor	1													

	N/A	4	2.3%	2	1.2%	0	.0%	1	.2%	28	4.5%	3	1.9%
Instruction in major courses	Excellent	59	33.9%	62	36.7%	57	40.1%	157	37.9%	229	37.1%	44	27.7%
	Good	74	42.5%	68	40.2%	68	47.9%	176	42.5%	280	45.3%	86	54.1%
	Average	24	13.8%	26	15.4%	11	7.7%	56	13.5%	65	10.5%	23	14.5%
	Fair	11	6.3%	6	3.6%	1	.7%	16	3.9%	24	3.9%	1	.6%
	Poor	5	2.9%	5	3.0%	3	2.1%	9	2.2%	15	2.4%	4	2.5%
	N/A	1	.6%	2	1.2%	2	1.4%	0	.0%	5			

Average	19	11.1%	13	7.6%		10.7%	56	13.5%		5.9%	12	7.5%
Fair	1		5	2.9%	0	.0%						

Report 8: Question 29: On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate

	Satisfied	27	15.6%	35	21.0%	21	14.9%	91	22.0%	70	11.4%	25	15.7%

Food S	Very Dissatisfied	5	2.9%	6	3.6%	3	2.1%	23	5.6%	7	1.1%	4	2.5%		

	Satisfied	11	6.4%	21	12.5%	11	7.7%	107	25.9%	31	5.0%	14	8.9%
	Very Satisfied	12	7.0%	10	6.0%	14	9.9%	68	16.5%	23	3.7%	3	1.9%
	Not Applicable	124	72.1%	124	73.8%	104	73.2%	119	28.8%	511	83.1%	126	79.7%
Recreational and intramural activities	Very Dissatisfied	3	1.8%	1	.6%	3	2.1%	7	1.7%	6	1.0%	4	2.5%
	Dissatisfied	3	1.8%	1	.6%	0	.0%	12	2.9%	1	.2%	2	1.3%
	Neutral	20	11.7%	13	7.8%	13	9.1%	55	13.3%	43	7.0%	7	4.4%
	Satisfied	12	7.0%	16	9.6%	12	8.4%	118	28.5%	30	4.9%	15	
	Very Satisfied	20	11.7%	7	4.2%	10	7.0%	88	21.3%	27	4.4%	4	

Student organizations	Very Dissatisfied	6	3.5%	4	2.4%	4	2.8%	10	2.4%	8	1.3%	5	3.2%
	Dissatisfied	2	1.2%	1	.6%	2	1.4%	4	1.0%	3	.5%	6	3.9%
	Neutral	23	13.3%	17	10.2%	13	9.2%	55	13.3%	43	7.0%	12	7.7%
	Satisfied	32	18.5%	31	18.6%	16	11.3%	144	34.9%	32	5.2%	12	7.7%
	Very Satisfied	27	15.6%	13	7.8%	18	12.8%	121	29.3%	32	5.2%	5	3.2%
	Not Applicable	83	48.0%	101	60.5%	88	62.4%	79	19.1%	495	80.8%		

	Satisfied	63	36.8%	44	27.0%	46	32.6%	151	36.5%	109	17.9%	35	22.2%
	Very Satisfied	48	28.1%	43	26.4%	48	34.0%	92	22.2%	106	17.4%	25	15.8%
	Not Applicable	26	15.2%	43	26.4%	28	19.9%	34	8.2%	311	51.1%	67	42.4%

Report 9: Question 30: On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please

Troy University faculty were helpful with my career plan.	Strongly Disagree	20	11.5%	13	7.8%	7	4.9%	17	4.1%	47	7.7%	11

Report 10: Question 31: Please provide your overall ratings of Troy University: CROSS TABULATION BY CAMPUS

	From which Troy University campus will you graduate?											
	Dothan		Montgomery		Phenix City		Troy		eCampus		Global Campus	
	N	%	N	%	N	%	N	%	N	%	N	%
How would you rate												

Report 12: Question 27: In regard to your education at Troy University, please rate your development in the following areas:
CROSS TABULATION BY COLLEGE

	From which college will you be graduating?	
	Arts & Sciences	Sorrell College of Business

Good

methods	Good	339	50.8%	251	49.0%	16	33.3%	118	47.0%	82	46.9%

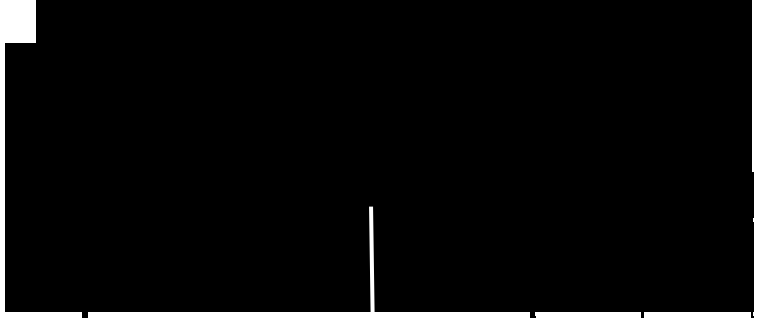
	277	41.5%	222	43.4%	10	20.4%	113	44.8%	69	39.2%

	N/A	1	.2%	2	.4%	0	.0%	0	.0%	1	.6%	

Compu	.6%	100	19.5%	13	26.5%	73	29.0%	35	20.2%
	.0%	169	33.0%	13	26.5%	77	30.6%	56	32.4%
	.9%	63	12.3%	14	28.6%	37	14.7%	29	16.8%

	Good	100	15.2%	72	14.1%	4	8.2%	46	18.4%	30	17.4%
	Average	47	7.1%	45	8.8%	6	12.2%	31	12.4%	16	9.3%
	Fair	9	1.4%	6	1.2%	3	6.1%	6	2.4%	3	1.7%
	Poor	6	.9%	5	1.0%	1	2.0%	3	1.2%	3	1.7%
	N/A	420	63.6%	339	66.5%	30	61.2%	145	58.0%	105	61.0%
Center for International Programs	Excellent	54	8.2%	40	8.0%	4	8.3%	14	5.6%	12	7.1%
	Good	82	12.4%	55	11.0%	4	8.3%	38	15.3%	20	11.8%
	Average	42	6.4%	39	7.8%	4	8.3%	22	8.9%	15	8.8%
	Fair	8	1.2%	5	1.0%	3	6.3%	3	1.2%	2	1.2%
	Poor	6	.9%	6	1.2%	1	2.1%	2	.8%	2	1.2%
	N/A	469	71.0%	357	71.1%						

Dissatisfied	5	.8%	2	.4%	0	.0%	5	2.0%	2	1.2%
Neutral	55	8.3%	43	8.4%	8	17.4%	31	12.4%	24	14.0%
Satisfied	83	12.5%	72	14.0%	7	15.2%	27	10.8%	17	9.9%
Very Satisfied	127	19.2%	72	14.0%	3	6.5%	27	10.8%		



				127	24.8%	7	14.6%	45	18.0%	39	22.5%
				22	4.3%	1	2.1%	11	4.4%	5	2.9%
	D ssatisfied	9	1.4%	12	2.3%	8	16.7%	14	5.6%	7	4.0%
	Neutral	51	7.7%	52	10.2%	8	16.7%	14	5.6%	20	11.5%
	Satisfied	217	32.8%	201	39.3%	15	31.3%	117	46.6%	73	42.0%
	Very Satisfied	336	50.8%	216	42.2%	16	33.3%	88	35.1%	68	39.1%
				9	1.8%	0	[redacted]%	7	2.8%	1	

Fo	ssa ied						2	4.3%	9	3.6%	2	1.2%

Satisfied	146	22.3%	127	25.1%	18	38.3%	88	35.5%	57	33.3%
Very Satisfied	150	22.9%	98	19.4%	16	34.0%	62	25.0%	36	21.1%

Strongly Agre

Troy University faculty were helpful with my career plan.

Report 17: Recommendation of Troy University. CROSSTABULATION BY COLLEGE

Report 18 2009/2010 Comparison of Intellectual Development and Leadership Development Items by Ethnicity

	Ethnicity:						
	Nonresident alien	Black, non-Hispanic	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown
	Column	Column	Column	Column	Column	Column	
	Count N %	Count N %	Count N %	Count N %	Count N %	Count N %	

Scientific principles and methods	Poor to Avg	3	75.0%	170	29.6%	1	12.5%	9	24.3%	22	34.4%	310	32.1%	5	27.8%
	Good/Excellent	1	25.0%	405	70.4%	7	87.5%	28	75.7%	42	65.6%	656	67.9%	13	72.2%

Age:

	Frequency	Percent

Missing	System	31	1.8	
	Total	1771	100.0	

	English Language Arts Education	1	.1	.1	53.9
	Environmental and Biological Science	1	.1	.1	54.0
	Environmental Science	1	.1	.1	54.2
	General Education	8	.5	1.1	55.3
	Geomatics	9	.5	1.3	56.6
	History	19	1.1	2.7	59.3
	History Education	1	.1	.1	59.5
	International Relations	3	.2	.4	59.9
	Mathematics	11	.6	1.6	61.5
	Mathematics Education	1	.1	.1	61.6
	Political Science	37	2.1	5.3	67.0
	Public Administration	2	.1	.3	67.2
	Social Science	90	5.1	12.9	80.2
	Social Science Education	3	.2	.4	80.6
	Sociology	8	.5	1.1	81.8
	Other	127	7.2	18.2	100.0
	Total	696	39.3	100.0	
Missing	System	1075	60.7		
	Total	1771	100.0		

Management	142	8.0	24.1	56.1
Human Resource				

	Design, Technology, and Industry	9	.5	17.6	37.3
	Journalism	6	.3	11.8	49.0
	Broadcast Journalism	14	.8	27.5	76.5
	Music	4	.2	7.8	84.3
	Music Education	5	.3	9.8	94.1
	Foreign Language	2	.1	3.9	98.0
	Other	1	.1	2.0	100.0
	Total	51	2.9	100.0	
Missing	System	1720	97.1		
	Total	1771	100.0		

What is your major/concentration in the College of Education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Early Childhood Education	10	.6	3.9	3.9
	Elementary Education	108	6.1	42.0	45.9
	Secondary Education	22	1.2	8.6	54.5
	Post-Secondary Education	1	.1	.4	54.9
	Interdisciplinary Education	1	.1	.4	55.3
	Collaborative Teacher K – 6	2	.1	.8	56.0
	Collaborative Teacher 6 – 12	1	.1	.4	56.4
	Educational Administration	2	.1	.8	57.2
	School Counseling	1	.1	.4	57.6
	Clinical Mental Counseling	1	.1	.4	58.0
	Psychology	94	5.3	36.6	94.6
	Other	14	.8	5.4	100.0
	Total	257	14.5	100.0	
Missing					

What is your major/concentration in the College of Health and Human Services?

	Frequency	Percent	Valid Percent	Cumulative Percent

Total	1429	80.7	100.0

Valid	One year	232	13.1	13.6	13.6
	Two years	463	26.1	27.2	40.8
	Three years	358	20.2	21.0	61.8
	Four years	333	18.8	19.6	81.4
	Five years	155	8.8	9.1	90.5
	Six years	58	3.3	3.4	93.9
	Seven years	43	2.4	2.5	96.4
	Eight years	12	.7	.7	97.1
	Nine years	13	.7	.8	97.9
	Ten years	11	.6	.6	98.5
	More than ten years	25	1.4	1.5	100.0
	Total	1703	96.2	100.0	
Missing	System	68	3.8		
	Total	1771	100.0		

What is your overall GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 2.0	8	.5	.5	.5
	2.00-2.49	140	7.9	8.2	8.7

		Frequency		Valid Percent	
Valid	Work in an area related to our major field of study	702	39.6	41.1	41.1
	Work in an area outside your major field of study	37	2.1	2.2	43.3
	Continue your education				

What financial aid have you received at Troy University? (Choose as many as apply) : Loans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	795	44.9	46.1	46.1
	Yes	929	52.5	53.9	100.0
	Total	1724	97.3	100.0	
Missing	System				

Valid	No	1714	96.8	96.8	96.8
	Yes	57	3.2	3.2	100.0
	Total	1771	100.0	100.0	

Which of the following do you read? Check all that apply. : Books I read outside of class for pleasure

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	491	27.7	28.6	28.6
	Yes	1224	69.1	71.4	100.0
	Total	1715	96.8	100.0	
Missing	System	56	3.2		
	Total	1771	100.0		

Which of the following do you read? Check all that apply. : Computer manuals or other electronic equipment manuals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	535	30.2	31.2	31.2
	Yes	1180	66.6	68.8	100.0
	Total	1715	96.8	100.0	
Missing	System	56	3.2		
	Total	1771	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	938	53.0	54.7	54.7
	Yes	777	43.9	45.3	100.0

Valid	No	1708	96.4	99.6	99.6
	Yes	7	.4	.4	100.0
	Total	1715	96.8	100.0	
Missing	System	56	3.2		
	Total	1771	100.0		

	A few times per year	496	28.0	29.5	80.7

Most often, the reason I read is… (Please c

Valid	Just for the pleasure of it	543	30.7	32.3	32.3
	Because I have to for school	460	26.0	27.4	59.7
	Because I get bored and have nothing else to do	22	1.2	1.3	61.0
	To learn new things on my own	600	33.9	35.7	96.7
	I don't really read much	50	2.8	3.0	99.7
	Because my parents encourage me to	5	.3	.3	100.0
	Total	1680	94.9	100.0	
Missing	System	91	5.1		
Total		1771	100.0		

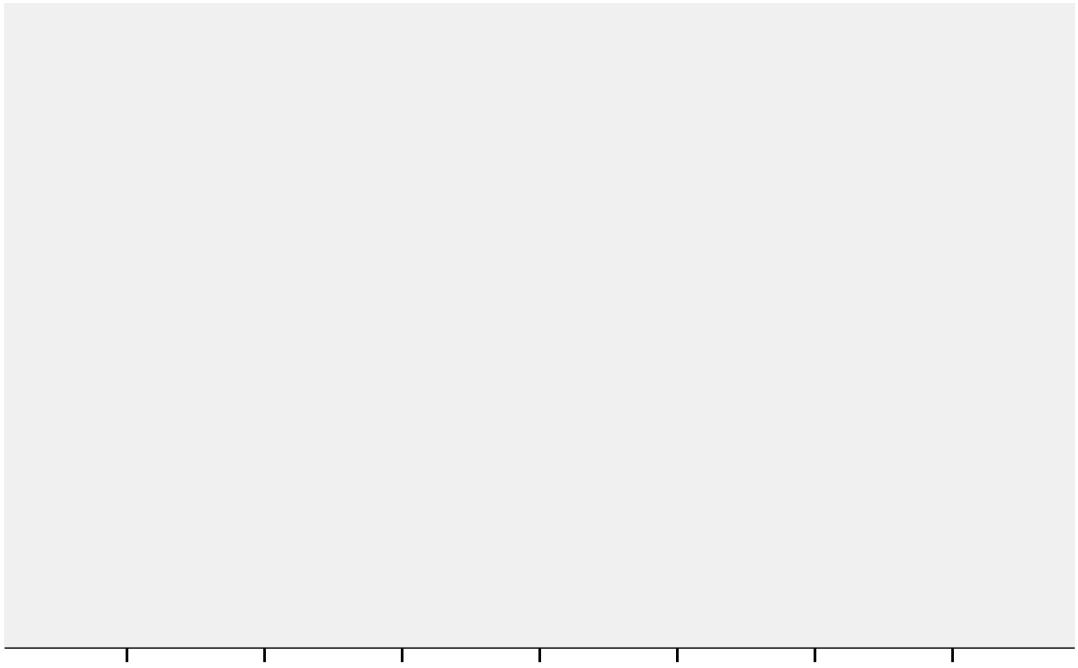
Not including school assignments, how much do you read?

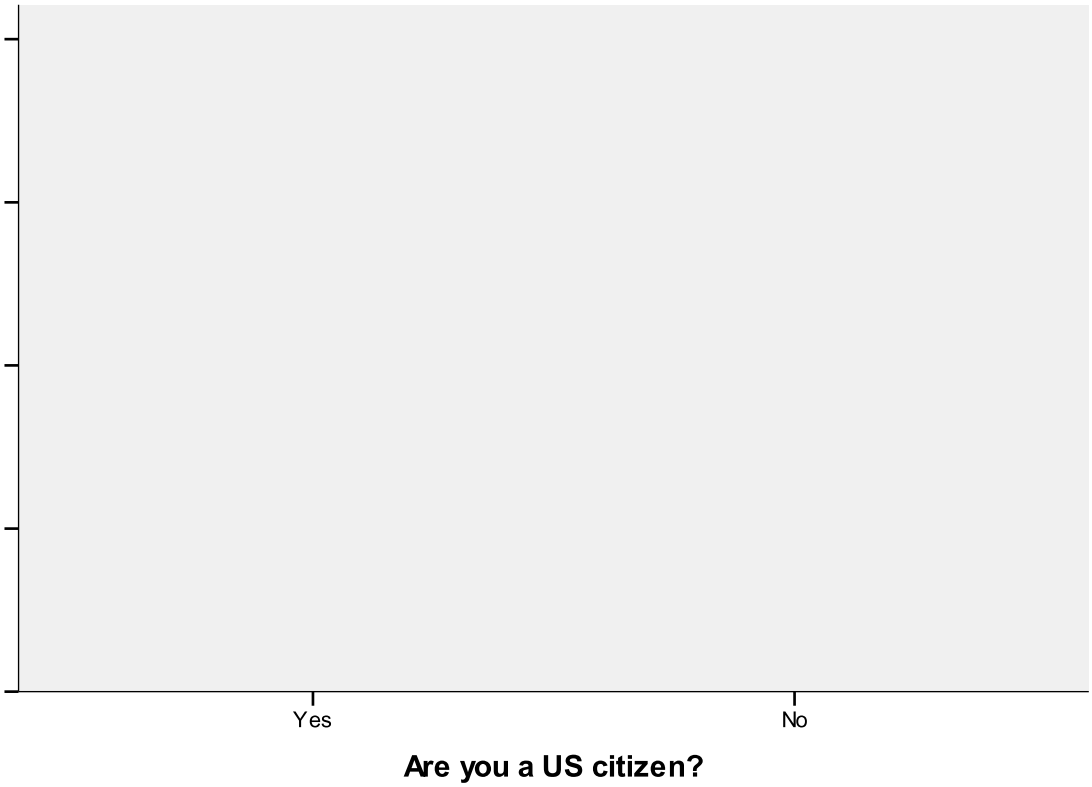
About how often do you discuss books with others?

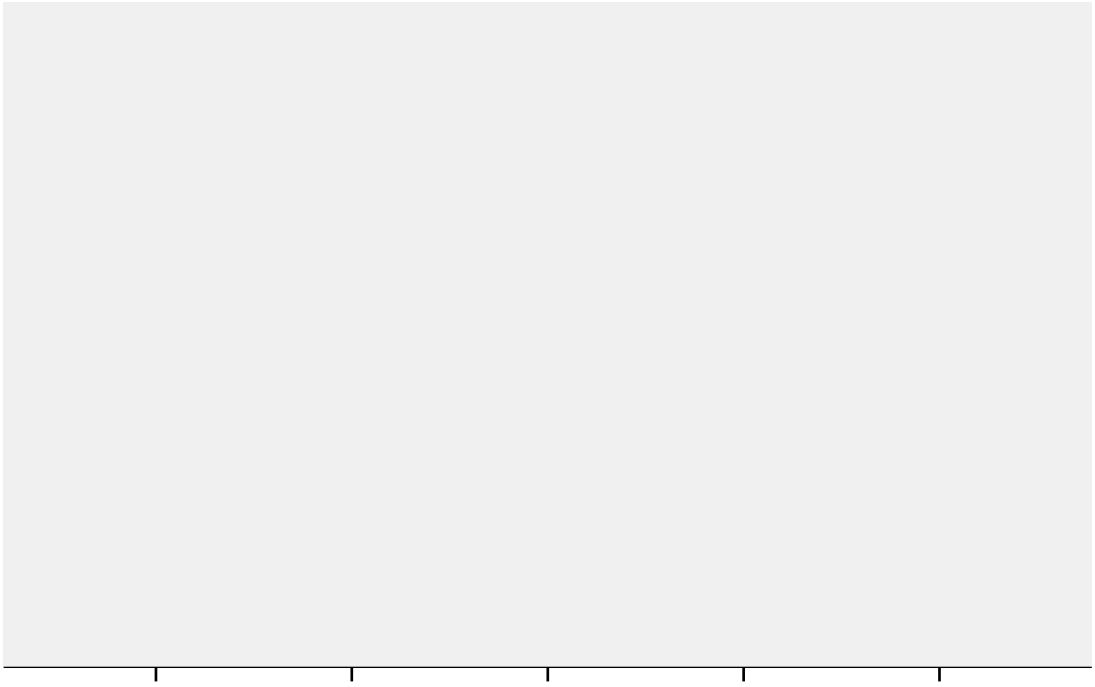
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	130	7.3	7.7	7.7
	Weekly	414	23.4	24.6	32.4

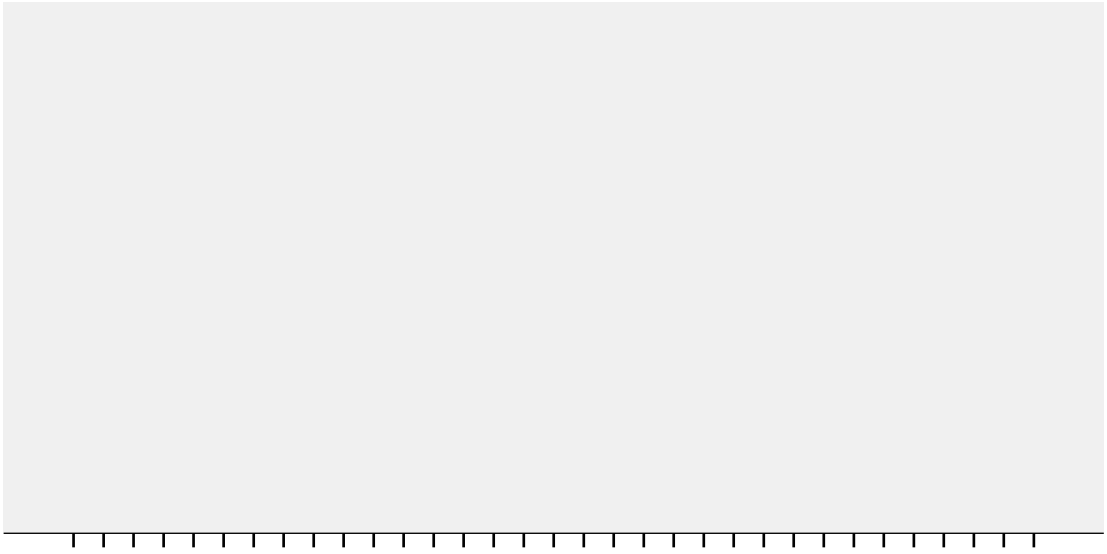
Troy University 09-10 Graduating Student Survey Overall Charts

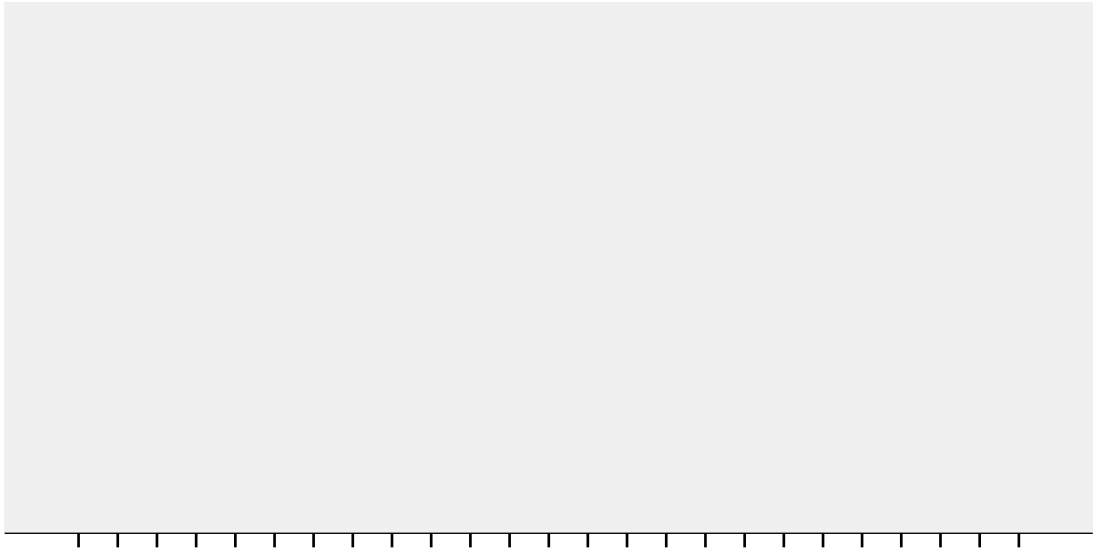
Bar Chart

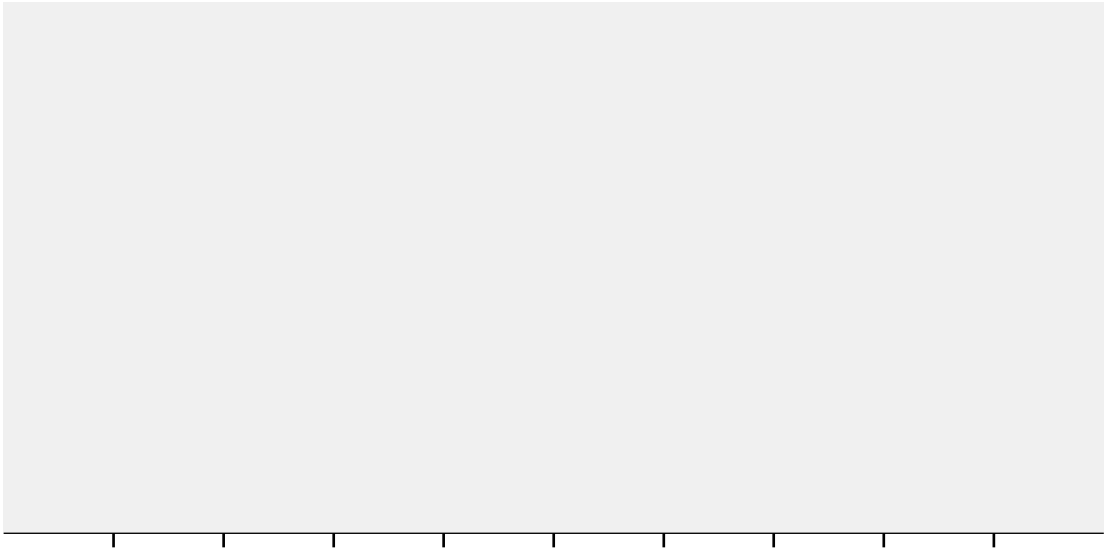


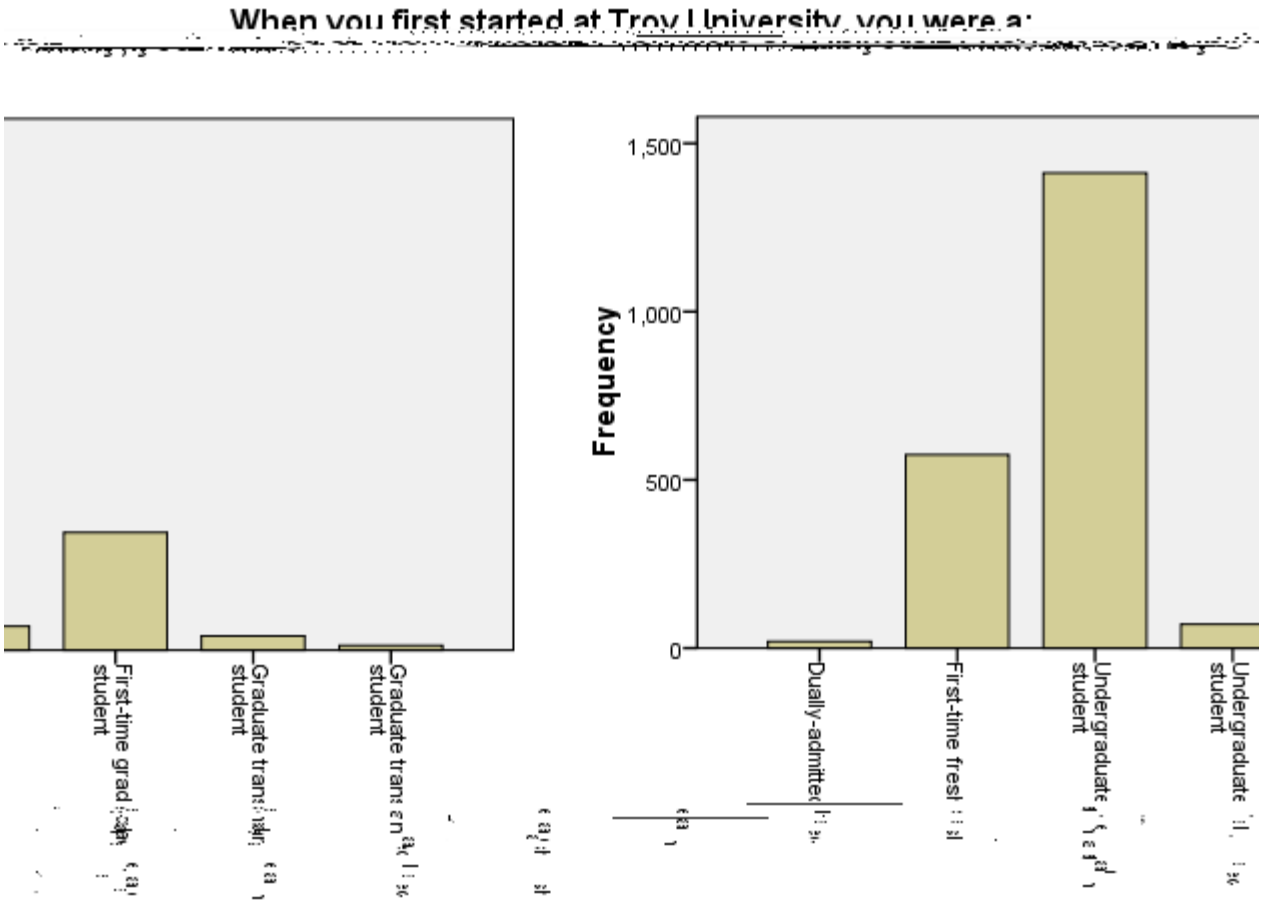

Yes
No
Are you a US citizen?

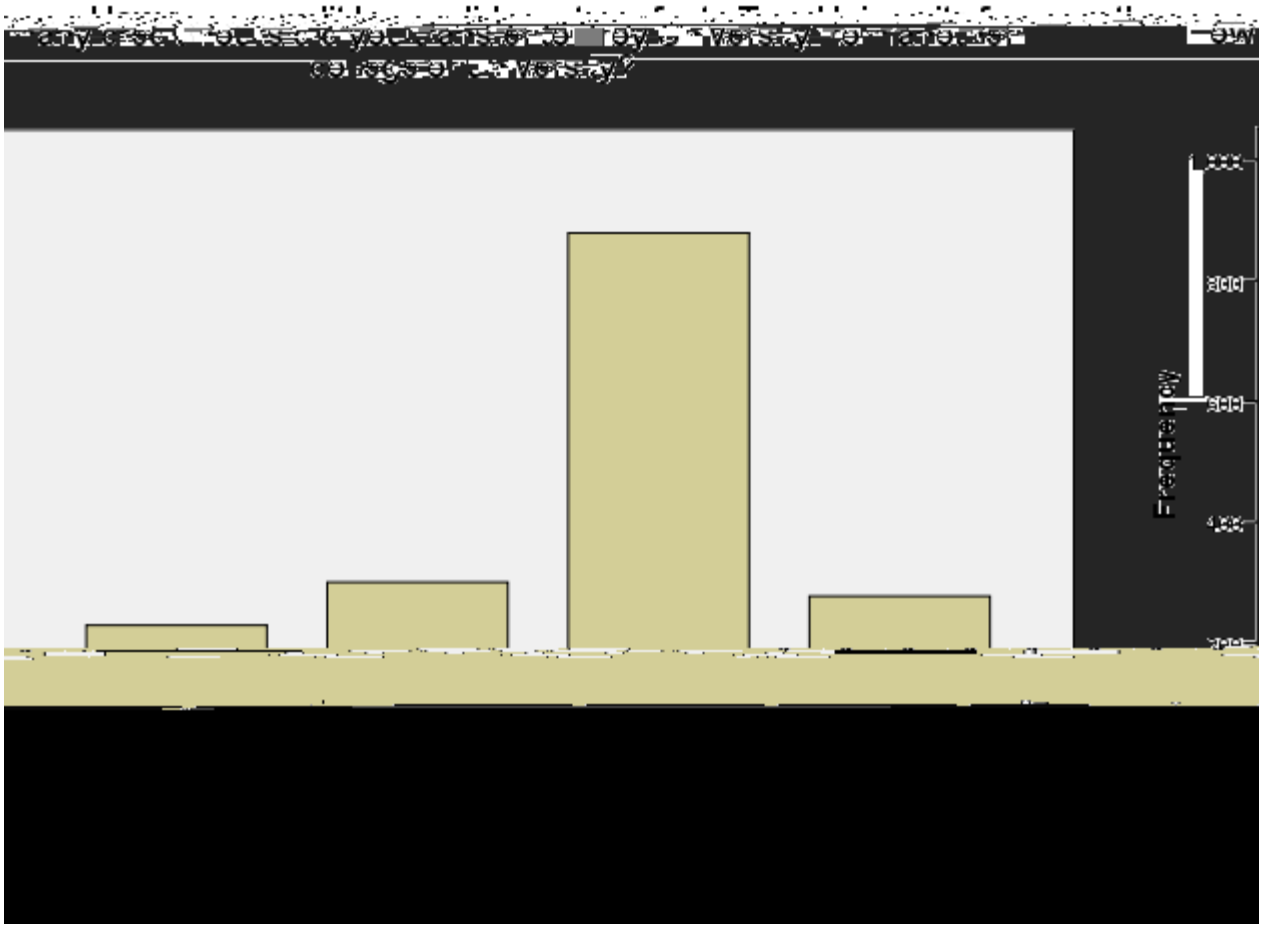


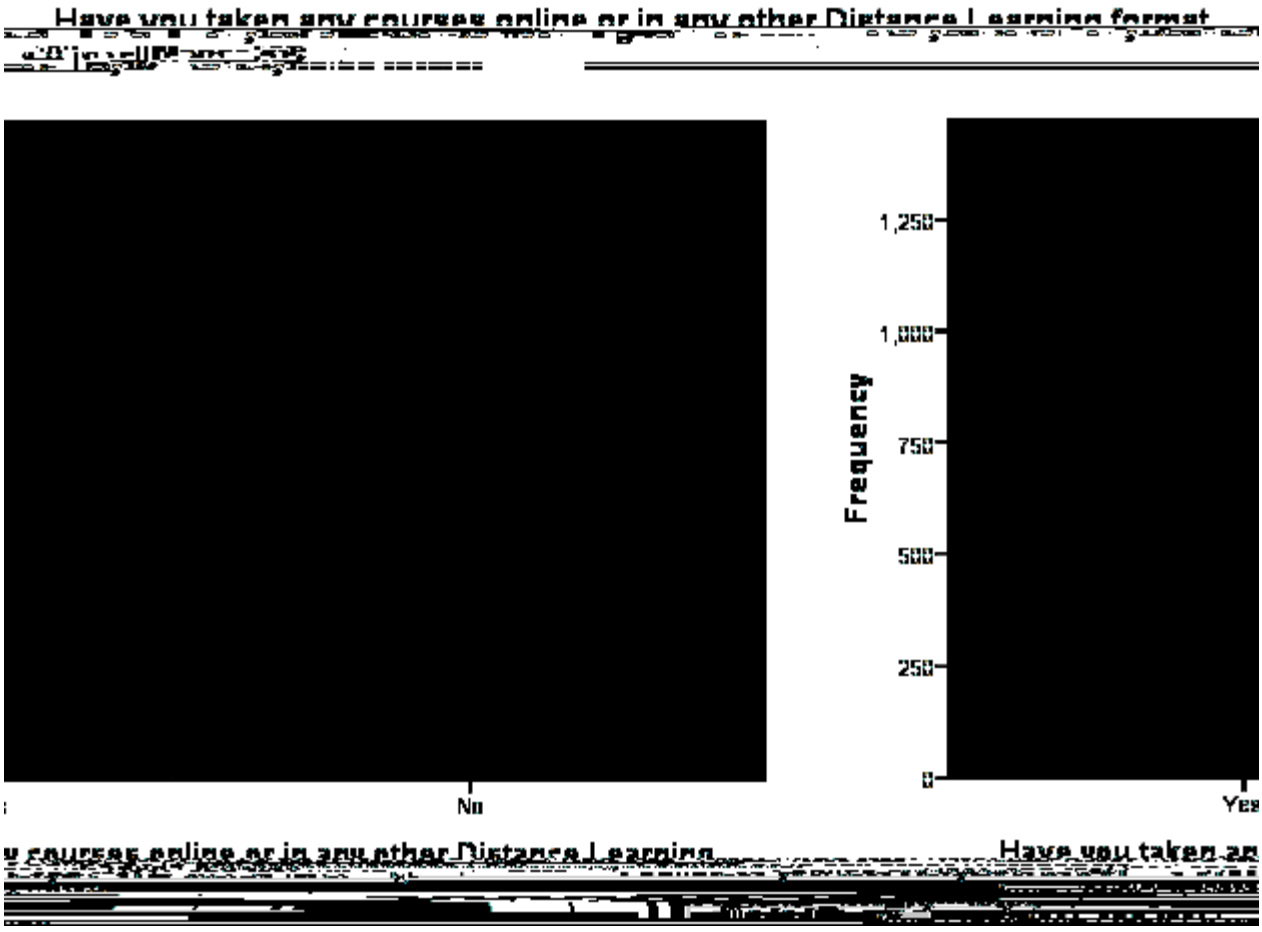


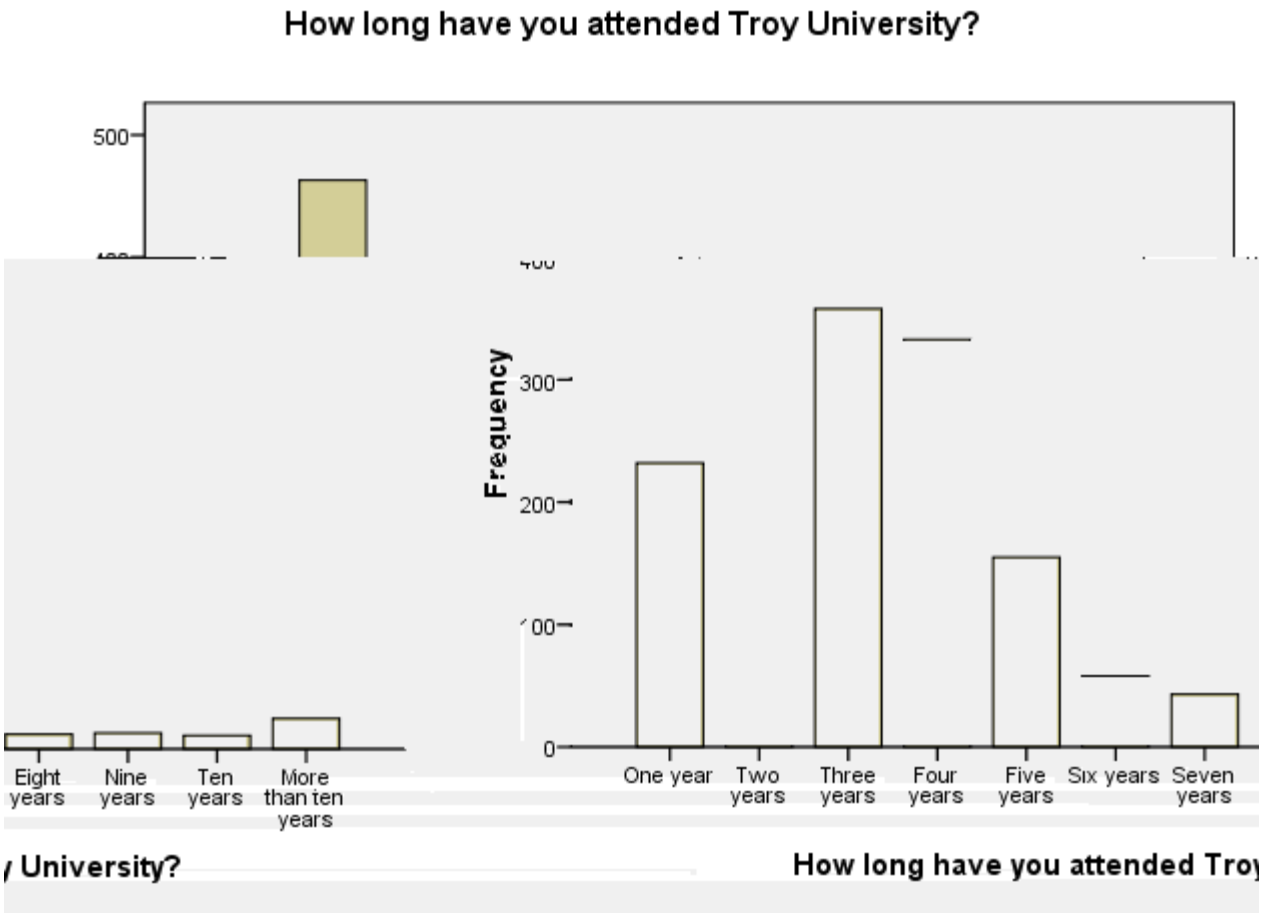


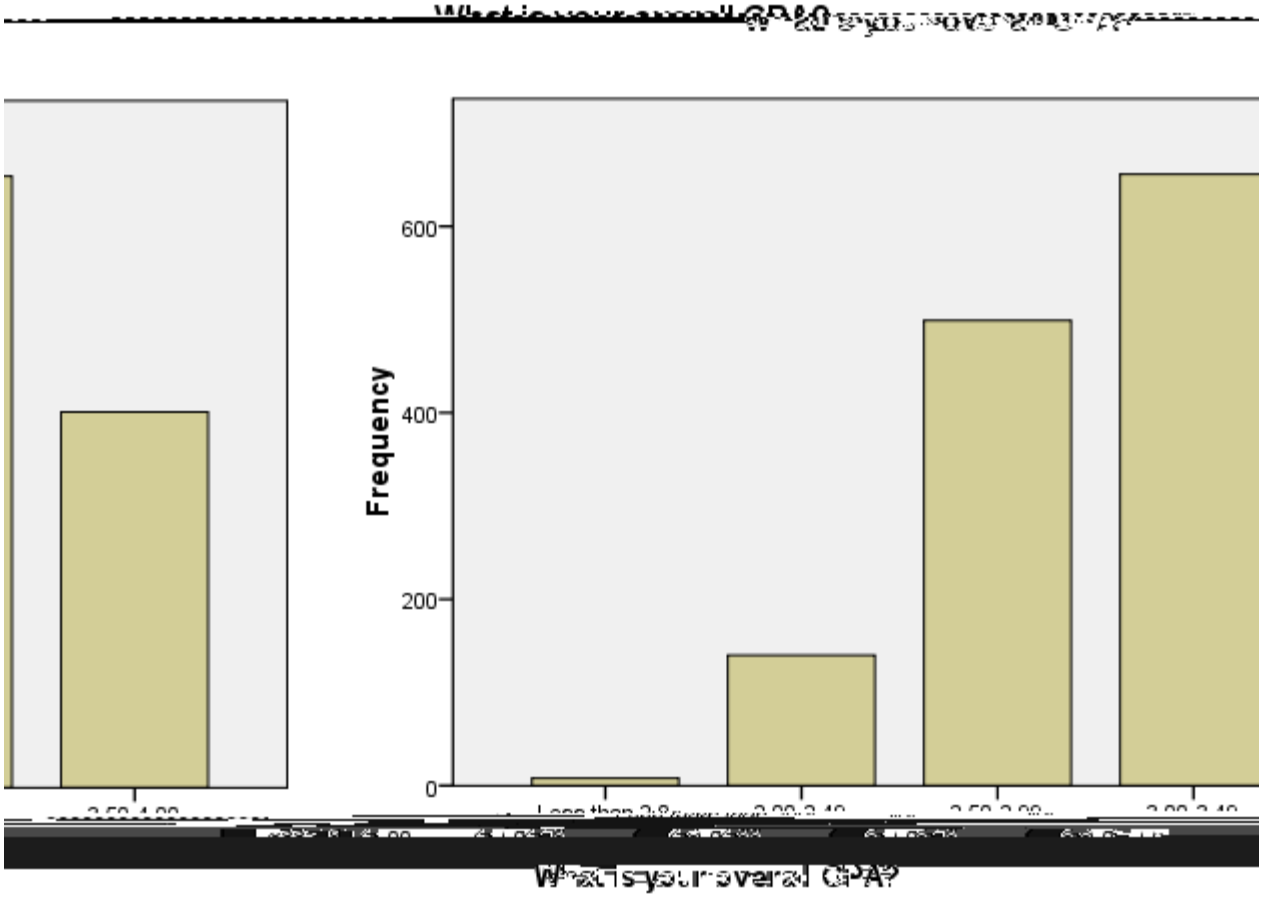


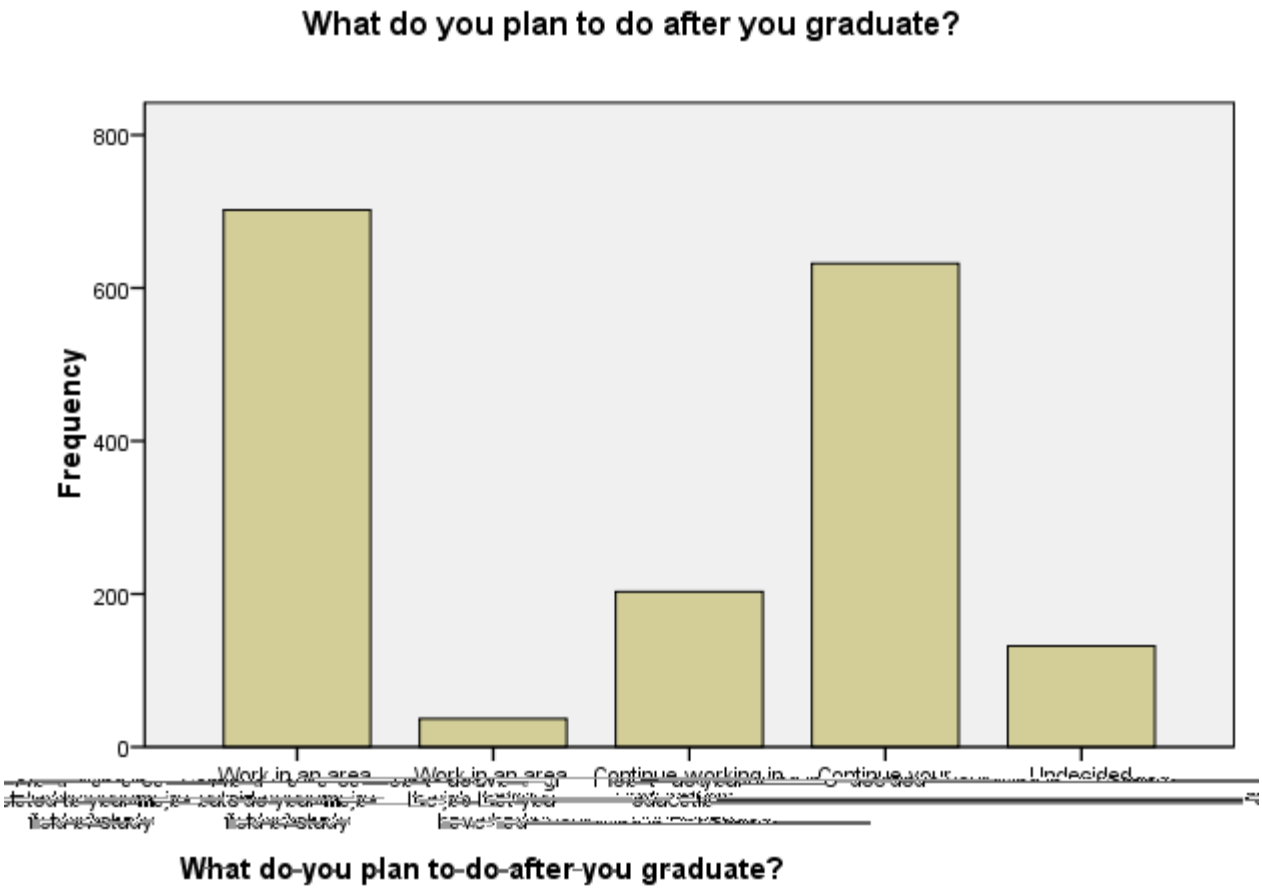

When you first started at Troy University, you were a:
Frequency
1,500
1,000
500
0
Dually-admitted
First-time freshman
Undergraduate transfer student
Undergraduate student
First-time grad student
Graduate transfer student
Graduate transfer student

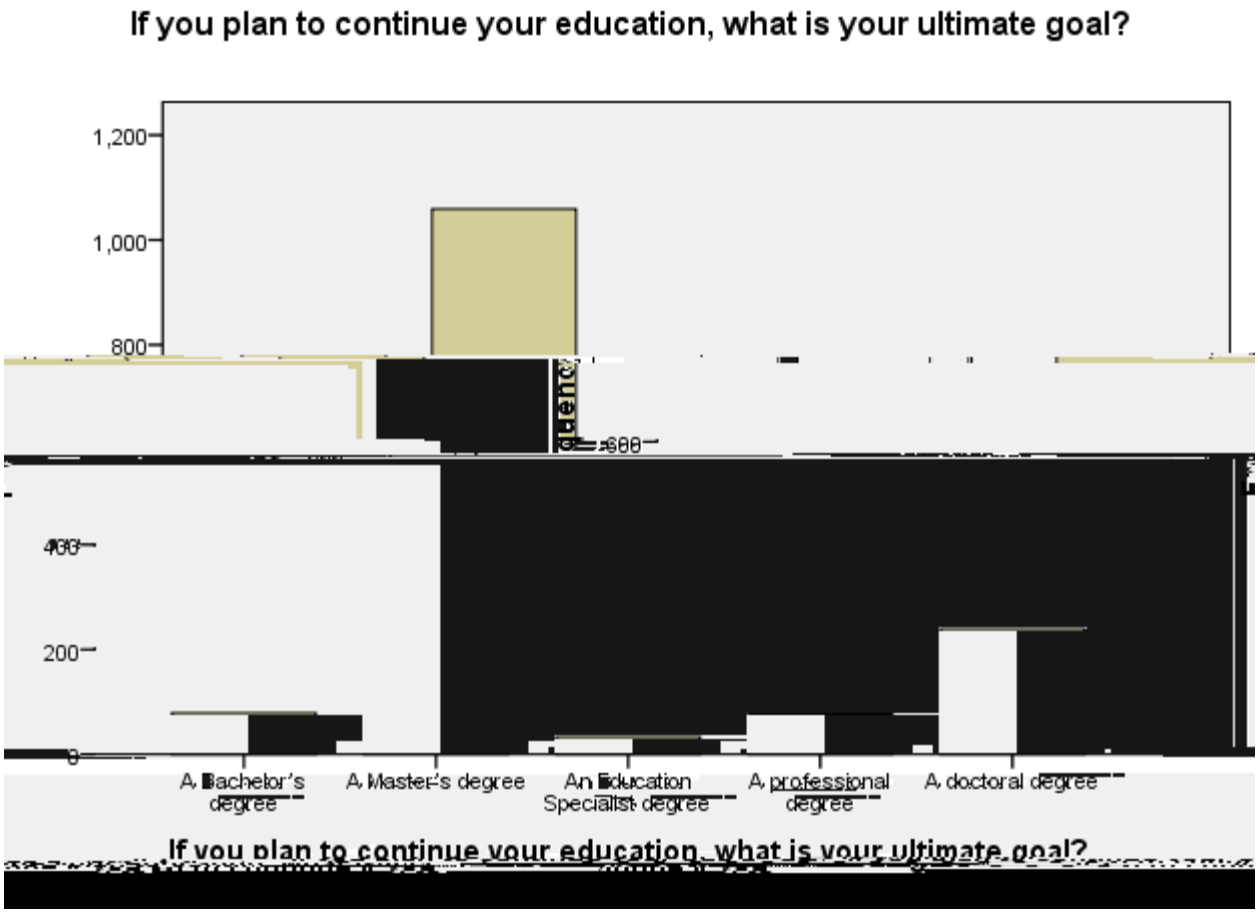


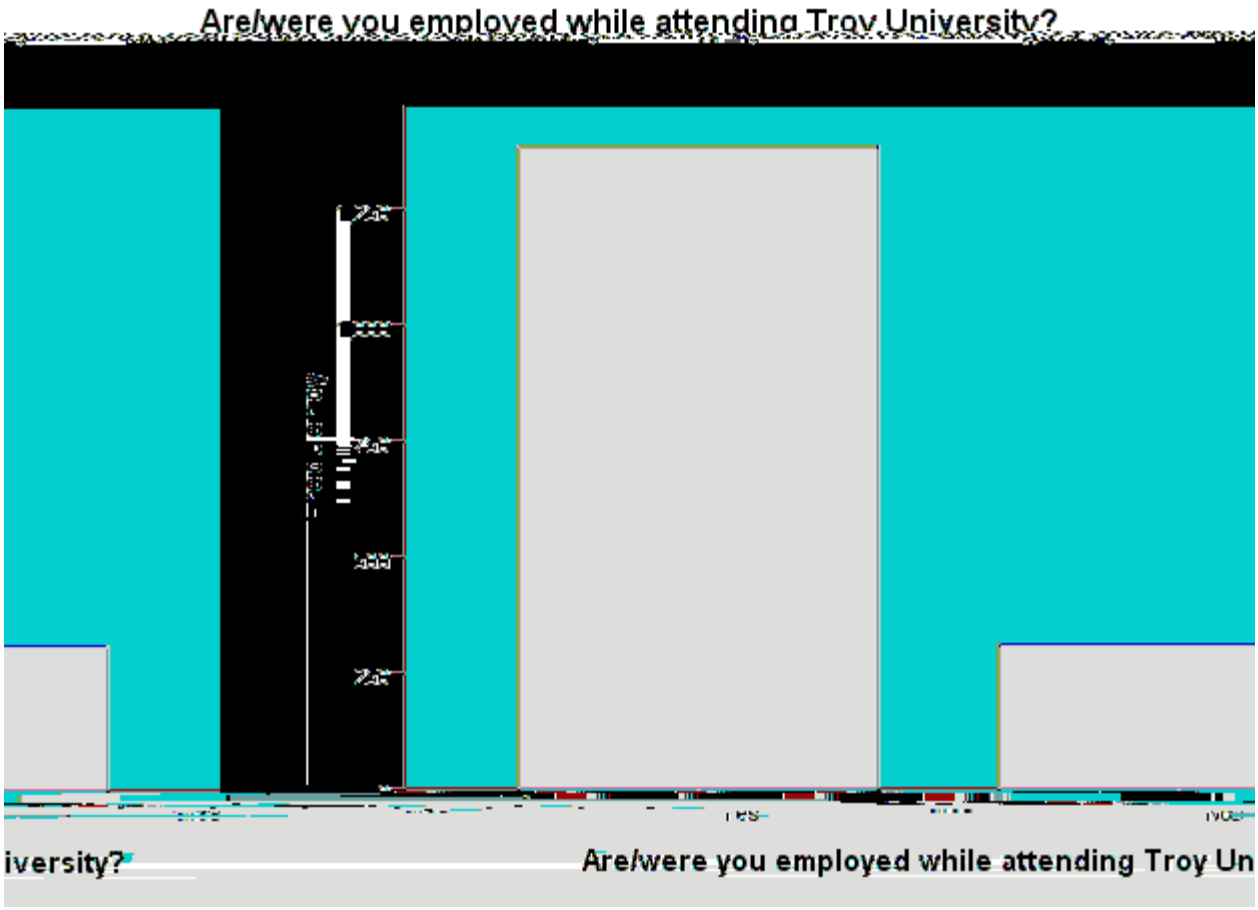

Have you taken any courses online or in any other Distance Learning format
1,250
1,000
750
500
250
0
Frequency
No
Yes

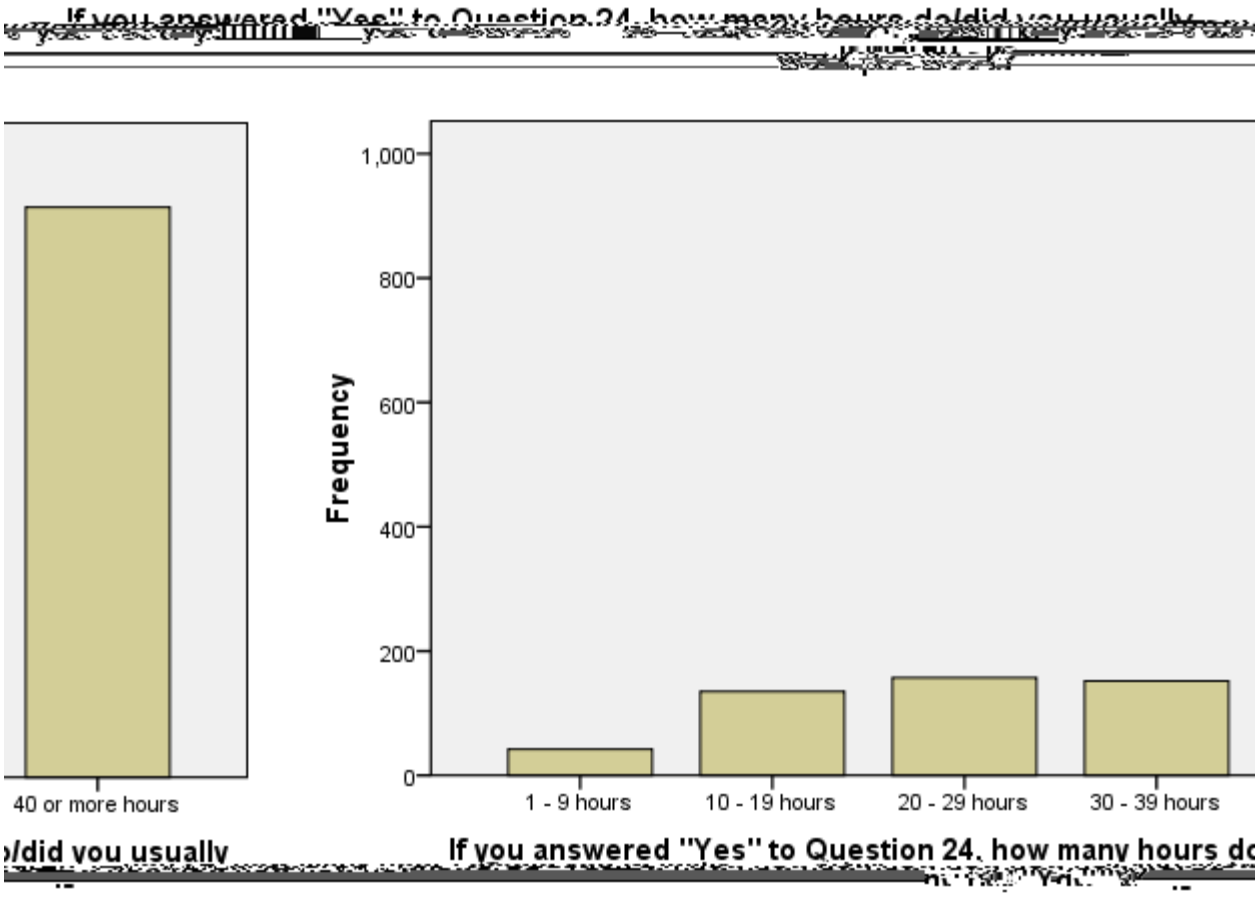

How long have you attended Troy University?
500
Frequency
300
200
0
Eight years
Nine years
Ten years
More than ten years
One year
Two years
Three years
Four years
Five years
Six years
Seven years
University?
How long have you attended Troy

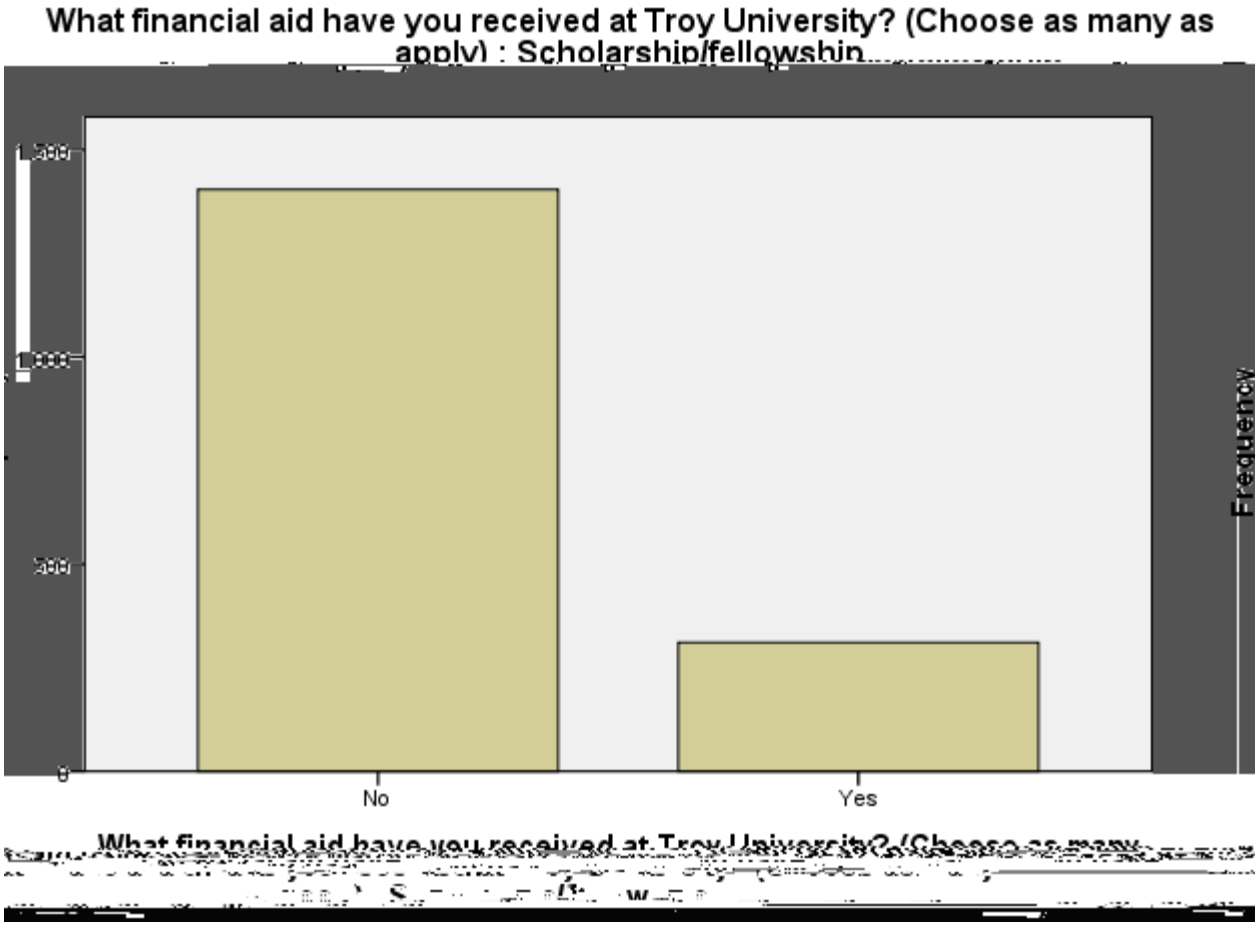

Frequency
600
400
200
0

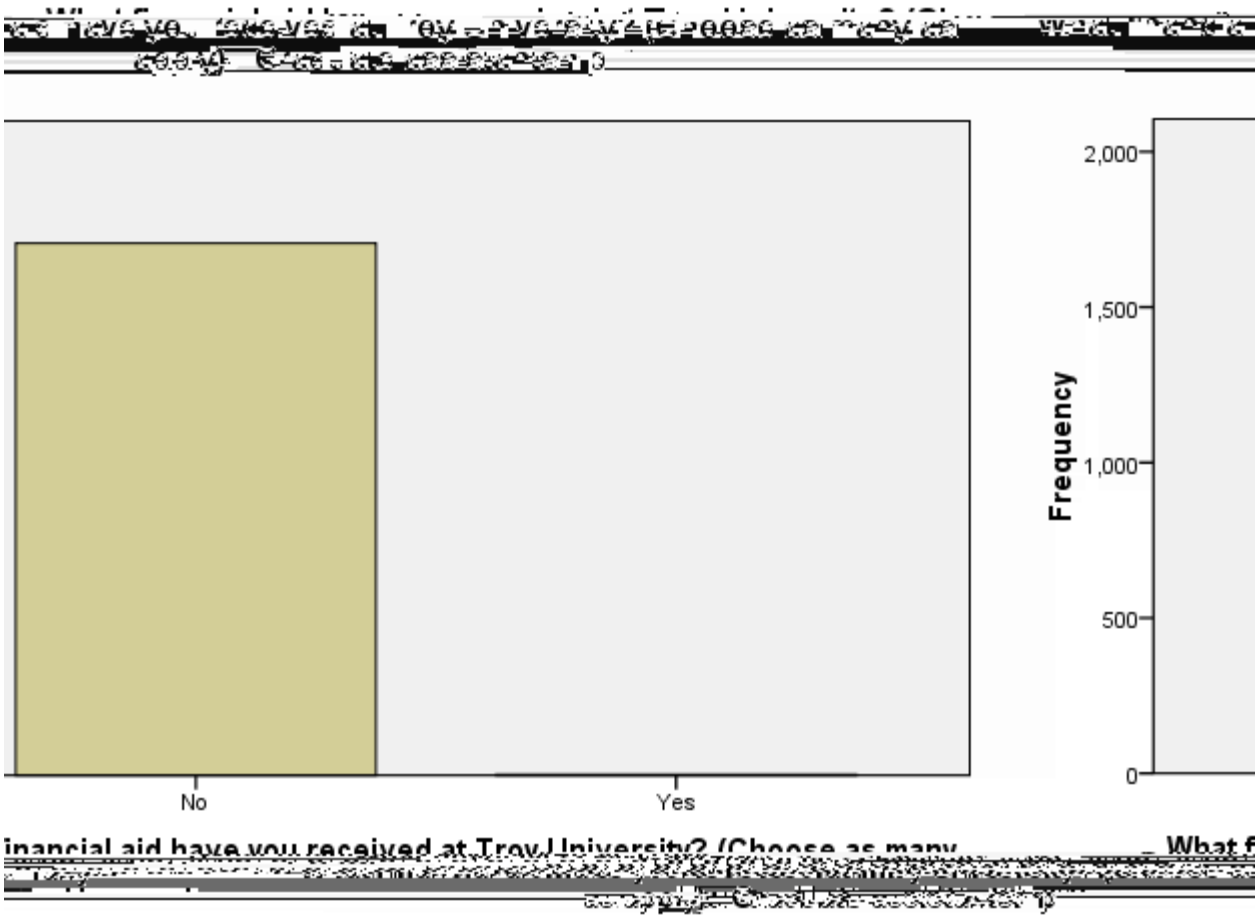

What do you plan to do after you graduate?
Frequency
800
600
400
200
0
Undecided
What do-you plan to-do-after-you graduate?

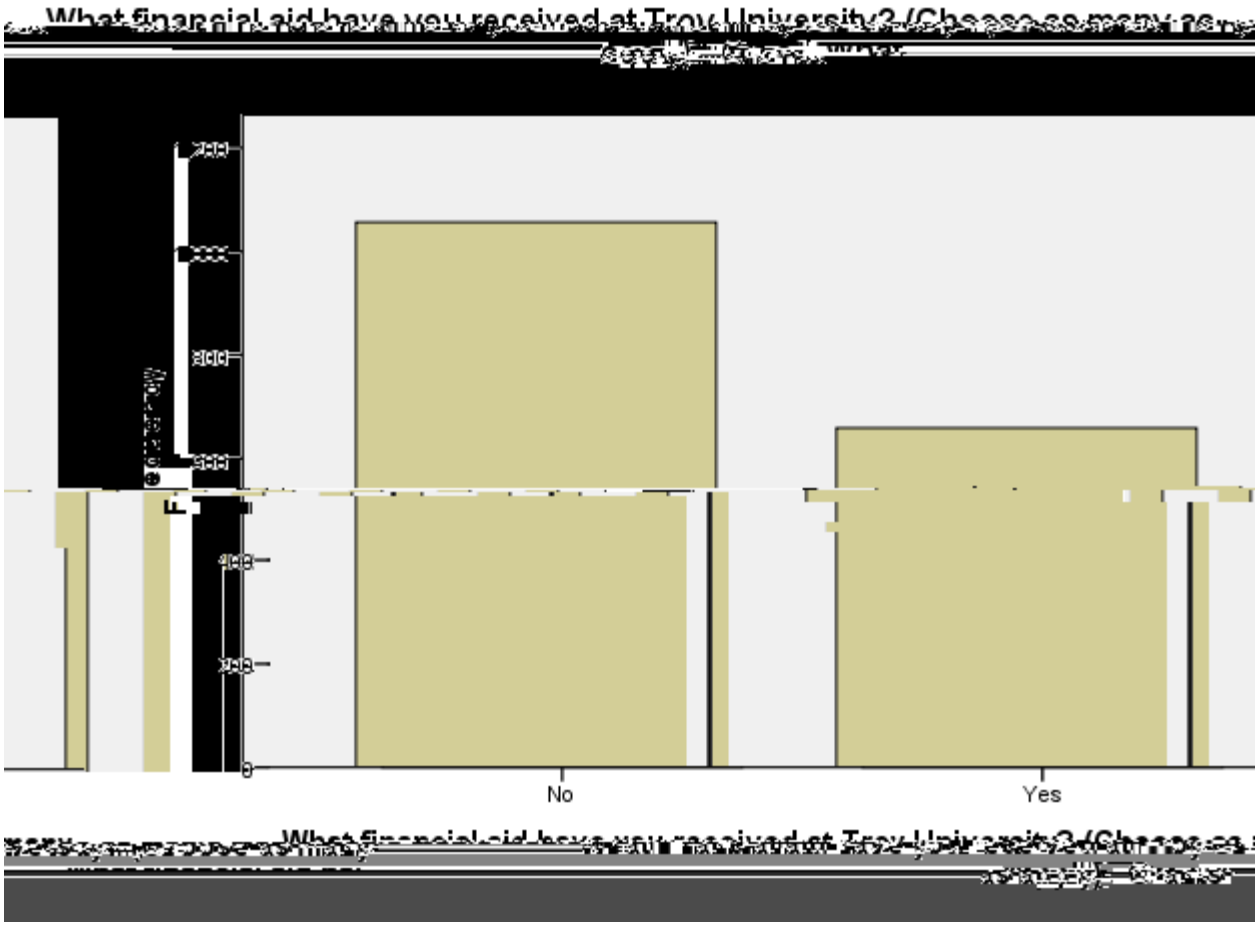

If you plan to continue your education, what is your ultimate goal?
1,200
1,000
800
200
A Bachelor's degree
A Master's degree
An Education Specialist degree
A professional degree
A doctoral degree
If you plan to continue your education, what is your ultimate goal?

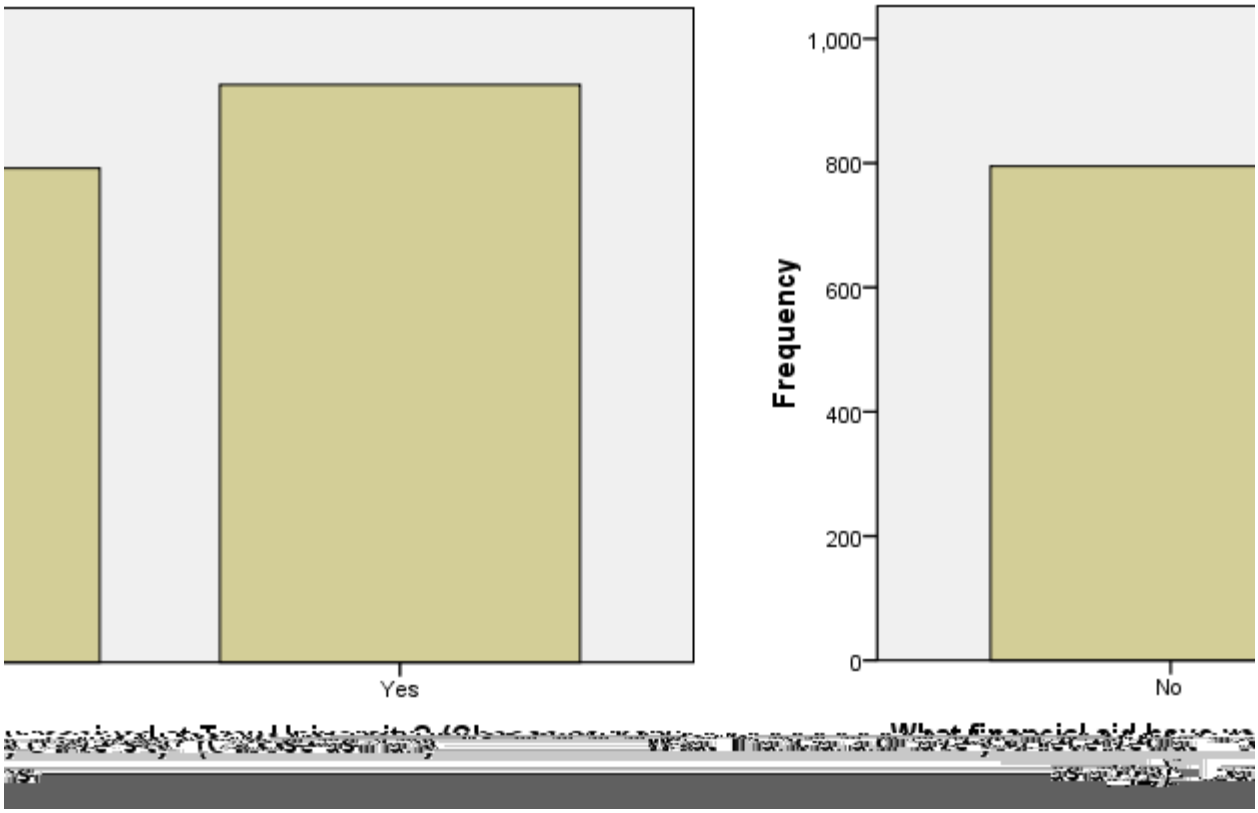

Are/were you employed while attending Troy University?
iversity?
Are/were you employed while attending Troy Un

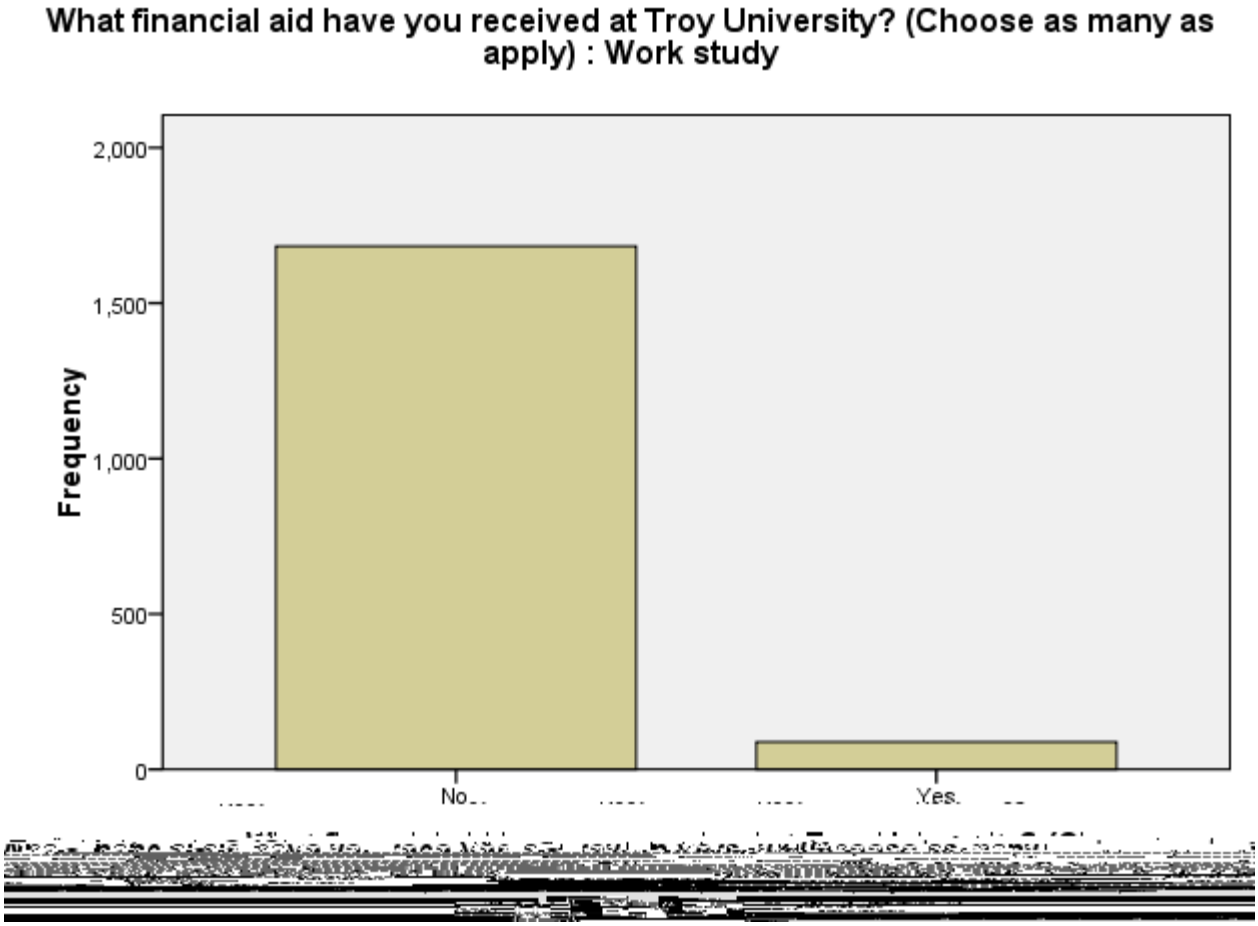

1,000
800
600
400
200
0
Frequency
40 or more hours
1 - 9 hours
10 - 19 hours
20 - 29 hours
30 - 39 hours

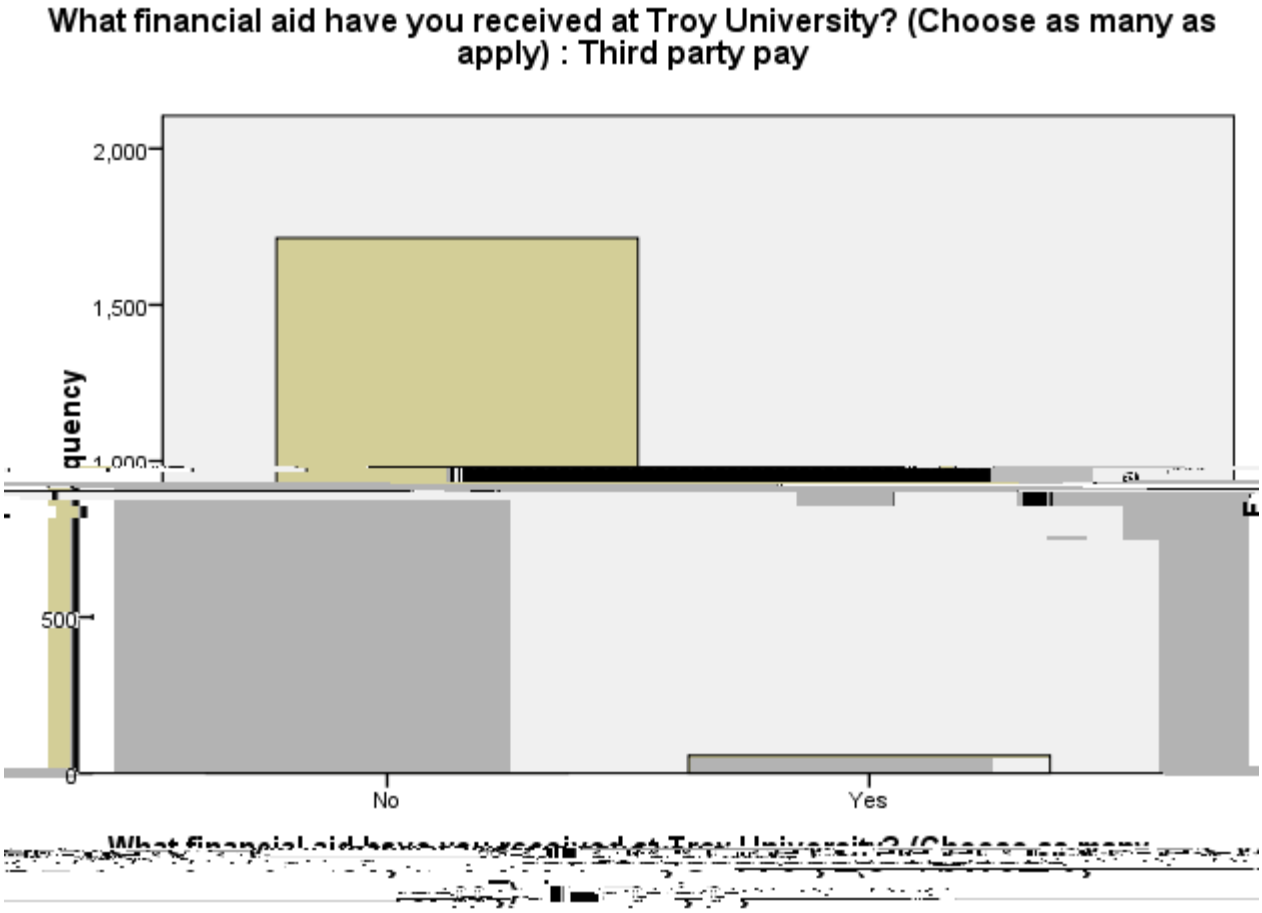

What financial aid have you received at Troy University? (Choose as many as apply) : Scholarship/fellowship
Frequency
No
Yes

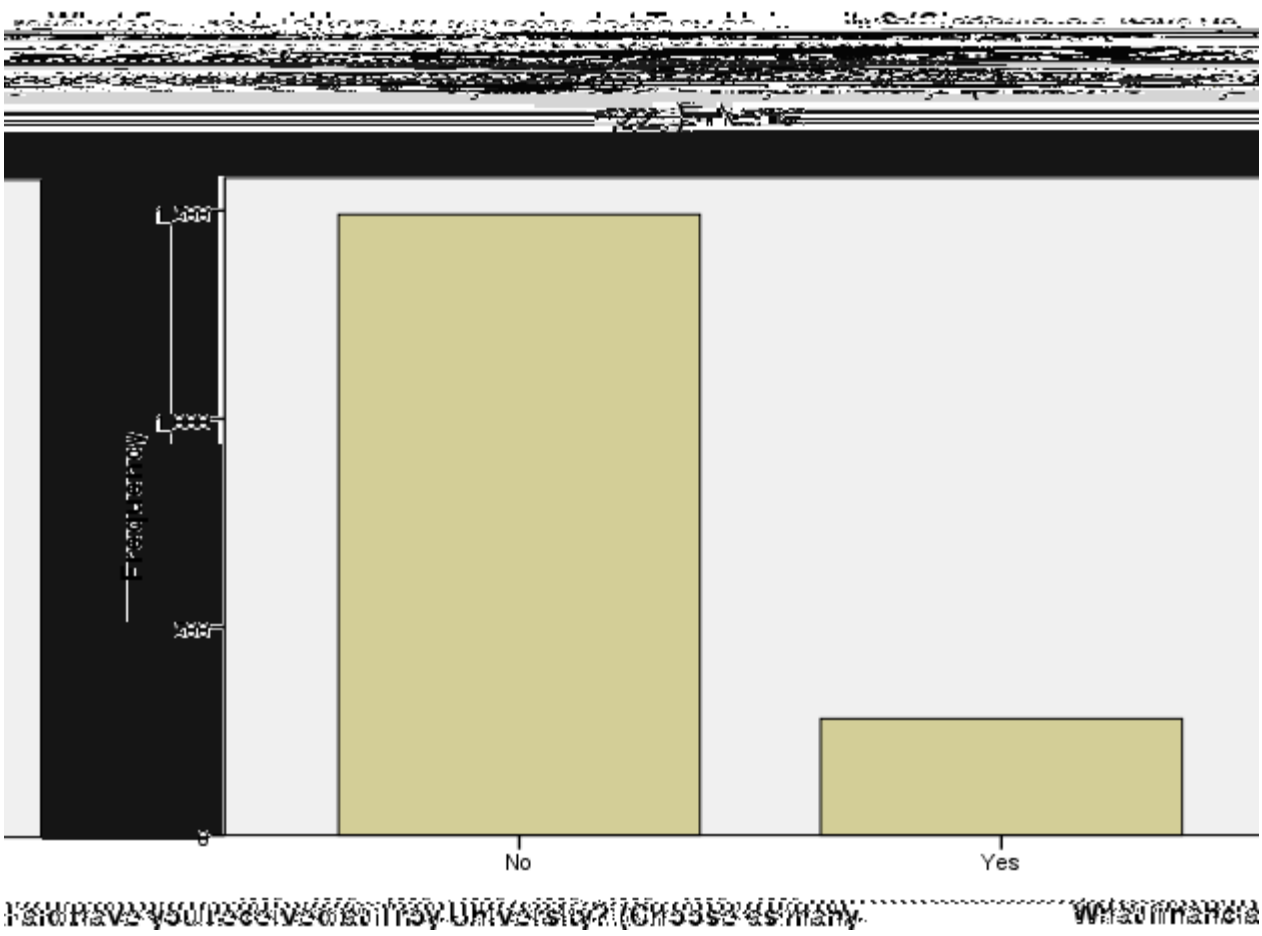

2,000
1,500
1,000
500
0
Frequency
No
Yes


No
Yes

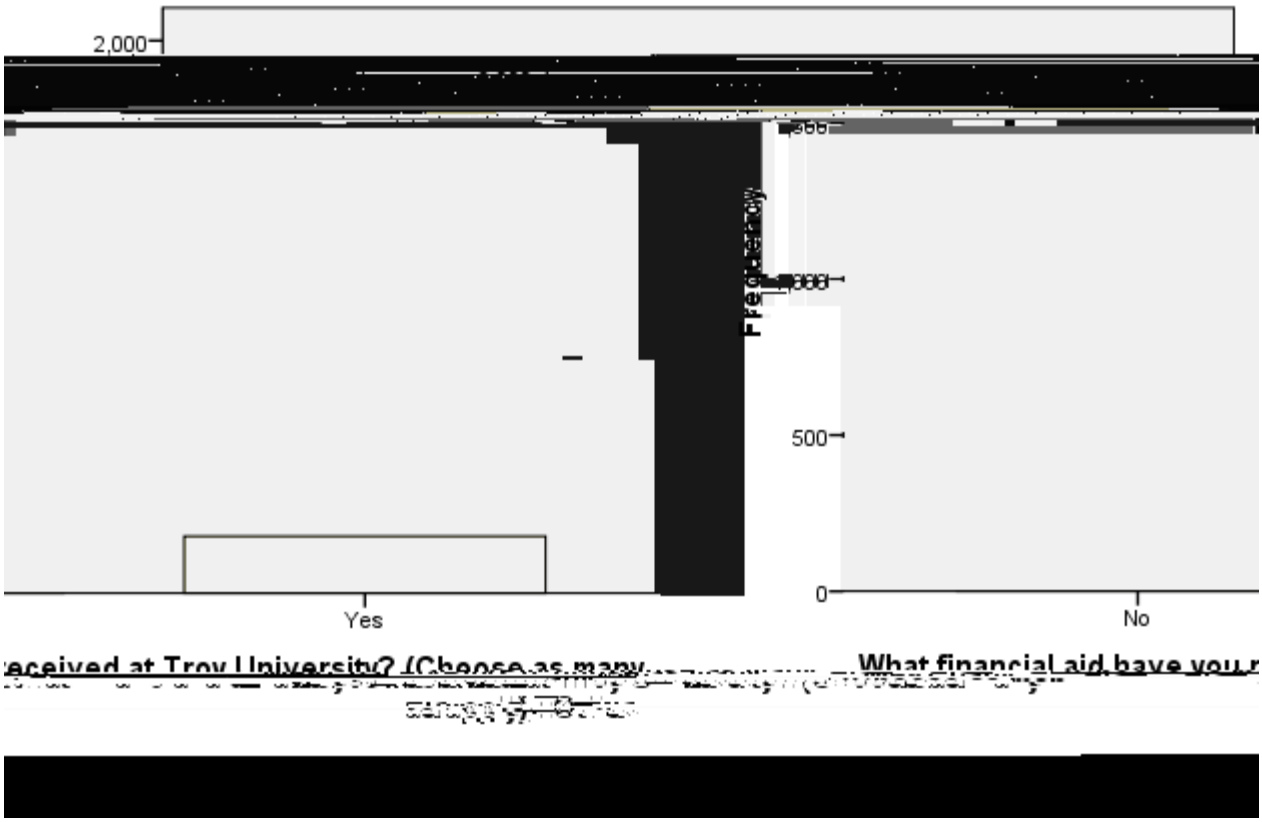

1,000
800
600
400
200
0
Frequency
Yes
No

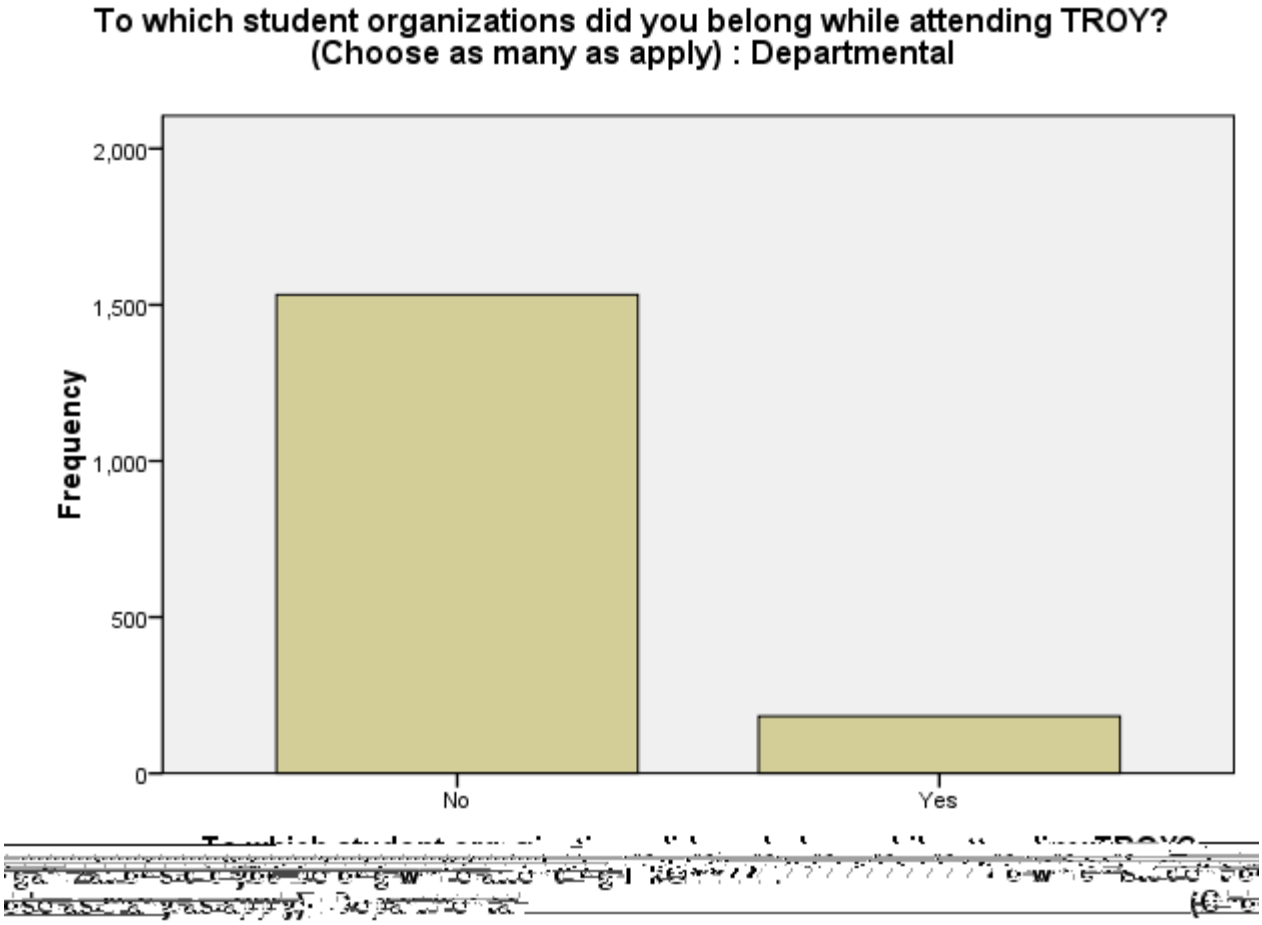

What financial aid have you received at Troy University? (Choose as many as apply) : Work study
Frequency
2,000
1,500
1,000
500
0
No
Yes

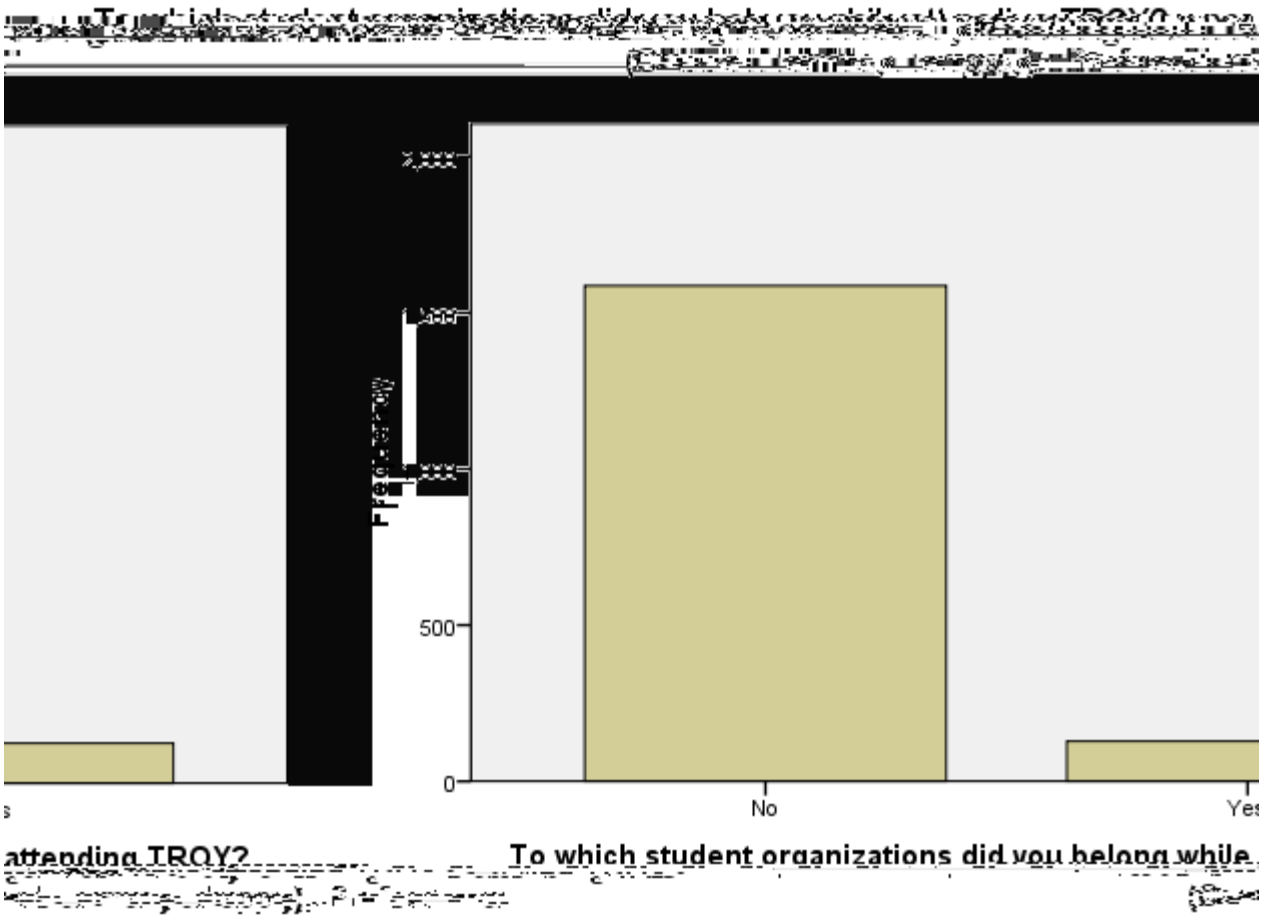

What financial aid have you received at Troy University? (Choose as many as apply) : Third party pay
2,000
1,500
1,000
500
0
No
Yes

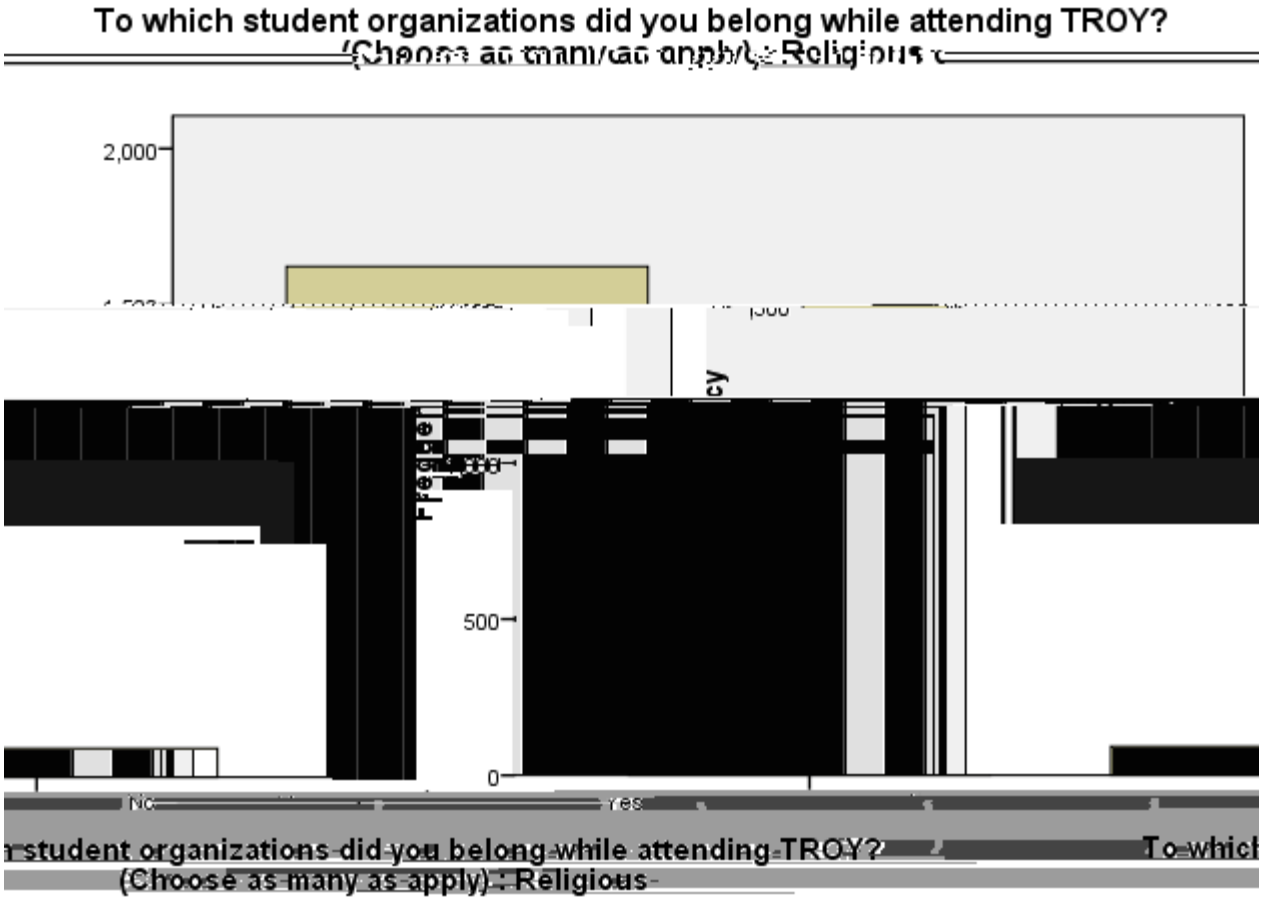

No
Yes

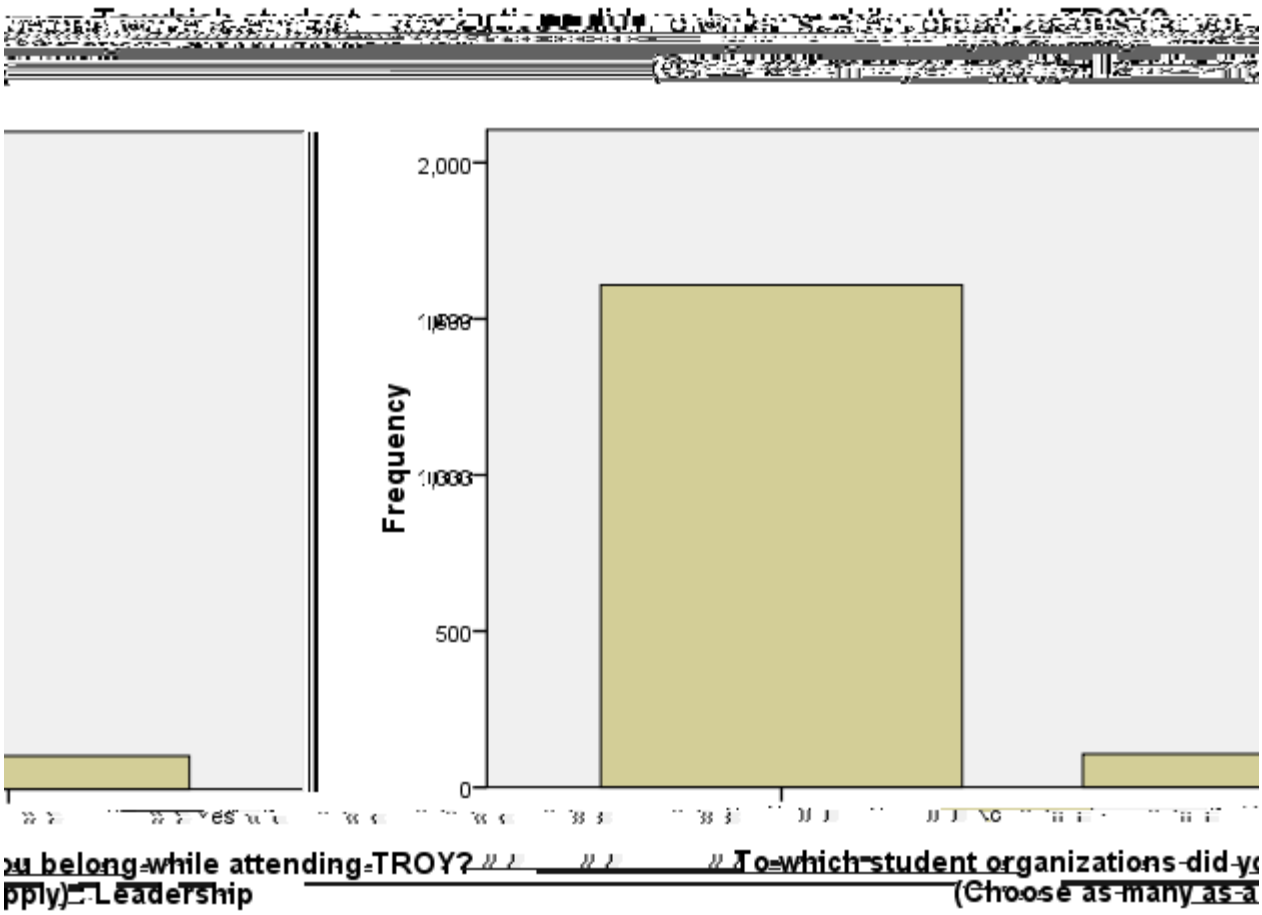
What financial aid have you received at Troy University? (Choose as many as apply) : Other



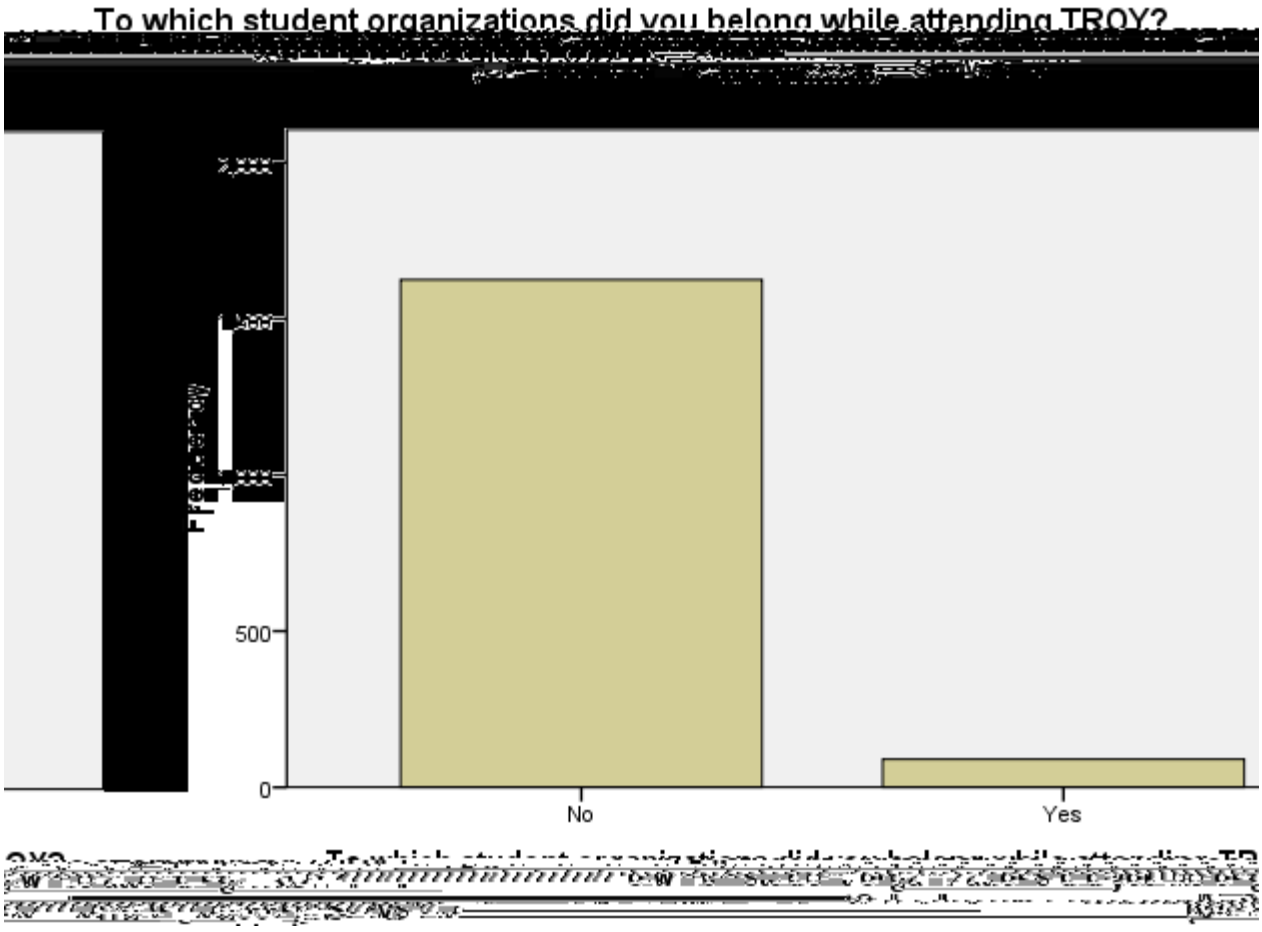

To which student organizations did you belong while attending TROY? (Choose as many as apply) : Departmental
Frequency
2,000
1,500
1,000
500
0
No
Yes

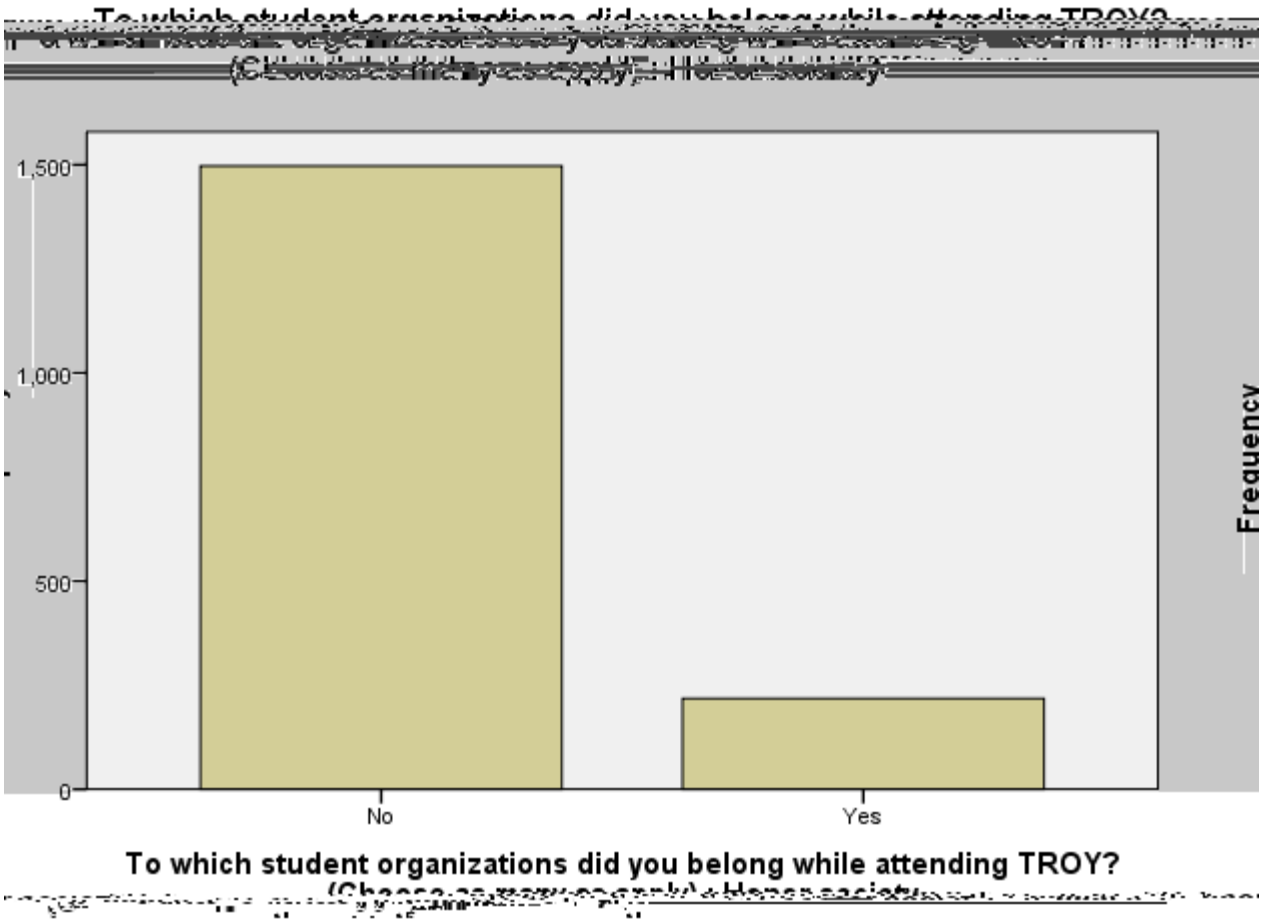

500
0
No
attending TROY?
To which student organizations did you belong while

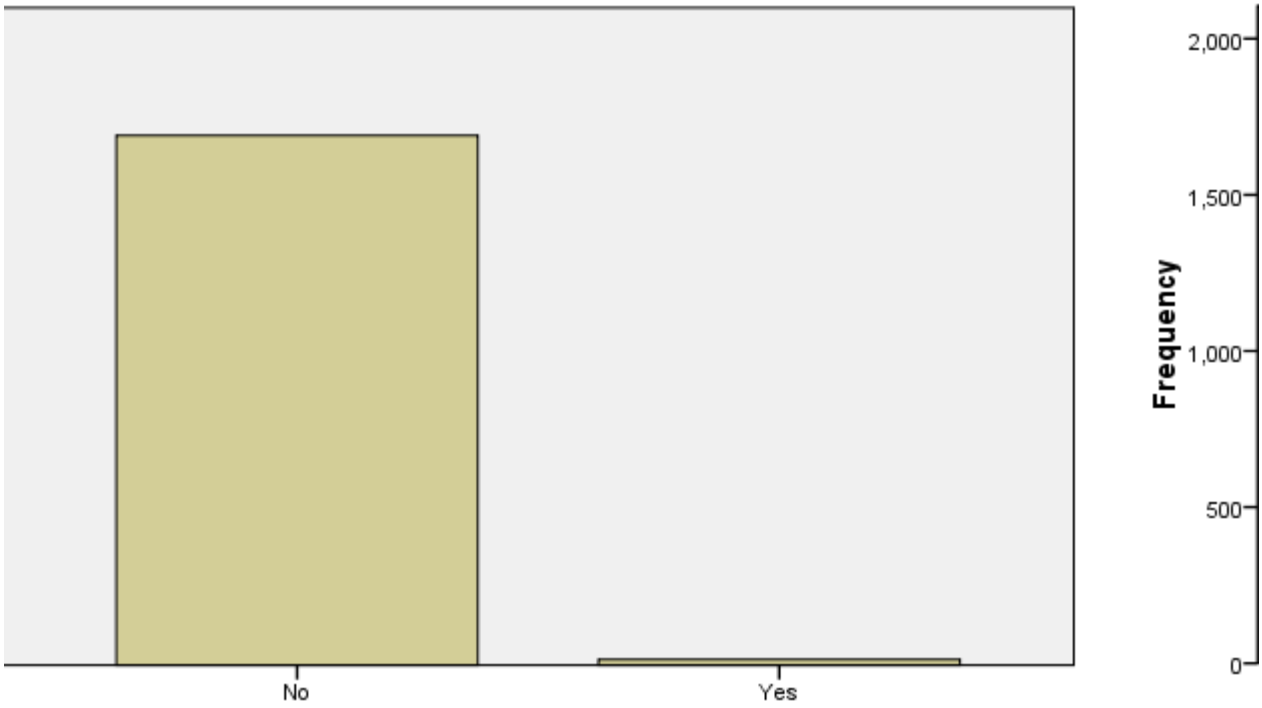

To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Religious
2,000
500
0
No
Yes
student organizations did you belong while attending TROY?
(Choose as many as apply) : Religious



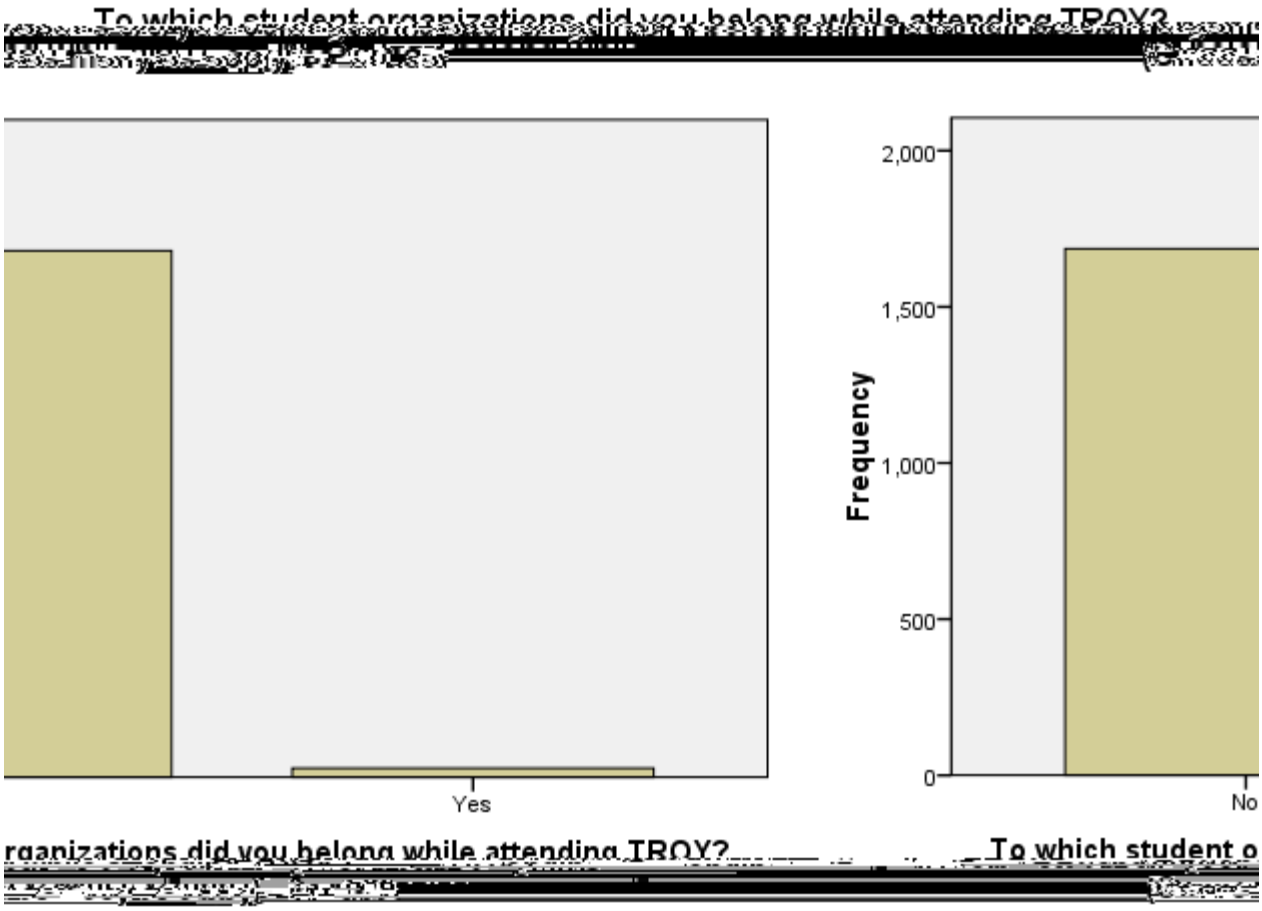
ou belong while attending TROY? To which student organizations did yo
pply) Leadership (Choose as many as a

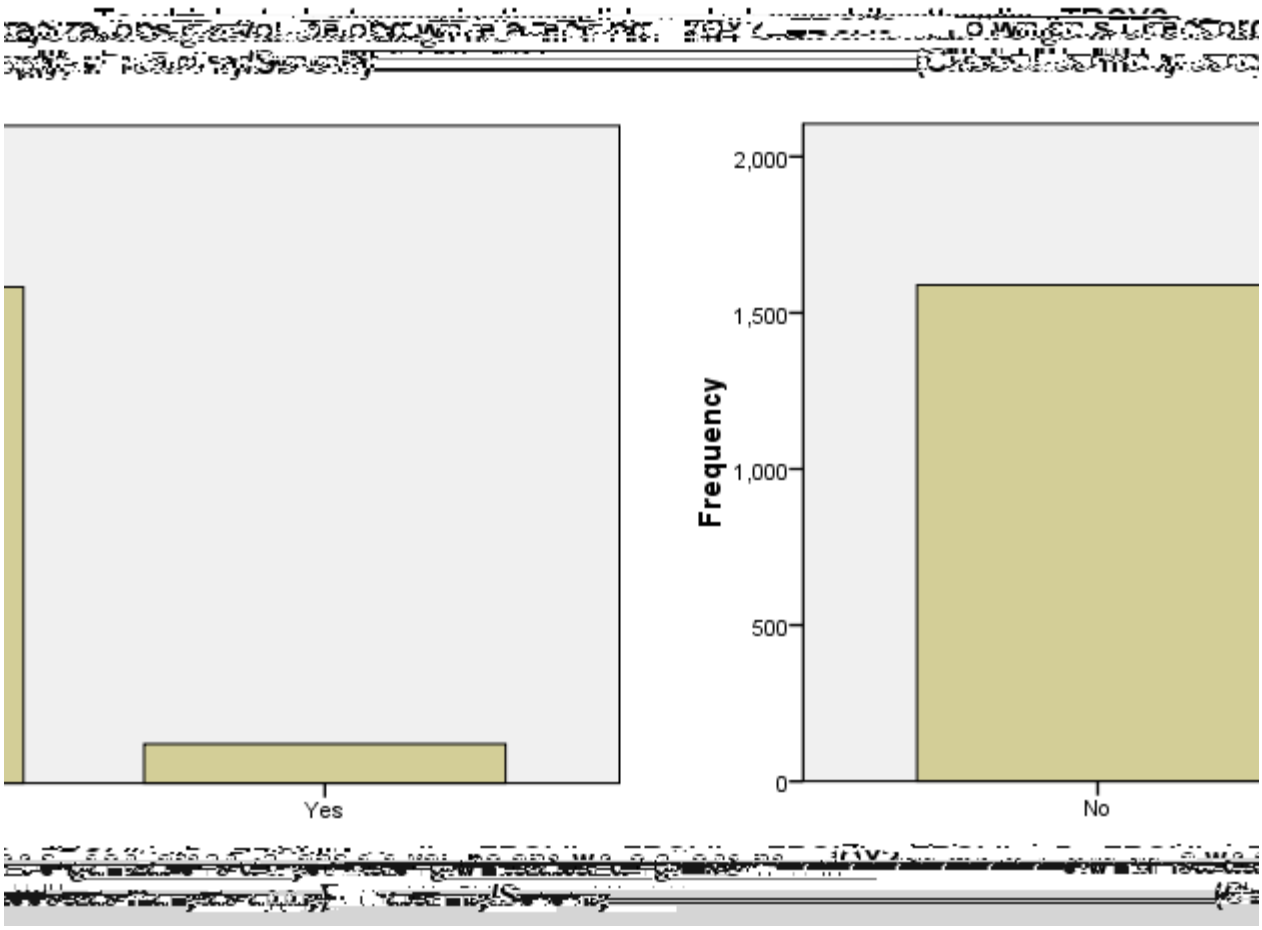

To which student organizations did you belong while attending TROY?
500
0
No
Yes

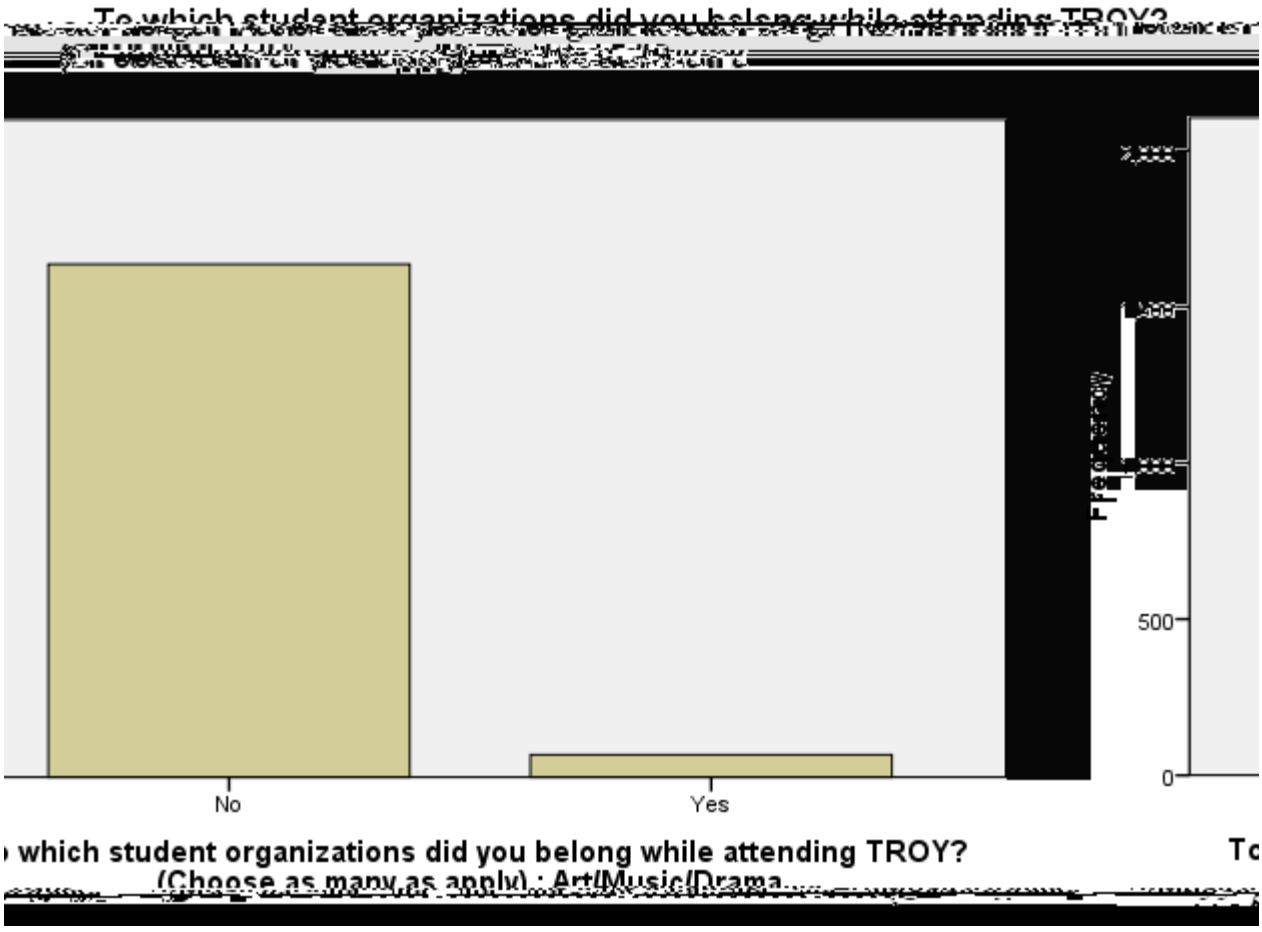

1,500
1,000
500
0
No
Yes
Frequency
To which student organizations did you belong while attending TROY?

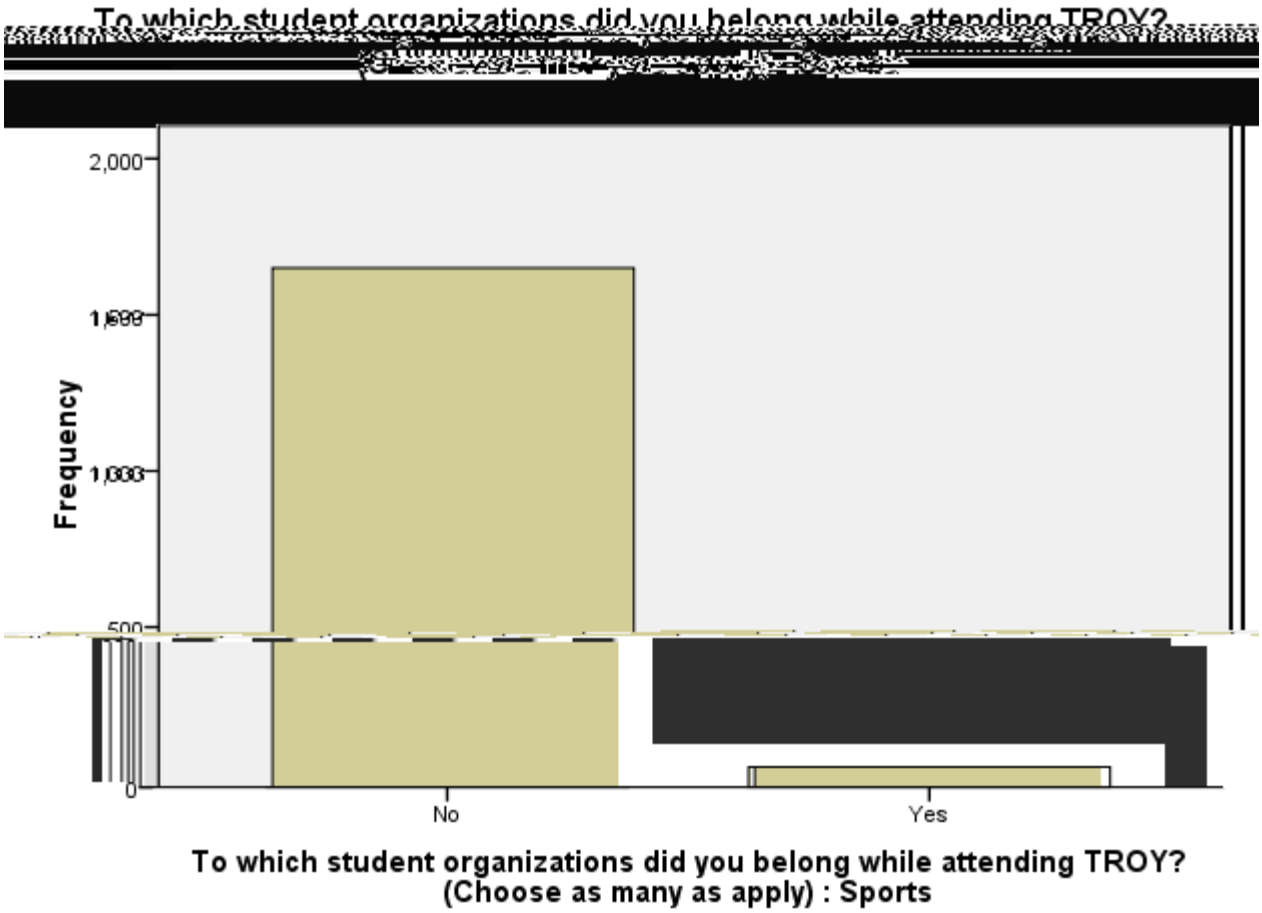


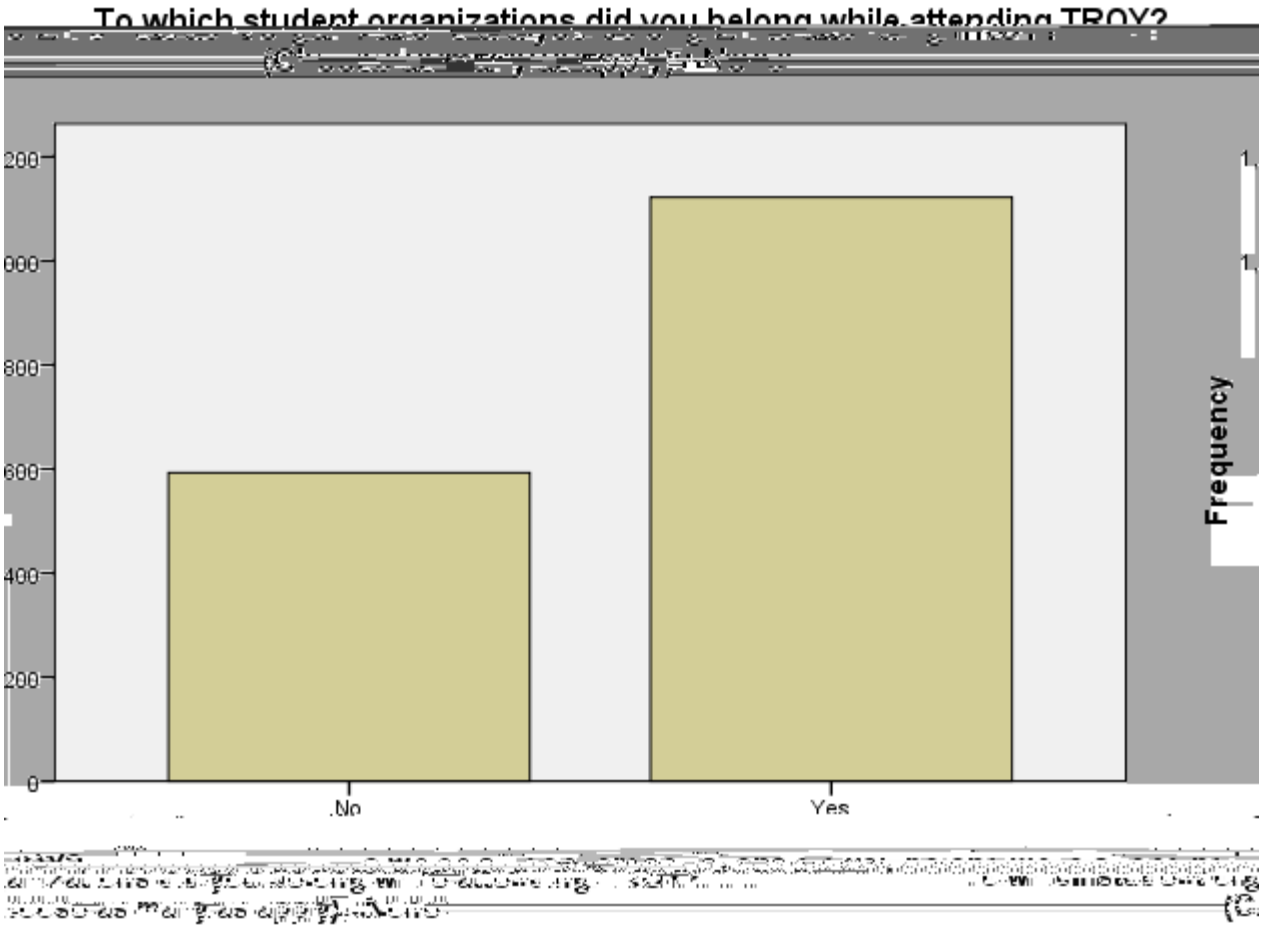
To which student organizations did you belong while attending TROY? (Choose as many as apply) : Publication

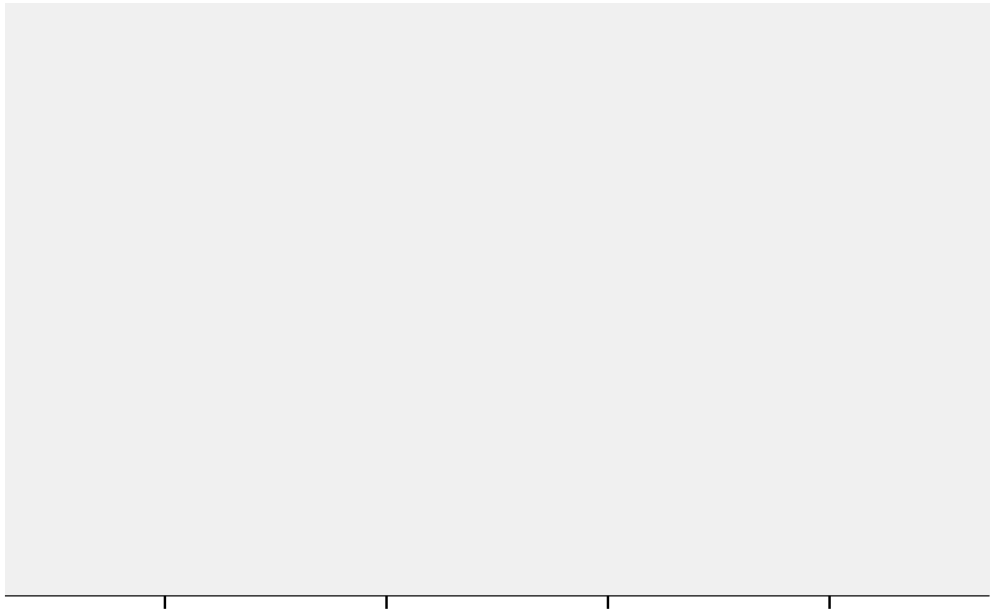

To which student organizations did you belong while attending TROY?
2,000
1,500
1,000
500
0
Frequency
Yes
No
rganizations did you belong while attending TROY?
To which student o

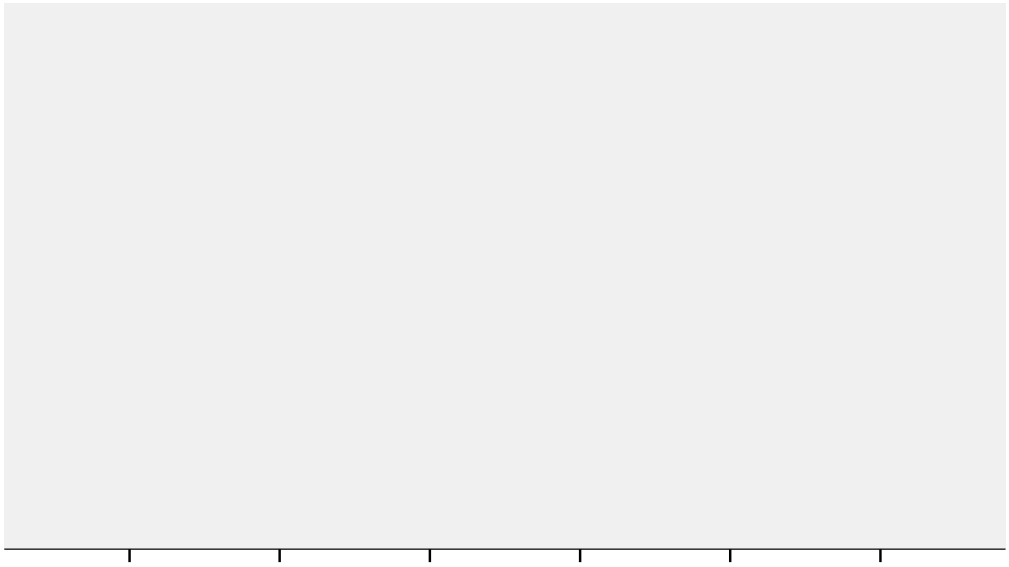

2,000
1,500
1,000
500
0
Frequency
Yes
No

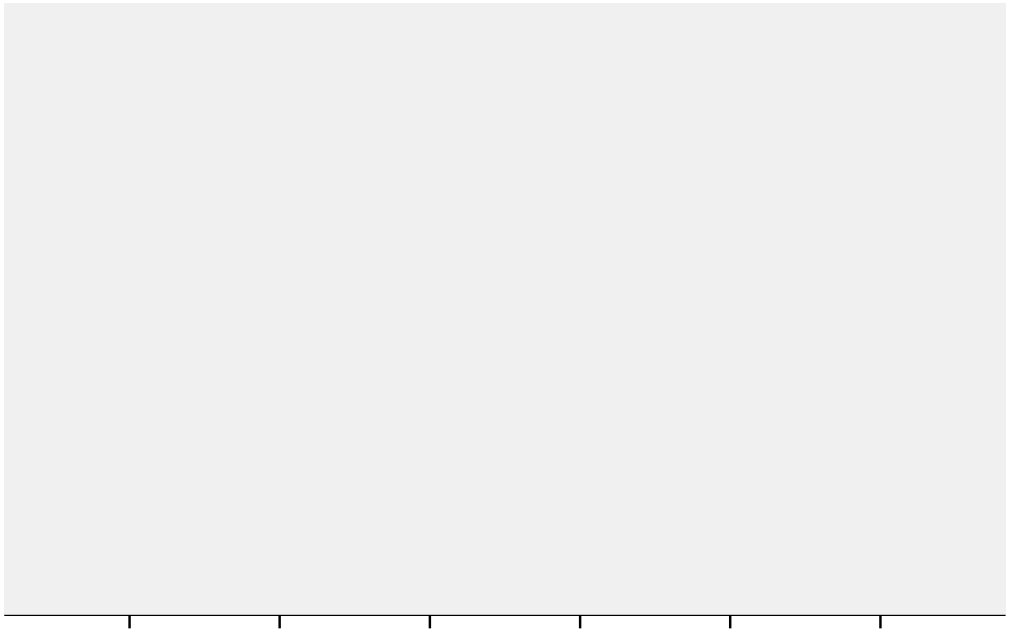

To which student organizations did you belong while attending TROY?
500
0
No
Yes
which student organizations did you belong while attending TROY?
(Choose as many as apply) : Art/Music/Drama


To which student organizations did you belong while attending TROY?
2,000
1,500
1,000
500
0
Frequency
No
Yes
To which student organizations did you belong while attending TROY?
(Choose as many as apply) : Sports


To which student organizations did you belong while attending TROY?
200
000
800
600
400
200
0
No
Yes
Frequency







2009 - 2010 SENIOR SURVEY

Troy University Senior Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Summer Semester of 2009, do not complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

1) Semester of Intended Graduation:

¿ Fall 2009
¿ Spring 2010
¿ Summer 2010
¿ Other (please specify)

If you selected other, please specify

_____

2) Gender:

¿ Male
¿ Female

3) Ethnicity:

¿ Nonresident alien
¿ Black, non-Hispanic
¿ American Indian/Alaska Native
¿ Asian/Pacific Islander
¿ Hispanic
¿ White, non-Hispanic
¿ Race/ethnicity unknown

4) Age:

¿ 18-19
¿ 20-21
¿ 22-24
¿ 25-29
¿ 30-34
¿ 35-39
¿ 40-49
¿ 50-64
¿ 65 or over

5) Marital status:

¿ Single
¿ Married
¿ Divorced
¿ Widowed
¿ Other

6) Are you a US citizen?

¿ Yes
¿ No

7) If you answered "No" to Question 6, which country are you from?

Country_____

8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?

¿ Alabama
¿ Alaska
¿ Arizona
¿ Arkansas
¿ California
¿ Colorado
¿ Connecticut
¿ Delaware
¿ Florida
¿ Georgia
¿ Hawaii
¿ Idaho
¿ Illinois
¿ Indiana
¿ Iowa
¿ Kansas
¿ Kentucky
¿ Louisiana
¿ Maine
¿ Maryland

¿ Massachusetts
¿ Michigan
¿ Minnesota
¿ Mississippi
¿ Missouri
¿ Montana
¿ Nebraska
¿ Nevada
¿ New Hampshire
¿ New Jersey
¿ New Mexico
¿ New York
¿ North Carolina
¿ North Dakota
¿ Ohio
¿ Oklahoma
¿ Oregon
¿ Pennsylvania
¿ Rhode Island
¿ South Carolina
¿ South Dakota
¿ Tennessee
¿ Texas
¿ Utah
¿ Vermont
¿ Virginia
¿ Washington
¿ Washington, D.C.
¿ West Virginia
¿ Wisconsin
¿ Wyoming

9) From which Troy University campus will you graduate?

¿ Dothan
¿ Montgomery
¿ Phenix City
¿ Troy
¿ eCampus
¿ Global Campus

10) If you chose “Global Campus" in Question 9, from which site did you file your intent to graduate?

¿ Albany, Georgia
¿ Atlanta, Georgia
¿ Augusta, Georgia
¿ Bangkok, Thailand
¿ Bethesda, Maryland
¿ Brunswick, Georgia
¿ Clarksville, Tennessee
¿ Colombo, Sri Lanka
¿ Covington, Georgia

¿ Dam Neck, Virginia
¿ Davis-Monthan AFB, Arizona
¿ Distance Learning, Florida/Western Region
¿ Distance Learning, Pacific Region
¿ Distance Learning, Troy, Alabama
¿ eArmyU Programs
¿ Fayetteville, North Carolina
¿ Fort Belvoir, Virginia
¿ Fort Benning, Georgia
¿ Fort Bragg, North Carolina
¿ Fort Carson/Colorado Springs, Colorado
¿ Fort Eustis, Virginia
¿ Fort Gordon, Georgia
¿ Fort Lewis, Washington
¿ Fort Monroe, Virginia
¿ Fort Myer, Virginia/Pentagon
¿ Fort Walton Beach Area
¿ Guam Campus
¿ Guantanamo Bay, Cuba
¿ Guayaquil, Ecuador
¿ Hanoi, Vietnam
¿ Heidelberg, Germany
¿ Ho Chi Minh City, Vietnam
¿ Holloman AFB, New Mexico
¿ Hong Kong
¿ Jacksonville, Florida
¿ Kadena AB, Okinawa, Japan
¿ Kuala Lumpur, Malaysia
¿ Langley AFB, Virginia
¿ Little Creek Amphibious Base, Virginia
¿ Malacca, Malaysia
¿ Malmstrom AFB
¿ Misawa AB, Japan
¿ Mumbai, India
¿ New Orleans, Louisiana
¿ Norfolk Naval Station, Virginia
¿ Norfolk Regional Office, Virginia
¿ Oceana NAS, Virginia
¿ Orlando, Florida
¿

¿ Associate
¿ Bachelor's
¿ Master's
¿ Education Specialist
¿ Other

12) From which college will you be graduating?

¿ Arts & Sciences
¿ Sorrell College of Business
¿ Communication and Fine Arts
¿ Education
¿ Health & Human Services

13) What is your major/concentration in the College of Arts and Sciences?

¿ Applied Computer Science
¿ Computer Science
¿ Biology
¿ Biology Education
¿ Chemistry
¿ Chemistry Education
¿ Comprehensive General Science
¿ Comprehensive General Science Education
¿ Criminal Justice
¿ English
¿ English Language Arts Education
¿ Environmental and Biological Science
¿ Environmental Science
¿ General Education
¿ Geomatics
¿ History
¿ History Education
¿ International Relations
¿ Mathematics
¿ Mathematics Education
¿ Political Science
¿ Public Administration
¿ Social Science
¿ Social Science Education
¿ Sociology
¿ Other

14) What is your major/concentration in the Sorrell College of Business?

¿ Associate of Science in Business
¿ Accounting
¿ Economics
¿ Finance
¿ Marketing
¿ Management
¿ Human Resource Management

¿ Hospitality and Tourism Management
¿ Information System
¿ International Economic Development
¿ General Business
¿ International Business
¿ Small Business and Entrepreneurship
¿ Risk Management and Insurance
¿ Technology and Resource Management
¿ Production & Operation Management
¿ Master of Business Administration
¿ Executive Master of Business Administration
¿ Other

15) What is your major/concentration in the College of Communication and Fine Arts?

¿ Art
¿ Art Education
¿ Art Studio
¿ Communication Arts - Dramatic Arts
¿ Communication Arts - Speech Communication
¿ Communication Arts - Communication Studies
¿ Design, Technology, and Industry
¿ Journalism
¿ Broadcast Journalism
¿ Music
¿ Music Education
¿ Foreign Language
¿ Other

16) What is your major/concentration in the College of Education?

¿ Early Childhood Education
¿ Elementary Education
¿ Secondary Education
¿ Post-Secondary Education
¿ Interdisciplinary Education
¿ Gifted Education
¿ Reading Specialist Education
¿ Collaborative Teacher K – 6
¿ Collaborative Teacher 6 – 12
¿ Adult Education
¿ Educational Administration
¿ Education Administration and Leadership
¿ School Counseling
¿ School Psychometry
¿ Rehabilitation Counseling
¿ Social Services Counseling
¿ Substance Abuse Counseling
¿ Clinical Mental Counseling
¿ Community Counseling
¿ Correction Counseling
¿ Student Services Counseling
¿ Psychology

¿ Other

17) What is your major/concentration in the College of Health and Human Services?

¿ Athletic Training
¿ Human Services
¿ Rehabilitation
¿ Health and Physical Education
¿ Physical Education
¿ Nursing
¿ Social Work
¿ Sport and Fitness Management
¿ Other

18) When you first started at Troy University, you were a:

¿ Dually-admitted student
¿ First-time freshman
¿ Undergraduate transfer student
¿ Undergraduate transient student
¿ First-time graduate student
¿ Graduate transfer student
¿ Graduate transient student

19) How many credit hours did you transfer to Troy University from another college or university?

¿ 1-15
¿ P

¿ Less than 2.0
¿ 2.00-2.49
¿ 2.50-2.99
¿ 3.00-3.49
¿ 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

23) What do you plan to do after you graduate?

¿ Work in an area related to your major field of study
¿ Work in an area outside your major field of study
¿ Continue working in the job that you have had
¿ Continue your education
¿ Undecided

•

Registration procedures	¿	¿	¿	¿	¿	¿
IMPACT/New Student Orientation Program	¿	¿	¿	¿	¿	¿
Library	¿	¿	¿	¿	¿	¿
Computer labs	¿	¿	¿	¿	¿	¿
Laboratory/instructional equipment	¿	¿	¿	¿	¿	¿
Testing Center	¿	¿	¿	¿	¿	¿
Writing Center	¿	¿	¿	¿	¿	¿
Natural Science Center	¿	¿	¿	¿	¿	¿
Center for International Programs	¿	¿	¿	¿	¿	¿

30) On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	¿	¿	¿	¿	¿
My academic program was intellectually challenging and stimulating.	¿	¿	¿	¿	¿
Courses in my curriculum contributed to the skills and knowledge required in my field.	¿	¿	¿	¿	¿
Courses were offered frequently enough for timely completion of my degree program.	¿	¿	¿	¿	¿
The intellectual caliber of students in my academic program was high.	¿	¿	¿	¿	¿
The degree program in which I enrolled is valuable for me in my employment.	¿	¿	¿	¿	¿
Troy University faculty care about students as individuals.	¿	¿	¿	¿	¿
Troy University faculty were helpful with my career plan.	¿	¿	¿	¿	¿
Troy University is responsive to the needs of its students.	¿	¿	¿	¿	¿
The tuition and fees I paid at Troy University were a worthwhile investment.	¿	¿	¿	¿	¿

READING HABITS

32) Please indicate your level of involvement in reading.

	Not at all	In a very limited way	Somewhat	In a noticeable way	Greatly
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	¿	¿	¿	¿	¿
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	¿	¿	¿	¿	¿

33) Which statement below do you agree with most?

¿ I read constantly for my own personal satisfaction, and I love it.
¿ I don't have much time to read for pleasure, but I like to when I get the chance.
¿ I only read what I'm supposed to for school.
¿ I basically don't read books much at all.

¿ Weekly
¿ Monthly
¿ A few times per year
¿ Once per year
¿ Never

OVERLL PERCEPTIONS

39) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for					

as many as apply)

- Ç Departmental
- Ç Professional
- Ç Religious
- Ç Leadership
- Ç Services
- Ç Honor society
- Ç Publication
- Ç Political
- Ç Fraternity/Sorority
- Ç Art/Music/Drama
- Ç Sports
- Ç None