# Troy University 

# Graduating Student Survey Report 

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## Troy University 2006-07 Graduating Student Survey Report

## Executive Summary

As an annual effort of institutional effectiveness, Troy University Office of Institutional Research, Planning, and Effectiveness conducted the Troy University Graduating Student Survey on all campuses of the University in Fall 2006 through Summer 2007. The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student developments as a result of Troy education, and find out areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

On a continuous basis, data for the Graduating Student Survey is collected in Fall, Spring, and Summer each year using an online survey program. The survey can be accessed either through a survey link sent to the students via email or from the IRPE website. The results are reported annually after summer data collection is completed.

The questionnaire for the survey contained 33 questions. The first 22 questions ask for information regarding students’ demographics, academics, employment, and financial aid. Question 32 is seeking information regarding student involvement in student organizations or social activities and Question 33 is encouraging respondents to give additional comments on the University. Questions $23-31$ of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences.

For data analysis, descriptive methods were used for the overall university as well as for each individual campus. Questions 23 to 31 were tabulated and items were ranked based on the means of the items so that comparison, if necessary, could be made between campuses or between campus and the overall university. Questions 23,24 , and 25 , which contain measures in 60 areas, are analyzed based on the factors defined from the same measures in the previous survey. Importantly, comparison was made between 05-06 and 06-07 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses.

## Major Findings

The Troy University Graduating Student Survey 2006 - 07 started in Fall 2006 and continued through Summer 2007. During this time, students who intended to graduate in Fall 2006, Spring 2007, and Summer 2007 were emailed the link to the survey by term of graduation (three times). By the time data collection was closed in the middle of July 2007, 1,936 responses were received, of which 1,934 were determined to be valid and used for data analyses. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in Fall 2006, Spring 2007, and Summer 2007.

In the 2006-07 academic year, Troy University awarded 5,774 degrees, with 2,208 (38\%) in Fall 2006, 2,468 (42.7\%) in Spring 2007, and 1,098 (19\%) in Summer 2007. The 1,936 respondents to the survey repres

|  | 06-07 |  | 05-06 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Excellent/ <br> Good | Mean | Excellent/ <br> Good | Mean |
| Mathematical skills | $69 \%$ | 3.84 | $66 \%$ | 3.81 |
| Overall average ratings | 4.12 |  |  |  |

Similar to the ratings on Intellectual Development, ratings on Leadership Development were also excellent. As illustrated in Table 2, more than $80 \%$ of the students gave positive ratings of either "Excellent" or "Good" to their development in the areas related to Leadership Development. All mean ratings for items were higher than 4.00, the factor mean was 4.28 , and these were slightly higher than those found in 05-06 survey.

Table 2. Ratings on areas related to Leadership Development: 06-07 vs. 05-06

|  | $06-07$ |  | $05-06$ |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Excellent/ <br> Good | M | Excellent/ <br> Good | M |
| Planning and carrying out projects | $90 \%$ | 4.35 | $89 \%$ | 4.35 |
| Management and organizational skills | $88 \%$ | 4.33 | $88 \%$ | 4.31 |
| Strategies for applying skills in the field | $88 \%$ | 4.30 | $88 \%$ | 4.28 |
| Working collaboratively in groups | $88 \%$ | 4.29 | $86 \%$ | 4.27 |
| Time management | $87 \%$ | 4.28 | $86 \%$ | 4.28 |
| Leadership skills | $86 \%$ | 4.25 | $84 \%$ | 4.21 |
| Citizenship skills | $81 \%$ | 4.15 | $82 \%$ | 4.13 |
| Overall average ratings |  |  |  | 4.26 |

For detailed ratings on areas included in these two factors, please see Report 1.

## Student ratings for quality of education and academic support services (Report 2 - Q24)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include Academic Support Services and Instruction. The factor Instruction, or Academics, includes areas relating to instruction and faculty and has an average rating of 4.03 for $06-07$ vs. 4.02 for $05-06$ respondents on a 5 -point scale with 1 as "Poor" and 5 as "Excellent."

Table 3. Ratings on areas of Instruction: 06-07 vs. 05-06

|  | $06-07$ |  | $05-06$ |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Excellent/ <br> Good | M | Excellent/ <br> Good |  |
| Overall quality of academic program | $88 \%$ | 4.25 | $87 \%$ | 4.24 |
| Instruction in major courses | $85 \%$ | 4.19 | $86 \%$ | 4.19 |


|  | $06-07$ |  | $05-06$ |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Excellent/ <br> Good | M | Excellent/ <br> Good | M |
| Instruction in general education | $81 \%$ | 4.08 | $80 \%$ | 4.02 |
| Communication between faculty and students | $80 \%$ | 4.08 | $79 \%$ | 4.07 |
| Faculty's use technologies to enhance teaching | $80 \%$ | 4.07 | $78 \%$ | 4.02 |
| Faculty accessibility | $76 \%$ | 4.00 | $76 \%$ | 4.02 |

Table 5, no areas in Academic Support Services had an average rating of 4.00 or higher nor did they have ratings of "Excellent" or "Good" for more than $80 \%$ of the respondents.

Table 5. Ratings on areas related to Academic Support Services: 06-07 vs. 05-06

|  | $06-07$ |  | $05-06$ |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Excellent/ <br> Good | M | Excellent/ <br> Good | M |
| Reading Center | $71 \%$ | 3.91 | $70 \%$ | 3.86 |
| Natural Science Center | $70 \%$ | 3.89 | $68 \%$ | 3.86 |
| Writing Center | $70 \%$ | 3.89 | $71 \%$ | 3.89 |
| Center for International Program | $70 \%$ | 3.88 | $69 \%$ | 3.80 |
| Testing Center | $70 \%$ | 3.87 | $70 \%$ | 3.83 |
| Computer labs | $70 \%$ | 3.83 | $71 \%$ | 3.90 |
| Library | $70 \%$ | 3.83 | $71 \%$ | 3.86 |
| Laboratory/instructional equipment | $67 \%$ | 3.78 | $69 \%$ | 3.82 |
|  |  |  |  |  |
| Overall average ratings | 3.82 |  | 3.85 |  |

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). The average ratings from students in Dothan, Montgomery, Phenix City were found more likely to be better than those from Troy Campus and University College. Please be aware that only

Services, Recreational and Intramural Activities, Student Organizations, etc, while Administration includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan WebExpress, and so on. Comparisons found that the participants in 06-07 and 05-06 surveys shared about the same level of satisfaction with Student Services and services provided by the Administration offices, with the overall average ratings for Administration being 3.96 in 06-07 and 3.93 in 05-06 ( on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under Administration, Trojan WebExpress and Admissions Office were rated the best, both averaging above 4.00 ( $4.00=$ Satisfied), with around $80 \%$ of the students feeling "Satisfied" or "Very Satisfied" with their services. Other areas in Administration had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Financial Aid and Veteran Services offices being rated the lowest and with less than twothirds of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to Administration: 06-07 vs. 05-06

|  | $06-07$ |  | $05-06$ |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Satisfied | M | Satisfied | M |
| Trojan WebExpress | $81 \%$ | 4.08 | $81 \%$ | 4.07 |
| Admissions Office | $78 \%$ | 4.03 | $77 \%$ | 4.01 |
| Information Technology Services | $75 \%$ | 3.94 | $74 \%$ | 3.92 |
| Registrar/Records Office | $74 \%$ | 3.93 | $74 \%$ | 3.92 |
| Business Office | $73 \%$ | 3.92 | $73 \%$ | 3.90 |
| Veteran Services | $66 \%$ | 3.83 | $68 \%$ | 3.91 |
| Financial Aid Services | $66 \%$ | 3.75 | $63 \%$ | 3.65 |
| Overall average ratings |  |  |  |  |

Note: "Satisfied" = "Strongly Satisfied" +" Satisfied"
A breakdown by campus showed that students from Phenix City, Troy, and Montgomery had the lowest level of satisfaction with the Financial Aid Services, and the Veteran Services at Phenix City and Troy received lower ratings compared to other campuses. The findings also showed that Troy students tended to feel less satisfied with the services provided by the Registrar/Record Office, Business Office, Information Technology, and Admissions Office. University College students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on Administration by campus:

|  | Dothan | Mont- <br> gomery | Phenix <br> City | Troy | Univ. <br> College |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Trojan WebExpress | 3.96 | 4.27 | 4.12 | 3.90 | 4.21 |
| Admissions Office | 3.92 | 4.08 | 4.08 | 3.87 | 4.16 |
| Information Technology (IT) Services | 4.12 | 4.03 | 4.01 | 3.72 | 4.05 |
| Registrar/Records Office | 3.96 | 3.97 | 4.04 | 3.68 | 4.10 |


|  | Dothan | Mont- <br> gomery | Phenix <br> City | Troy | Univ. <br> College |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Business Office | 4.02 | 4.02 | 3.96 | 3.71 | 4.05 |
| Veteran Services | 4.11 | 3.94 | 3.69 | 3.62 | 4.01 |
| Financial Aid Services | 3.92 | 3.64 | 3.50 | 3.59 | 4.04 |

In both 06-07 and 05-06 surveys, it seems that students were least satisfied with Student Services. As shown in Table 9, none of the areas in Student Services received an average rating of 4.00 or higher, and except for Buildings and Grounds, less than $70 \%$ of the students

Table 10. Average ratings on Student Services by campus:

|  | Dothan | Mont- <br> gomery | Phenix <br> City | Troy | Univ. <br> College |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Buildings and Grounds | 4.30 | 4.12 | 4.01 | 3.87 | 3.88 |
| University Media | 3.81 | 4.02 | 3.93 | 3.78 | 3.96 |
| Safety and Security Services | 4.01 | 3.93 | 3.88 | 3.70 | 3.88 |
| Student Support Services (SSS) | 3.80 | 4.08 | 3.77 | 3.68 | 3.88 |
| Student organizations | 3.72 | 3.45 | 3.58 | 3.89 | 3.71 |
| Athletic programs | 3.76 | 3.43 | 3.62 | 3.83 | 3.75 |
| Adaptive Needs Services | 3.83 | 3.72 | 3.76 | 3.65 | 3.91 |
| Bookstore Services | 3.58 | 3.68 | 3.70 | 3.71 | 3.88 |
| Recreational and intramural activities | 3.88 | 3.49 | 3.51 | 3.80 | 3.70 |
| Counseling Service | 3.54 | 3.61 | 3.74 | 3.70 | 3.77 |
| Student Health Services | 3.66 | 3.56 | 3.60 | 3.73 | 3.75 |
| Trojan Fitness Center | 3.68 | 3.31 | 3.63 | 3.65 | 3.66 |
| Career Service | 3.54 | 3.59 | 3.64 | 3.65 | 3.67 |
| Placement Service | 3.51 | 3.59 | 3.63 | 3.52 | 3.63 |
| Housing and Residential Life | 3.81 | 3.55 | 3.54 | 3.49 | 3.78 |
| Parking facilities | 3.49 | 2.89 | 3.90 | 2.67 | 3.95 |

## Student perceptions about Troy University (Report 4 - Q26)

In this section, 10 statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over $80 \%$ of the students "Agree" or "Strongly Agree" with the first 4 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on Student Perceptions about Troy University: 06-07 vs. 05-06

My academic program was intellectually challenging and stimulating.

The goals, objectives, and requirements for my academic programs were clearly defined.

The tuition and fees I paid at Troy University were a worthwhile investment.

Troy University faculty care about students as individuals.

85\%

81\%

76\%

76\%
3.96
3.97

76\%
3.95

75\%
3.94

|  | Dothan | Mont- <br> gomery | Phenix <br> City | Troy | Univ. <br> College |
| :--- | :---: | :---: | :---: | :---: | :---: |
| The intellectual caliber of students in my <br> academic program was high. | 3.72 | 3.73 | 3.82 | 3.78 | 3.93 |
| Troy University is responsive to the needs of <br> its students. | 3.60 | 3.63 | 3.88 | 3.64 | 4.00 |
| Troy University faculty were helpful with <br> my career plan. | 3.66 | 3.63 | 3.81 | 3.67 | 3.85 |

Overall ratings of Troy University (Report 5 - Q27)
In Question 27, students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Over $80 \%$ of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.14 , while around $75 \%$ of the $11155 \%$ D0-0.0018

Table 14. Recommendation of Troy University: 06-07 vs. 05-06
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

## Troy University 2006-07 Graduating Student Survey Report

Report 1 (Q23): Student self-rated development in their educational experiences

| Rank* | Knowledge, Skills, and Abilities | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Planning and carrying out projects | 875 | 46\% | 830 | 44\% | 174 | 9\% | 12 | 1\% | 4 | 0\% | 1895 | 4.35 | 0.69 |
| 2 | Management and organization skills | 863 | 45\% | 817 | 43\% | 197 | 10\% | 16 | 1\% | 5 | 0\% | 1898 | 4.33 | 0.71 |
| 3 | Critical thinking skills | 787 | 41\% | 945 | 50\% | 152 | 8\% | 10 | 1\% | 8 | 0\% | 1902 | 4.31 | 0.68 |
| 4 | Reading skills | 815 | 43\% | 861 | 45\% | 201 | 11\% | 16 | 1\% | 4 | 0\% | 1897 | 4.30 | 0.71 |
| 5 | Strategies for applying skills in the field | 833 | 44\% | 845 | 45\% | 185 | 10\% | 23 | 1\% | 11 | 1\% | 1897 | 4.30 | 0.74 |
| 6 | Working coorperatively in groups | 850 | 45\% | 809 | 43\% | 203 | 11\% | 27 | 1\% | 11 | 1\% | 1900 | 4.29 | 0.76 |
| 7 | Time management | 823 | 43\% | 828 | 44\% | 214 | 11\% | 27 | 1\% | 5 | 0\% | 1897 | 4.28 | 0.74 |
| 8 | Writing skills | 757 | 40\% | 907 | 48\% | 218 | 11\% | 15 | 1\% | 6 | 0\% | 1903 | 4.26 | 0.71 |
| 9 | Problem solving skills | 755 | 40\% | 918 | 48\% | 207 | 11\% | 11 | 1\% | 10 | 1\% | 1901 | 4.26 | 0.71 |
| 10 | Leadership skills | 791 | 42\% | 826 | 44\% | 242 | 13\% | 22 | 1\% | 9 | 0\% | 1890 | 4.25 | 0.76 |
| 11 | Research skills | 738 | 39\% | 908 | 48\% | 226 | 12\% | 23 | 1\% | 4 | 0\% | 1899 | 4.24 | 0.72 |
| 12 | Speaking/presenatation skills | 697 | 37\% | 875 | 46\% | 285 | 15\% | 36 | 2\% | 9 | 0\% | 1902 | 4.16 | 0.78 |
| 13 | Citizenship skills | 714 | 38\% | 811 | 43\% | 312 | 17\% | 30 | 2\% | 20 | 1\% | 1887 | 4.15 | 0.83 |
| 14 | Understanding different philosophies and cultures | 620 | 33\% | 892 | 47\% | 330 | 17\% | 42 | 2\% | 12 | 1\% | 1896 | 4.09 | 0.80 |
| 15 | Computer technologies | 579 | 30\% | 943 | 50\% | 329 | 17\% | 37 | 2\% | 12 | 1\% | 1900 | 4.07 | 0.78 |
| 16 | Scientific principles and methods | 432 | 23\% | 937 | 50\% | 445 | 24\% | 65 | 3\% | 12 | 1\% | 1891 | 3.91 | 0.81 |
| 17 | Appreciation of the arts | 489 | 26\% | 798 | 42\% | 480 | 26\% | 68 | 4\% | 43 | 2\% | 1878 | 3.86 | 0.92 |
| 18 | Mathematical skills | 413 | 22\% | 883 | 47\% | 493 | 26\% | 70 | 4\% | 25 | 1\% | 1884 | 3.84 | 0.85 |

[^0]|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Overall quality of academic program | 751 | 40\% | 902 | 48\% | 180 | 10\% | 43 | 2\% | 7 | 0\% | 1883 | 4.25 | 0.75 |
| 2 | Instruction in major courses | 738 | 39\% | 876 | 46\% | 212 | 11\% | 60 | 3\% | 12 | 1\% | 1898 | 4.19 | 0.80 |
| 3 | Instruction in general education courses | 529 | 31\% | 861 | 50\% | 249 | 15\% | 55 | 3\% | 11 | 1\% | 1705 | 4.08 | 0.80 |
| 4 | Communication between faculty and staff |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\square$
$\square$

|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Trojan WebExpress | 62 | 3\% | 75 | 4\% | 220 | 12\% | 788 | 43\% | 705 | 38\% | 1850 | 4.08 | 0.98 |
| 2 | Admissions Office | 61 | 3\% | 54 | 3\% | 294 | 16\% | 816 | 44\% | 637 | 34\% | 1862 | 4.03 | 0.95 |
| 3 | Buildings and Grounds | 32 | 2\% | 67 | 5\% | 237 | 18\% | 539 | 42\% | 419 | 32\% | 1294 | 3.96 | 0.97 |
| 4 | Information Technology (IT) Services | 54 | 4\% | 52 | 4\% | 261 | 18\% | 648 | 45\% | 438 | 30\% | 1453 | 3.94 | 0.98 |
| 5 | Registrar/Records Office | 72 | 4\% | 83 | 5\% | 303 | 17\% | 772 | 43\% | 552 | 31\% | 1782 | 3.93 | 1.01 |
| 6 | Business Office | 55 | 3\% | 58 | 4\% | 317 | 20\% | 677 | 43\% | 466 | 30\% | 1573 | 3.92 | 0.98 |
| 7 | Unversity Media (website, newsletter, radio, TV, etc.) | 40 | 3\% | 43 | 3\% | 327 | 25\% | 540 | 41\% | 378 | 28\% | 1328 | 3.88 | 0.96 |
| 8 | Veteran Services | 33 | 4\% | 28 | 4\% | 210 | 27\% | 281 | 36\% | 235 | 30\% | 787 | 3.83 | 1.03 |
| 9 | Safety and Security Services | 42 | 4\% | 59 | 6\% | 243 | 23\% | 432 | 40\% | 292 | 27\% | 1068 | 3.82 | 1.02 |
| 10 | Student Support Services (SSS) |  |  |  |  |  |  |  |  |  |  |  |  |  |


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## Troy University 2006-07 Graduating Student Survey Report

Report 4 (Q26): Student opinions and perceptions about Troy University

| Rank* | Student Opinions and Perceptions on | Strongly Disagree |  | Disagree |  | Neutral |  | Agree |  | Strongly Agree |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | The degree program in which I enrolled is valuable for me in my employment. | 38 | 2\% | 32 | 2\% | 206 | 11\% | 877 | 47\% | 732 | 39\% | 1885 | 4.18 | 0.84 |
| 2 | My academic program was intellectually challenging and stimulating. | 38 | 2\% | 48 | 3\% | 188 | 10\% | 915 | 48\% | 699 | 37\% | 1888 | 4.16 | 0.85 |
| 3 | Courses in my curriculum contributed to skills and knowledge required in my field. | 37 | 2\% | 45 | 2\% | 181 | 10\% | 939 | 50\% | 679 | 36\% | 1881 | 4.16 | 0.84 |
| 4 | The goals, objectives, and requirements for my academic Program were clearly defined. | 62 | 3\% | 78 | 4\% | 221 | 12\% | 946 | 50\% | 588 | 31\% | 1895 | 4.01 | 0.94 |
| 5 | The tuition and fees I paid at Troy University were a worthwhile investment. | 59 | 3\% | 69 | 4\% | 329 | 17\% | 849 | 45\% | 579 | 31\% | 1885 | 3.97 | 0.95 |
| 6 | Troy University faculty care about students as individuals | 72 | 4\% | 51 | 3\% | 343 | 18\% | 845 | 45\% | 579 | 31\% | 1890 | 3.96 | 0.97 |
| 7 | Courses were offered frequently enough for timely completion of my degree program. | 73 | 4\% | 146 | 8\% | 251 | 13\% | 858 | 45\% | 563 | 30\% | 1891 | 3.89 | 1.04 |
| 8 | The intellectual caliber of students in my academic program was high. | 54 | 3\% | 87 | 5\% | 402 | 21\% | 921 | 49\% | 423 | 22\% | 1887 | 3.83 | 0.92 |
| 9 | Troy University is responsive to needs of its students. | 78 | 4\% | 109 | 6\% | 394 | 21\% | 827 | 44\% | 477 | 25\% | 1885 | 3.80 | 1.01 |
| 10 | Troy University faculty were helpful with my career plan. | 75 | 4\% | 116 | 6\% | 466 | 25\% | 768 | 41\% | 458 | 24\% | 1883 | 3.75 | 1.02 |

[^1]
## Troy University 2006-07 Graduating Student Survey Report

Report 5 (Q27): Overall ratings on Troy University

| Overall Ratings | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| How would you rate Troy University's preparation of you for employment? | 564 | 30\% | 828 | 44\% | 371 | 20\% | 97 | 5\% | 31 | 2\% | 1891 | 3.95 | 0.92 |
| How would you rate Troy University's preparation of you for further education? | 646 | 34\% | 829 | 44\% | 308 | 16\% | 83 | 4\% | 25 | 1\% | 1891 | 4.05 | 0.89 |
| What is your overall rating of your college experiences at Troy? | 731 | 39\% | 798 | 42\% | 259 | 14\% | 75 | 4\% | 22 | 1\% | 1885 | 4.14 | 0.88 |

* Note: Those who did not respond or responded with N/A were not included in the calculation of the means


## Troy University Dothan 2006-07 Graduating Student Survey Report

Report 1 (Q23): Student self-rated development in their educational experiences

| Rank* | Knowledge, Skills, and Abilities | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Planning and carrying out projects | 59 | 41\% | 70 | 49\% | 13 | 9\% | 0 | 0\% | 1 | 1\% | 143 | 4.30 | 0.69 |
| 2 | Management and organization skills | 60 | 42\% | 71 | 50\% | 9 | 6\% | 1 | 1\% | 2 | 1\% | 143 | 4.30 | 0.74 |
| 3 | Problem solving skills | 58 | 40\% | 74 | 51\% | 10 | 7\% | 1 | 1\% | 1 | 1\% | 144 | 4.30 | 0.69 |
| 4 | Strategies for applying skills in the field | 63 | 44\% | 66 | 46\% | 11 | 8\% | 3 | 2\% | 1 | 1\% | 144 | 4.30 | 0.76 |
| 5 | Working coorperatively in groups | 61 | 43\% | 67 | 47\% | 10 | 7\% | 3 | 2\% | 1 | 1\% | 142 | 4.30 | 0.75 |
| 6 | Critical thinking skills | 59 | 41\% | 73 | 51\% | 9 | 6\% | 1 | 1\% | 2 | 1\% | 144 | 4.29 | 0.74 |
| 7 | Reading skills | 58 | 40\% | 68 | 47\% | 15 | 10\% | 2 | 1\% | 1 | 1\% | 144 | 4.25 | 0.75 |
| 8 | Time management | 57 | 40\% | 63 | 44\% | 19 | 13\% | 2 | 1\% | 1 | 1\% | 142 | 4.22 | 0.78 |
| 9 | Writing skills | 54 | 37\% | 70 | 48\% | 18 | 12\% | 2 | 1\% | 1 | 1\% | 145 | 4.20 | 0.76 |
| 10 | Leadership skills | 49 | 35\% | 74 | 52\% | 13 | 9\% | 2 | 1\% | 3 | 2\% | 141 | 4.16 | 0.82 |
| 11 | Computer technologies | 44 | 31\% | 74 | 52\% | 21 | 15\% | 3 | 2\% | 1 | 1\% | 143 | 4.10 | 0.77 |
| 12 | Research skills | 44 | 31\% | 76 | 53\% | 19 | 13\% | 4 | 3\% | 1 | 1\% | 144 | 4.10 | 0.78 |
| 13 | Speaking/presenatation skills | 48 | 33\% | 70 | 48\% | 21 | 14\% | 5 | 3\% | 1 | 1\% | 145 | 4.10 | 0.82 |
| 14 | Citizenship skills | 48 | 34\% | 65 | 45\% | 23 | 16\% | 3 | 2\% | 4 | 3\% | 143 | 4.05 | 0.91 |
| 15 | Understanding different philosophies and cultures | 40 | 28\% | 70 | 49\% | 27 | 19\% | 4 | 3\% | 3 | 2\% | 144 | 3.97 | 0.88 |
| 16 | Mathematical skills | 30 | 21\% | 79 | 55\% | 27 | 19\% | 6 | 4\% | 1 | 1\% | 143 | 3.92 | 0.79 |
| 17 | Scientific principles and methods | 26 | 19\% | 76 | 54\% | 26 | 19\% | 10 | 7\% | 2 | 1\% | 140 | 3.81 | 0.87 |
| 18 | Appreciation of the arts | 32 | 23\% | 62 | 44\% | 32 | 23\% | 8 | 6\% | 7 | 5\% | 141 | 3.74 | 1.03 |

[^2]
## Troy University Dothan 2006-07 Graduating Student Survey Report

Report 2 (Q24): Student ratings on education and academic support services

| Rank* | Education and Academic Support Services | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Instruction in major courses | 56 | 39\% | 68 | 47\% | 17 | 12\% | 3 | 2\% | 0 | 0\% | 144 | 4.23 | 0.74 |
| 2 | Computer labs | 52 | 39\% | 64 | 48\% | 14 | 10\% | 4 | 3\% | 0 | 0\% | 134 | 4.22 | 0.75 |
| 3 | Overall quality of academic program | 45 | 31\% | 79 | 55\% | 17 | 12\% | 3 | 2\% | 0 | 0\% | 144 | 4.15 | 0.70 |
| 4 | Reading Center | 26 | 36\% | 29 | 40\% | 14 | 19\% | 3 | 4\% | 0 | 0\% | 72 | 4.08 | 0.85 |
| 5 | Natural Science Center | 18 | 33\% | 24 | 44\% | 10 | 19\% | 2 | 4\% | 0 | 0\% | 54 | 4.07 | 0.82 |
| 6 | Communication between faculty and staff | 44 | 31\% | 72 | 50\% | 20 | 14\% | 6 | 4\% | 1 | 1\% | 143 | 4.06 | 0.82 |
| 7 | Writing Center | 24 | 35\% | 27 | 39\% | 14 | 20\% | 4 | 6\% | 0 | 0\% | 69 | 4.03 | 0.89 |
| 8 | Instruction in general education courses | 34 | 27\% | 66 | 52\% | 25 | 20\% | 2 | 2\% | 1 | 1\% | 128 | 4.02 | 0.77 |
| 9 | Faculty's use of technologies to enhance teaching | 38 | 27\% | 71 | 50\% | 26 | 18\% | 5 | 4\% | 1 | 1\% | 141 | 3.99 | 0.82 |
| 10 | Testing Center | 25 | 29\% | 40 | 46\% | 16 | 18\% | 6 | 7\% | 0 | 0\% | 87 | 3.97 | 0.87 |
| 11 | Center for International Program | 15 | 30\% | 22 | 44\% | 9 | 18\% | 2 | 4\% | 2 | 4\% | 50 | 3.92 | 1.01 |
| 12 | Library | 37 | 28\% | 58 | 44\% | 26 | 20\% | 11 | 8\% | 1 | 1\% | 133 | 3.89 | 0.93 |
| 13 | Faculty accessibilty | 39 | 27\% | 64 | 44\% | 30 | 21\% | 8 | 6\% | 3 | 2\% | 144 | 3.89 | 0.94 |
| 14 | Laboratory/instructional equipment | 36 | 30\% | 49 | 40\% | 25 | 21\% | 7 | 6\% | 4 | 3\% | 121 | 3.88 | 1.01 |
| 15 | Academic advising | 48 | 34\% | 51 | 36\% | 26 | 18\% | 10 | 7\% | 8 | 6\% | 143 | 3.85 | 1.13 |
| 16 | IMPACT/New Student Orientation Program | 17 | 24\% | 29 | 40\% | 21 | 29\% | 2 | 3\% | 3 | 4\% | 72 | 3.76 | 0.99 |
| 17 | Registration Procedures | 32 | 22\% | 48 | 33\% | 36 | 25\% | 15 | 10\% | 13 | 9\% | 144 | 3.49 | 1.21 |
| 18 | Course availability in your major | 24 | 17\% | 55 | 38\% | 38 | 26\% | 19 | 13\% | 8 | 6\% | 144 | 3.47 | 1.09 |

[^3]|  |  |  | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Buildings and Grounds | 4 | 3\% | 1 | 1\% | 18 | 13\% | 42 | 30\% | 73 | 53\% | 138 | 4.30 | 0.93 |
| 2 | Information Technology (IT) Services | 4 | 3\% | 4 | 3\% | 14 | 12\% | 50 | 42\% | 48 | 40\% | 120 | 4.12 | 0.97 |
| 3 | Veteran Services | 3 | 6\% | 0 | 0\% | 8 | 15\% | 19 | 36\% | 23 | 43\% | 53 | 4.11 | 1.05 |
| 4 | Business Office | 7 | 5\% | 6 | 4\% | 14 | 10\% | 60 | 44\% | 50 | 36\% | 137 | 4.02 | 1.05 |
| 5 | Safety and Security Services | 5 | 4\% | 8 | 7\% | 15 | 13\% | 44 | 37\% | 47 | 39\% | 119 | 4.01 | 1.09 |
| 6 | Registrar/Records Office | 8 | 6\% | 5 | 4\% | 19 | 13\% | 62 | 44\% | 47 | 33\% | 141 | 3.96 | 1.06 |
| 7 | Trojan WebExpress | 6 | 4\% | 10 | 7\% | 13 | 9\% | 66 | 47\% | 45 | 32\% | 140 | 3.96 | 1.04 |
| 8 | Financial Aid Services | 9 | 8\% | 7 | 6\% | 15 | 13\% | 40 | 34\% | 47 | 40\% | 118 | 3.92 | 1.21 |
| 9 | Admissions Office | 8 | 6\% | 5 | 3\% | 20 | 14\% | 70 | 48\% | 42 | 29\% | 145 | 3.92 | 1.03 |
| 10 | Food Services | 7 | 6\% | 7 | 6\% | 19 | 15\% | 51 | 41\% | 40 | 32\% | 124 | 3.89 | 1.10 |
| 11 | Recreational and intramural activities | 1 | 2\% | 2 | 4\% | 16 | 31\% | 15 | 29\% | 17 | 33\% | 51 | 3.88 | 0.99 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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## stimulating.

The degree program in which I enrolled is valuable for me in my23imul2Tj5.677-0.549 $\operatorname{Td}(13) \mathrm{Tj} 0 \mathrm{Tc} 012-120031 \mathrm{Tj} 012-120$ 206.1638.646 Tm ( )Tj3.0024 Tc -0.004338.646 .98-7.98 0 201.24( )le for ng.he deq
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$\square$

|  |  |  |  |  |  |  |  |  |  |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| How would you rate Troy University's preparation of you for employment? | 36 | 25\% | 65 | 45\% | 31 | 22\% | 8 | 6\% | 3 | 2\% | 143 | 3.86 | 0.93 |

Troy University Montgomery 2006-07 Graduating Student Survey Report
Report 2 (Q24): Student ratings on education and academic support services

| Rank* | Education and Academic Support Services | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Overall quality of academic program | 60 | 38\% | 80 | 51\% | 13 | 8\% | 1 | 1\% | 2 | 1\% | 156 | 4.25 | 0.74 |
| 2 | Library | 62 | 43\% | 58 | 40\% | 22 | 15\% | 2 | 1\% | 1 | 1\% | 145 | 4.23 | 0.81 |
| 3 | Instruction in major courses | 54 | 34\% | 83 | 52\% | 17 | 11\% | 4 | 3\% | 1 | 1\% | 159 | 4.16 | 0.76 |
| 4 | Center for International Program | 17 | 35\% | 25 | 51\% | 6 | 12\% |  | 0\% | 1 | 2\% | 49 | 4.16 | 0.80 |
| 5 | Writing Center | 25 | 33\% | 36 | 48\% | 14 | 19\% |  | 0\% |  | 0\% | 75 | 4.15 | 0.71 |
| 6 | Testing Center | 46 | 34\% | 64 | 47\% | 22 | 16\% | 3 | 2\% |  | 0\% | 135 | 4.13 | 0.76 |
| 7 | Instruction in general education courses | 44 | 29\% | 82 | 55\% | 22 | 15\% | 2 | 1\% |  | 0\% | 150 | 4.12 | 0.69 |
| 8 | Faculty's use of technologies to enhance teaching | 54 | 34\% | 75 | 47\% | 23 | 14\% | 5 | 3\% | 2 | 1\% | 159 | 4.09 | 0.85 |
| 9 | Reading Center | 20 | 28\% | 38 | 53\% | 14 | 19\% |  | 0\% |  | 0\% | 72 | 4.08 | 0.69 |
| 10 | Natural Science Center | 18 | 29\% | 34 | 54\% | 10 | 16\% |  | 0\% | 1 | 2\% | 63 | 4.08 | 0.77 |
| 11 | Computer labs | 46 | 34\% | 62 | 46\% | 21 | 15\% | 3 | 2\% | 4 | 3\% | 136 | 4.05 | 0.92 |
| 12 | Communication between faculty and staff | 50 | 31\% | 72 | 45\% | 30 | 19\% | 4 | 3\% | 4 | 3\% | 160 | 4.00 | 0.91 |
| 13 | Faculty accessibilty | 52 | 33\% | 63 | 40\% | 31 | 20\% | 9 | 6\% | 2 | 1\% | 157 | 3.98 | 0.94 |
| 14 | Course availability in your major | 53 | 33\% | 59 | 37\% | 30 | 19\% | 12 | 8\% | 6 | 4\% | 160 | 3.88 | 1.07 |
| 15 | IMPACT/New Student Orientation Program | 28 | 29\% | 38 | 40\% | 22 | 23\% | 2 | 2\% | 5 | 5\% | 95 | 3.86 | 1.04 |
| 16 | Registration Procedures | 56 | 35\% | 56 | 35\% | 26 | 16\% | 11 | 7\% | 10 | 6\% | 159 | 3.86 | 1.16 |
| 17 | Laboratory/instructional equipment | 32 | 24\% | 62 | 47\% | 27 | 20\% | 7 | 5\% | 5 | 4\% | 133 | 3.82 | 0.98 |
| 18 | Academic advising | 49 | 31\% | 56 | 35\% | 34 | 21\% | 14 | 9\% | 7 | 4\% | 160 | 3.79 | 1.11 |



## Troy University Montgomery 2006-07 Graduating Student Survey Report

Report 4 (Q26): Student opinions and perceptions about Troy University

| Rank* | Student Opinions and Perceptions on | Strongly <br> Disagree |  | Disagree |  | Neutral |  | Agree |  | Strongly Agree |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | The degree program in which I enrolled is valuable for me in my employment. | 5 | 3\% | 3 | 2\% | 14 | 9\% | 74 | 47\% | 62 | 39\% | 158 | 4.17 | 0.90 |
| 2 | My academic program was intellectually challenging and stimulating. | 3 | 2\% | 4 | 3\% | 18 | 11\% | 72 | 46\% | 61 | 39\% | 158 | 4.16 | 0.87 |
| 3 | Courses in my curriculum contributed to skills and knowledge required in my field. | 3 | 2\% | 7 | 4\% | 21 | 13\% | 67 | 43\% | 58 | 37\% | 156 | 4.09 | 0.93 |
| 4 | The goals, objectives, and requirements for my academic Program were clearly defined. | 5 | 3\% | 4 | 3\% | 18 | 11\% | 79 | 50\% | 53 | 33\% | 159 | 4.08 | 0.91 |
| 5 | The tuition and fees I paid at Troy University were a worthwhile investment. | 7 | 4\% | 9 | 6\% | 22 | 14\% | 74 | 47\% | 46 | 29\% | 158 | 3.91 | 1.03 |
| 6 | Troy University faculty care about students as individuals | 6 | 4\% | 7 | 4\% | 35 | 22\% | 72 | 45\% | 39 | 25\% | 159 | 3.82 | 0.98 |
| 7 | The intellectual caliber of students in my academic program was high. | 4 | 3\% | 6 | 4\% | 40 | 26\% | 84 | 54\% | 22 | 14\% | 156 | 3.73 | 0.85 |
| 8 | Courses were offered frequently enough for timely completion of my degree program. | 9 | 6\% | 15 | 9\% | 27 | 17\% | 71 | 45\% | 37 | 23\% | 159 | 3.70 | 1.10 |
| 9 | Troy University faculty were helpful with my career plan. | 9 | 6\% | 12 | 8\% | 37 | 24\% | 69 | 44\% | 30 | 19\% | 157 | 3.63 | 1.06 |
| 10 | Troy University is responsive to needs of its students. | 11 | 7\% | 10 | 6\% | 37 | 23\% | 69 | 44\% | 31 | 20\% | 158 | 3.63 | 1.09 |
| * Note: | * Note: 1. The ranking is based on the mean. |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | N | \% |  | \% | N | \% |  | \% |  | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate Troy University's preparation of you for employment? | 46 | 29\% | 78 | 49\% | 30 | 19\% | 3 | 2\% | 2 | 1\% | 159 | 4.03 | 0.82 |
| How would you rate Troy University's preparation of you for further education? | 60 | 38\% | 73 | 46\% | 23 | 15\% | 2 | 1\% |  | 0\% | 158 | 4.21 | 0.73 |
| What is your overall rating of your college experiences at Troy? | 63 | 40\% | 72 | 46\% | 19 | 12\% | 2 | 1\% | 2 | 1\% | 158 | 4.22 | 0.80 |


|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Working coorperatively in groups | 139 | 55\% | 95 | 38\% | 17 | 7\% | 1 | 0\% |  | 0\% | 252 | 4.48 | 0.64 |
| 2 | Leadership skills | 122 | 49\% | 110 | 44\% | 18 | 7\% | 1 | 0\% |  | 0\% | 251 | 4.41 | 0.64 |
| 3 | Management and organization skills | 125 | 50\% | 103 | 41\% | 22 | 9\% | 2 | 1\% |  | 0\% | 252 | 4.39 | 0.68 |
| 4 | Planning and carrying out projects | 123 | 49\% | 105 | 42\% | 19 | 8\% | 4 | 2\% |  | 0\% | 251 | 4.38 | 0.70 |
| 5 | Time management | 120 | 48\% | 105 | 42\% | 22 | 9\% | 3 | 1\% |  | 0\% | 250 | 4.37 | 0.69 |
| 6 | Strategies for applying skills in the field | 118 | 47\% | 107 | 43\% | 20 | 8\% | 4 | 2\% |  | 0\% | 249 | 4.36 | 0.70 |
| 7 | Reading skills | 123 | 49\% | 100 | 40\% | 25 | 10\% | 1 | 0\% | 2 | 1\% | 251 | 4.36 | 0.74 |
| 8 | Critical thinking skills | 109 | 44\% | 118 | 47\% | 18 | 7\% | 3 | 1\% | 2 | 1\% | 250 | 4.32 | 0.73 |
| 9 | Research skills | 100 | 40\% | 128 | 51\% | 21 | 8\% | 2 | 1\% |  | 0\% | 251 | 4.30 | 0.65 |
| 10 | Citizenship skills | 114 | 45\% | 103 | 41\% | 29 | 12\% | 4 | 2\% | 1 | 0\% | 251 | 4.29 | 0.76 |
| 11 | Writing skills | 107 | 42\% | 118 | 47\% | 23 | 9\% | 1 | 0\% | 3 | 1\% | 252 | 4.29 | 0.75 |
| 12 | Speaking/presenatation skills | 105 | 42\% | 116 | 46\% | 26 | 10\% | 2 | 1\% | 2 | 1\% | 251 | 4.27 | 0.74 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Overall quality of academic program | 107 | 43\% | 113 | 45\% | 21 | 8\% | 6 | 2\% | 2 | 1\% | 249 | 4.27 | 0.78 |
| 2 | Computer labs | 101 | 43\% | 95 | 40\% | 34 | 14\% | 5 | 2\% | 2 | 1\% | 237 | 4.22 | 0.83 |
| 3 | Instruction in major courses | 93 | 37\% | 119 | 48\% | 32 | 13\% | 4 | 2\% | 2 | 1\% | 250 | 4.19 | 0.78 |
| 4 | Course availability in your major | 104 | 41\% | 105 | 42\% | 30 | 12\% | 7 | 3\% | 5 | 2\% | 251 | 4.18 | 0.89 |
| 5 | Instruction in general education courses | 72 | 32\% | 116 | 52\% | 28 | 13\% | 4 | 2\% | 2 | 1\% | 222 | 4.14 | 0.77 |
| 6 | Reading Center | 31 | 38\% | 35 | 43\% | 12 | 15\% |  | 0\% | 3 | 4\% | 81 | 4.12 | 0.93 |
| 7 | Writing Center | 31 | 37\% | 37 | 45\% | 12 | 14\% |  | 0\% | 3 | 4\% | 83 | 4.12 | 0.92 |

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# Troy University Phenix City 2006-07 Graduating Student Survey Report 

Report 4 (Q26): Student opinions and perceptions about Troy University

| Rank* | Student Opinions and Perceptions on | Strongly <br> Disagree |  | Disagree |  | Neutral |  | Agree |  | Strongly Agree |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | The degree program in which I enrolled is valuable for me in my employment. | 8 | 3\% | 6 | 2\% | 21 | 9\% | 113 | 46\% | 99 | 40\% | 247 | 4.17 | 0.92 |
| 2 | Courses in my curriculum contributed to skills and knowledge required in my field. | 8 | 3\% | 5 | 2\% | 19 | 8\% | 128 | 52\% | 88 | 35\% | 248 | 4.14 | 0.89 |
| 3 | Courses were offered frequently enough for timely completion of my degree program. | 6 | 2\% | 6 | 2\% | 25 | 10\% | 131 | 53\% | 81 | 33\% | 249 | 4.10 | 0.85 |
| 4 | My academic program was intellectually challenging and stimulating. | 6 | 2\% | 7 | 3\% | 25 | 10\% | 129 | 52\% | 80 | 32\% | 247 | 4.09 | 0.87 |
| 5 | The goals, objectives, and requirements for my academic Program were clearly defined. | 10 | 4\% | 9 | 4\% | 29 | 12\% | 128 | 52\% | 72 | 29\% | 248 | 3.98 | 0.96 |
| 6 | Troy University faculty care about students as individuals | 12 | 5\% | 5 | 2\% | 44 | 18\% | 106 | 43\% | 80 | 32\% | 247 | 3.96 | 1.01 |
| 7 | The tuition and fees I paid at Troy University were a worthwhile investment. | 8 | 3\% | 10 | 4\% | 43 | 17\% | 117 | 47\% | 70 | 28\% | 248 | 3.93 | 0.95 |
| 8 | Troy University is responsive to needs of its students. | 8 | 3\% | 15 | 6\% | 47 | 19\% | 105 | 43\% | 71 | 29\% | 246 | 3.88 | 1.00 |
| 9 | The intellectual caliber of students in my academic program was high. | 10 | 4\% | 16 | 6\% | 44 | 18\% | 116 | 47\% | 62 | 25\% | 248 | 3.82 | 1.01 |
| 10 | Troy University faculty were helpful with my career plan. | 14 | 6\% | 12 | 5\% | 46 | 19\% | 109 | 44\% | 66 | 27\% | 247 | 3.81 | 1.06 |

[^4]Troy University Phenix City 2006-07 Graduating Student Survey Report

| Report 5 (Q27): Overall ratings on Troy University |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Ratings | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| How would you rate Troy University's preparation of you for employment? | 86 | 35\% | 111 | 45\% | 33 | 13\% | 13 | 5\% | 3 | 1\% | 246 | 4.07 | 0.90 |
| How would you rate Troy University's preparation of you for further education? | 82 | 33\% | 118 | 48\% | 30 | 12\% | 14 | 6\% | 2 | 1\% | 246 | 4.07 | 0.87 |
| What is your overall rating of your college experiences at Troy? | 96 | 39\% | 106 | 43\% | 31 | 13\% | 11 | 4\% | 3 | 1\% | 247 | 4.14 | 0.89 |

* Note: Those who did not respond or responded with N/A were not included in the calculation of the means


## Troy University Phenix City 2006-07 Graduating Student Survey Report

| Report 6: Recommendations of Troy University |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Recommendations |  | Definitely yes |  | Probably yes |  | Probably not |  | Definitely not |  | Total |
|  |  | N | \% | N | \% | N | \% | N | \% |  |
| Q28 | If you were starting over, would you enroll in the same program? | 134 | 54\% | 88 | 35\% | 22 | 9\% | 6 | 2\% | 250 |
| Q29 | If you could start college over, would you attend Troy University again? | 129 | 51\% | 86 | 34\% | 30 | 12\% | 7 | 3\% | 252 |
| Q30 | Would you recommend your academic program to other students? | 152 | 61\% | 78 | 31\% | 20 | 8\% | 1 | 0\% | 251 |
| Q31 | Would you recommend Troy University to someone planning to go to college? | 144 | 57\% | 80 | 32\% | 22 | 9\% | 5 | 2\% | 251 |

Troy University Troy Campus 2006-07 Graduating Student Survey Report
Report 1 (Q23): Student self-rated development in their educational experiences

| Rank* | Knowledge, Skills, and Abilities | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Planning and carrying out projects | 268 | 43\% | 279 | 45\% | 65 | 11\% | 4 | 1\% | 2 | 0\% | 618 | 4.31 | 0.71 |
| 2 | Working coorperatively in groups | 261 | 42\% | 275 | 44\% | 69 | 11\% | 10 | 2\% | 5 | 1\% | 620 | 4.25 | 0.78 |
| 3 | Critical thinking skills | 231 | 37\% | 320 | 51\% | 64 | 10\% | 4 | 1\% | 3 | 0\% | 622 | 4.24 | 0.70 |
| 4 | Reading skills | 243 | 39\% | 289 | 47\% | 78 | 13\% | 9 | 1\% | 1 | 0\% | 620 | 4.23 | 0.73 |
| 5 | Management and organization skills | 249 | 40\% | 273 | 44\% | 86 | 14\% | 6 | 1\% | 3 | 0\% | 617 | 4.23 | 0.76 |
| 6 | Strategies for applying skills in the field | 248 | 40\% | 277 | 45\% | 79 | 13\% | 9 | 1\% | 6 | 1\% | 619 | 4.21 | 0.79 |
| 7 | Time management | 241 | 39\% | 275 | 44\% | 87 | 14\% | 14 | 2\% | 2 | 0\% | 619 | 4.19 | 0.78 |
| 8 | Writing skills | 223 | 36\% | 288 | 47\% | 98 | 16\% | 5 | 1\% | 1 | 0\% | 615 | 4.18 | 0.73 |
| 9 | Problem solving skills | 218 | 35\% | 304 | 49\% | 86 | 14\% | 4 | 1\% | 5 | 1\% | 617 | 4.18 | 0.75 |
| 10 | Leadership skills | 233 | 38\% | 264 | 43\% | 104 | 17\% | 9 | 1\% | 4 | 1\% | 614 | 4.16 | 0.80 |
| 11 | Research skills | 218 | 35\% | 294 | 48\% | 92 | 15\% | 12 | 2\% | 1 | 0\% | 617 | 4.16 | 0.75 |
| 12 | Speaking/presenatation skills | 210 | 34\% | 281 | 45\% | 115 | 19\% | 12 | 2\% | 3 | 0\% | 621 | 4.10 | 0.80 |
| 13 | Citizenship skills | 209 | 34\% | 270 | 44\% | 118 | 19\% | 7 | 1\% | 10 | 2\% | 614 | 4.08 | 0.85 |
| 14 | Understanding different philosophies and cultures | 173 | 28\% | 289 | 47\% | 128 | 21\% | 24 | 4\% | 5 | 1\% | 619 | 3.97 | 0.85 |
| 15 | Computer technologies | 149 | 24\% | 304 | 49\% | 138 | 22\% | 21 | 3\% | 8 | 1\% | 620 | 3.91 | 0.84 |
| 16 | Appreciation of the arts | 155 | 25\% | 237 | 39\% | 174 | 28\% | 33 | 5\% | 15 | 2\% | 614 | 3.79 | 0.96 |
| 17 | Scientific principles and methods | 124 | 20\% | 282 | 46\% | 172 | 28\% | 34 | 6\% | 6 | 1\% | 618 | 3.78 | 0.86 |
| 18 | Mathematical skills | 121 | 20\% | 280 | 45\% | 169 | 27\% | 36 | 6\% | 12 | 2\% | 618 | 3.75 | 0.90 |

[^5]
## Troy University Troy Campus 2006-07 Graduating Student Survey Report

## Report 3 (Q25): Student satisfaction with the offices and services at Troy University

|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Trojan WebExpress | 20 | 3\% | 33 | 5\% | 111 | 18\% | 275 | 45\% | 174 | 28\% | 613 | 3.90 | 0.98 |
| 2 | Student organization | 6 | 1\% | 19 | 4\% | 110 | 25\% | 181 | 42\% | 118 | 27\% | 434 | 3.89 | 0.90 |
| 3 | Admissions Office | 21 | 3\% | 22 | 4\% | 131 | 22\% | 272 | 45\% | 161 | 27\% | 607 | 3.87 | 0.96 |
| 4 | Buildings and Grounds | 13 | 3\% | 28 | 6\% | 112 | 22\% | 211 | 42\% | 140 | 28\% | 504 | 3.87 | 0.97 |
| 5 | Athletic programs | 12 | 3\% | 16 | 4\% | 106 | 27\% | 159 | 40\% | 105 | 26\% | 398 | 3.83 | 0.97 |
| 6 | Recreational and intramural activities | 8 | 2\% | 16 | 4\% | 106 | 27\% | 174 | 45\% | 85 | 22\% | 389 | 3.80 | 0.90 |
| 7 | Unversity Media (website, newsletter, radio, TV, etc.) | 10 | 2\% | 24 | 5\% | 149 | 29\% | 216 | 42\% | 113 | 22\% | 512 | 3.78 | 0.91 |
| 8 | Student Health Services | 6 | 2\% | 23 | 6\% | 114 | 30\% | 165 | 43\% | 76 | 20\% | 384 | 3.73 | 0.90 |
| 9 | Information Technology (IT) Services | 20 | 4\% | 30 | 6\% | 117 | 24\% | 214 | 44\% | 103 | 21\% | 484 | 3.72 | 1.00 |
| 10 | Business Office | 18 | 4\% | 28 | 5\% | 140 | 27\% | 223 | 44\% | 103 | 20\% | 512 | 3.71 | 0.96 |
| 11 | Bookstore Services | 26 | 5\% | 49 | 9\% | 119 | 21\% | 239 | 42\% | 132 | 23\% | 565 | 3.71 | 1.06 |
| 12 | Safety and Security Services | 18 | 4\% | 36 | 8\% | 116 | 25\% | 199 | 42\% | 101 | 21\% | 470 | 3.70 | 1.01 |
| 13 | Counseling Service | 10 | 3\% | 19 | 6\% | 98 | 30\% | 127 | 39\% | 68 | 21\% | 322 | 3.70 | 0.97 |
| 14 | Student Support Services (SSS) | 13 | 4\% | 14 | 4\% | 103 | 31\% | 137 | 41\% | 65 | 20\% | 332 | 3.68 | 0.96 |
| 15 | Registrar/Records Office | 29 | 5\% | 50 | 8\% | 137 | 23\% | 256 | 43\% | 130 | 22\% | 602 | 3.68 | 1.05 |
| 16 | Adaptive Needs Services | 10 | 4\% | 9 | 3\% | 98 | 37\% | 91 | 35\% | 55 | 21\% | 263 | 3.65 | 0.97 |
| 17 | Career Service | 12 | 3\% | 23 | 7\% | 106 | 30\% | 145 | 41\% | 64 | 18\% | 350 | 3.65 | 0.97 |
| 18 | Trojan Fitness Center | 22 | 5\% | 38 | 9\% | 97 | 23\% | 173 | 41\% | 90 | 21\% | 420 | 3.65 | 1.07 |
| 19 | Veteran Services | 10 | 4\% | 16 | 6\% | 96 | 34\% | 109 | 39\% | 51 | 18\% | 282 | 3.62 | 0.96 |
| 20 | Financial Aid Services | 32 | 6\% | 56 | 11\% | 114 | 23\% | 184 | 37\% | 115 | 23\% | 501 | 3.59 | 1.14 |
| 21 | Food Services | 18 | 4\% | 46 | 10\% | 120 | 27\% | 190 | 42\% | 77 | 17\% | 451 | 3.58 | 1.02 |
| 22 | Placement Service | 12 | 4\% | 24 | 8\% | 105 | 34\% | 123 | 40\% | 43 | 14\% | 307 | 3.52 | 0.96 |
| 23 | Housing and Residential Life | 13 | 4\% | 40 | 12\% | 108 | 31\% | 132 | 38\% | 51 | 15\% | 344 | 3.49 | 1.00 |
| 24 | Parking facilities | 134 | 26\% | 103 | 20\% | 124 | 24\% | 96 | 19\% | 53 | 10\% | 510 | 2.67 | 1.32 |

* Note: 1. The ranking is based on the mean.

2. Those who did not respond or responded with N/A were not included in the calculation of the means

|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The degree program in which I enrolled is valuable for me in my employment. | 13 | 2\% | 10 | 2\% | 81 | 13\% | 286 | 47\% | 220 | 36\% | 610 | 4.13 | 0.86 |
| 2 | Courses in my curriculum contributed to skills and knowledge required in my field. | 15 | 2\% | 19 | 3\% | 72 | 12\% | 301 | 49\% | 206 | 34\% | 613 | 4.08 | 0.89 |
| 3 | My academic program was intellectually challenging and stimulating. | 14 | 2\% | 25 | 4\% | 80 | 13\% | 279 | 46\% | 214 | 35\% | 612 | 4.07 | 0.92 |
| 4 | Troy University faculty care about students as individuals | 29 | 5\% | 22 | 4\% | 121 | 20\% | 266 | 43\% | 176 | 29\% | 614 | 3.88 | 1.02 |
| 5 | The goals, objectives, and requirements for my academic Program were clearly defined. | 28 | 5\% | 36 | 6\% | 91 | 15\% | 301 | 49\% | 159 | 26\% | 615 | 3.86 | 1.02 |
| 6 | The tuition and fees I paid at Troy University were a worthwhile investment. | 23 | 4\% | 29 | 5\% | 146 | 24\% | 267 | 44\% | 145 | 24\% | 610 | 3.79 | 0.98 |
| 7 | The intellectual caliber of students in my academic program was high. | 19 | 3\% | 29 | 5\% | 152 | 25\% | 285 | 46\% | 130 | 21\% | 615 | 3.78 | 0.94 |
| 8 | Courses were offered frequently enough for timely completion of my degree program. | 27 | 4\% | 55 | 9\% | 99 | 16\% | 277 | 45\% | 153 | 25\% | 611 | 3.78 | 1.06 |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Troy University Troy Campus 2006-07 Graduating Student Survey Report 

Report 5 (Q27): Overall ratings on Troy University

| Report 5 (Q27): Overall ratings on Troy University |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Ratings | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| How would you rate Troy University's preparation of you for employment? | 158 | 26\% | 258 | 42\% | 150 | 24\% | 36 | 6\% | 15 | 2\% | 617 | 3.82 | 0.96 |
| How would you rate Troy University's preparation of you for further education? | 174 | 28\% | 264 | 43\% | 129 | 21\% | 37 | 6\% | 14 | 2\% | 618 | 3.89 | 0.96 |
| What is your overall rating of your college experiences at Troy? | 205 | 33\% | 255 | 42\% | 109 | 18\% | 32 | 5\% | 12 | 2\% | 613 | 3.99 | 0.95 |

* Note: Those who did not respond or responded with N/A were not included in the calculation of the means

Troy University Troy Campus 2006-07 Graduating Student Survey Report
Report 6: Recommendations of Troy University

| Recommendations |  | Definitely yes |  | Probably yes |  | Probably not |  | Definitely not |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |  |
| Q28 | If you were starting over, would you enroll in the same program? | 319 | 52\% | 187 | 30\% | 86 | 14\% | 23 | 4\% | 615 |
| Q29 | If you could start college over, would you attend Troy University again? | 263 | 42\% | 233 | 38\% | 95 | 15\% | 30 | 5\% | 621 |
| Q30 | Would you recommend your academic program to other students? | 319 | 51\% | 233 | 38\% | 51 | 8\% | 17 | 3\% | 620 |
| Q31 | Would you recommend Troy University to someone planning to go to college? | 326 | 53\% | 221 | 36\% | 56 | 9\% | 17 | 3\% | 620 |

Troy University - University College 2006-07 Graduating Student Survey Report
Report 1 (Q23): Student self-rated development in their educational experiences

| Rank* | Knowledge, Skills, and Abilities | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| 1 | Management and organization skills | 354 | 51\% | 286 | 41\% | 51 | 7\% | 3 | 0\% |  | 0\% | 694 | 4.43 | 0.65 |
| 2 | Planning and carrying out projects | 351 | 51\% | 283 | 41\% | 52 | 8\% | 2 | 0\% | 1 | 0\% | 689 | 4.42 | 0.66 |
| 3 | Critical thinking skills | 329 | 47\% | 323 | 47\% | 38 | 5\% | 2 | 0\% | 1 | 0\% | 693 | 4.41 | 0.62 |
| 4 | Time management | 336 | 48\% | 299 | 43\% | 53 | 8\% | 5 | 1\% |  | 0\% | 693 | 4.39 | 0.66 |
| 5 | Strategies for applying skills in the field | 328 | 47\% | 304 | 44\% | 51 | 7\% | 5 | 1\% | 3 | 0\% | 691 | 4.37 | 0.69 |
| 6 | Reading skills | 312 | 45\% | 321 | 47\% | 53 | 8\% | 4 | 1\% |  | 0\% | 690 | 4.36 | 0.65 |
| 7 | Research skills | 315 | 45\% | 323 | 46\% | 52 | 7\% | 4 | 1\% | 1 | 0\% | 695 | 4.36 | 0.66 |
| 8 | Writing skills | 310 | 44\% | 336 | 48\% | 44 | 6\% | 6 | 1\% | 1 | 0\% | 697 | 4.36 | 0.65 |
| 9 | Problem solving skills | 316 | 45\% | 315 | 45\% | 59 | 8\% | 4 | 1\% | 1 | 0\% | 695 | 4.35 | 0.67 |
| 10 | Leadership skills | 318 | 46\% | 293 | 42\% | 72 | 10\% | 8 | 1\% | 2 | 0\% | 693 | 4.32 | 0.73 |
| 11 | Working coorperatively in groups | 309 | 45\% | 293 | 42\% | 77 | 11\% | 10 | 1\% | 4 | 1\% | 693 | 4.29 | 0.76 |
| 12 | Understanding different philosophies and cultures | 269 | 39\% | 317 | 46\% | 97 | 14\% | 5 | 1\% | 3 | 0\% | 691 | 4.22 | 0.74 |
| 13 | Speaking/presenatation skills | 269 | 39\% | 324 | 47\% | 84 | 12\% | 13 | 2\% | 3 | 0\% | 693 | 4.22 | 0.76 |
| 14 | Citizenship skills | 275 | 40\% | 288 | 42\% | 109 | 16\% | 12 | 2\% | 4 | 1\% | 688 | 4.19 | 0.80 |
| 15 | Computer technologies | 236 | 34\% | 358 | 52\% | 93 | 13\% | 7 | 1\% |  | 0\% | 694 | 4.19 | 0.69 |
| 16 | Scientific principles and methods | 172 | 25\% | 359 | 52\% | 149 | 22\% | 10 | 1\% | 1 | 0\% | 691 | 4.00 | 0.73 |
| 17 | Appreciation of the arts | 178 | 26\% | 309 | 45\% | 167 | 24\% | 18 | 3\% | 13 | 2\% | 685 | 3.91 | 0.88 |
| 18 | Mathematical skills | 152 | 22\% | 313 | 46\% | 199 | 29\% | 15 | 2\% | 6 | 1\% | 685 | 3.86 | 0.81 |

* Note: 1 . The ranking is based on the mean.

2. Those who did not respond or responded with N/A were not included in the calculation of the means
$\%$
N $\quad \%$
1

|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The degree program in which I enrolled is valuable for me in my employment. | 8 | 1\% | 10 | 1\% | 59 | 9\% | 322 | 47\% | 293 | 42\% | 692 | 4.27 | 0.77 |
| 2 | My academic program was intellectually challenging and stimulating. | 12 | 2\% | 9 | 1\% | 46 | 7\% | 337 | 49\% | 290 | 42\% | 694 | 4.27 | 0.79 |
| 3 | Courses in my curriculum contributed to skills and knowledge required in my field. | 9 | 1\% | 12 | 2\% | 48 | 7\% | 337 | 49\% | 281 | 41\% | 687 | 4.26 | 0.77 |
| 4 | The tuition and fees I paid at Troy University were a worthwhile investment. | 12 | 2\% | 14 | 2\% | 70 | 10\% | 317 | 46\% | 279 | 40\% | 692 | 4.21 | 0.84 |
| 5 | The goals, objectives, and requirements for my academic Program were clearly defined. | 13 | 2\% | 19 | 3\% | 57 | 8\% | 344 | 50\% | 261 | 38\% | 694 | 4.18 | 0.84 |
| 6 | Courses were offered frequently enough for timely completion of my degree program. | 21 | 3\% | 41 | 6\% | 60 | 9\% | 309 | 44\% | 264 | 38\% | 695 | 4.08 | 0.98 |
| 7 | Troy University faculty care about students as individuals | 18 | 3\% | 7 | 1\% | 107 | 15\% | 329 | 48\% | 231 | 33\% | 692 | 4.08 | 0.87 |
| 8 | Troy University is responsive to needs of its students. | 17 | 2\% | 26 | 4\% | 111 | 16\% | 325 | 47\% | 213 | 31\% | 692 | 4.00 | 0.92 |
| 9 | The intellectual caliber of students in my academic program was high. | 18 | 3\% | 24 | 3\% | 125 | 18\% | 347 | 50\% | 177 | 26\% | 691 | 3.93 | 0.90 |
| 10 | Troy University faculty were helpful with my career plan. | 17 | 2\% | 37 | 5\% | 169 |  |  |  |  |  |  |  |  |

# Troy University - University College 2006-07 Graduating Student Survey Report 

| Report 5 (Q27): Overall ratings on Troy University |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Ratings | Excellent |  | Good |  | Average |  | Fair |  | Poor |  | Total | Mean* | SD |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |  |
| How would you rate Troy University's preparation of you for employment? | 228 | 33\% | 305 | 44\% | 119 | 17\% | 33 | 5\% | 8 | 1\% | 693 | 4.03 | 0.89 |
| How would you rate Troy University's preparation of you for further education? | 275 | 40\% | 297 | 43\% | 96 | 14\% | 20 | 3\% | 5 | 1\% | 693 | 4.18 | 0.83 |
| What is your overall rating of your college experiences at Troy? | 309 | 45\% | 288 | 42\% | 70 | 10\% | 18 | 3\% | 5 | 1\% | 690 | 4.27 | 0.80 |

* Note: Those who did not respond or responded with N/A were not included in the calculation of the means
Q28 If you were starting over, would you enroll in the same progrx.6

Q28 If you were starting over, would you enroll in the same progrx. 6

## Troy University 06-07 Graduating Student Survey Frequencies - Overall

Q1: Semester/Term of Intended Graduation

| 56 | 2.9 | 2.9 | 2.9 |
| ---: | ---: | ---: | ---: |
| 6 | .3 | .3 | 3.2 |
| 9 | .5 | .5 | 3.7 |
| 16 | .8 | .8 | 4.5 |
| 598 | 30.9 | 30.9 | 35.4 |
| 477 | 24.7 | 24.7 | 60.1 |
| 204 | 10.5 | 10.5 | 70.6 |
| 36 | 1.9 | 1.9 | 72.5 |
| 2 | .1 | .1 | 72.6 |
| 4 | .2 | .2 | 72.8 |
| 12 | .6 | .6 | 73.4 |
| 1 | .1 | .1 | 73.5 |
| 1 | .1 | .1 | 73.5 |
| 57 | 2.9 | 2.9 | 76.5 |
| 176 | 9.1 | 9.1 | 85.6 |
| 25 | 1.3 | 1.3 | 86.9 |
| 3 | .2 | .2 | 87.0 |
| 16 | .8 | .8 | 87.8 |
| 32 | 1.7 | 1.7 | 89.5 |
| 25 | 1.3 | 1.3 | 90.8 |
| 49 | 2.5 | 2.5 | 93.3 |
| 63 | 3.3 | 3.3 | 96.6 |
| 66 | 3.4 | 3.4 | 100.0 |
| 1934 | 100.0 |  |  |


| 0 | 222 | 11.5 | 11.5 | 11.5 |
| :---: | :---: | :---: | :---: | :---: |
| Alabama | 718 | 37.1 | 37.1 | 48.6 |
| Alaska | 3 | . 2 | . 2 | 48.8 |
| Arizona | 2 | . 1 | . 1 | 48.9 |
| Arkansas | 1 | . 1 | . 1 | 48.9 |
| California | 7 | . 4 | . 4 | 49.3 |
| Colorado | 2 | . 1 | . 1 | 49.4 |
| Delaware | 1 | . 1 | . 1 | 49.4 |
| Florida | 412 | 21.3 | 21.3 | 70.7 |
| Georgia | 352 | 18.2 | 18.2 | 88.9 |
| Hawaii | 3 | . 2 | . 2 | 89.1 |
| Idaho | 3 | . 2 | . 2 | 89.2 |
| Illinois | 15 | . 8 | . 8 | 90.0 |
| Indiana | 5 | . 3 | . 3 | 90.3 |
| lowa | 6 | . 3 | . 3 | 90.6 |
| Kansas | 1 | . 1 | . 1 | 90.6 |
| Kentucky | 2 | . 1 | . 1 | 90.7 |
| Louisiana | 5 | . 3 | . 3 | 91.0 |
|  | 3 | . 2 | . 2 | 91.2 |
|  | 2 | . 1 | . 1 | 91.3 |
|  | 1 | . 1 | . 1 | 91.3 |
|  | 13 | . 7 | . 7 | 92.0 |
|  | 9 | . 5 | . 5 | 92.5 |
|  | 2 | . 1 | . 1 | 92.6 |
|  | 1 | . 1 | . 1 | 92.6 |
|  | 2 | . 1 | . 1 | 92.7 |
|  | 1 | . 1 | . 1 | 92.8 |
|  | 9 | . 5 | . 5 | 93.2 |
|  | 12 | . 6 | . 6 | 93.8 |
|  | 3 | . 2 | . 2 | 94.0 |
|  | 2 | . 1 | . 1 | 94.1 |
|  | 1 | . 1 | . 1 | 94.2 |
|  | 4 | . 2 | . 2 | 94.4 |
|  | 19 | 1.0 | 1.0 | 95.3 |
|  | 1 | . 1 | . 1 | 95.4 |
|  | 9 | . 5 | . 5 | 95.9 |
|  | 27 | 1.4 | 1.4 | 97.3 |
|  | 1 | . 1 | . 1 | 97.3 |
|  | 41 | 2.1 | 2.1 | 99.4 |
|  | 7 | . 4 | . 4 | 99.8 |
|  | 2 | . 1 | . 1 | 99.9 |
|  | 2 | . 1 | . 1 | 100.0 |
|  | 1934 | 100.0 | 100.0 |  |

Q10: If you chose "University College" in Q9, from which site did you file your intent to graduate?

Frequency Percent Valid Percent | Cumulative |
| :---: |
| Percent |

| Art Education | 3 | .2 | .2 | 61.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Art Studio_Professional | 3 | .2 | .2 | 61.8 |
| Communication Arts- <br> Dramatic Arts | 2 | .1 | .1 | 61.9 |
| Communication Arts- <br> Speech Comm <br> Design_Tech_and <br> Industry_Graphic Design <br> Journalism | 1 | .1 | .1 | 61.9 |
|  | 6 | .3 | .3 | 62.2 |

Q12b: College

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | AS | 536 | 27.7 | 27.9 | 27.9 |
|  | BU | 643 | 33.2 | 33.4 | 61.3 |
|  | CF | 54 | 2.8 | 2.8 | 64.1 |
|  | ED | 496 | 25.6 | 25.8 | 89.9 |
|  | HH | 194 | 10.0 | 10.1 | 100.0 |
|  | Total | 1923 | 99.4 | 100.0 |  |
| Missing | System | 11 | .6 |  |  |
| Total |  | 1934 | 100.0 |  |  |

Q13: When you first started at Troy University, you were a:

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.4 |  |
|  | Dually-admitted student | 26 | 2.4 | 2.4 | 3.4 |
|  | First-time freshman | 437 | 2.0 | 1.0 | 26.0 |
| UG transfer student | 752 | 38.9 | 22.6 | 38.9 | 64.9 |
| UG transient student | 51 | 2.6 | 2.6 | 67.5 |  |
| First-time GR student | 535 | 27.7 | 27.7 | 95.2 |  |
| GR transfer student | 65 | 3.4 | 3.4 | 98.6 |  |
| GR Transient student | 28 | 1.4 | 1.4 | 100.0 |  |
|  | 1934 | 100.0 | 100.0 |  |  |

Q14: How many credit hours did you transfer to Troy University from another college or university?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 38 | 2.0 | 2.0 | 2.0 |
|  | $1-15$ | 254 | 13.1 | 13.1 | 15.1 |
|  | $16-30$ | 199 | 10.3 | 10.3 | 25.4 |
|  | $>30$ | 671 | 34.7 | 34.7 | 60.1 |
|  | Not any | 772 | 39.9 | 39.9 | 100.0 |
|  | Total | 1934 | 100.0 | 100.0 |  |

Q15: Have you taken any courses online or in any other Distance Learning format at Troy University?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 20 | 1.0 | 1.0 | 1.0 |
|  | Yes | 1161 | 60.0 | 60.0 | 61.1 |
|  | No | 753 | 38.9 | 38.9 | 100.0 |
|  | Total | 1934 | 100.0 | 100.0 |  |

Q16: How long have you attended Troy University?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | 1 year | 11 | .6 | .6 | 17.7 |
|  | 2 years | 331 | 17.1 | 17.1 | 52.3 |
| 3 years | 353 | 34.6 | 34.6 | 70.6 |  |
| 4 years | 344 | 18.3 | 18.3 | 88.4 |  |
| 5 years | 106 | 5.5 | 17.8 | 93.8 |  |
| 6 years | 64 | 3.3 | 5.5 | 97.2 |  |
| 7 years | 19 | 1.0 | 1.0 | 98.1 |  |
| 8 years | 10 | .5 | .5 | 98.7 |  |
| 9 years | 5 | .3 | .3 | 98.9 |  |
| 10 years | 4 | .2 | .2 | 99.1 |  |
| > 10 years | 17 | .9 | .9 | 100.0 |  |
| Total | 1934 | 100.0 | 100.0 |  |  |


|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | Frequency | Percent | Valid Percent | Percent |
|  | $<2.0$ | 24 | 1.2 | 1.2 | 1.2 |
|  | 5 | .3 | .3 | 1.5 |  |
|  | $2.0-2.49$ | 83 | 4.3 | 4.3 | 5.8 |
| $2.5-2.99$ | 301 | 15.6 | 15.6 | 21.4 |  |
| $3.0-3.49$ | 619 | 32.0 | 32.0 | 53.4 |  |
| $3.5-4.0$ | 902 | 46.6 | 46.6 | 100.0 |  |
| Total | 1934 | 100.0 | 100.0 |  |  |

Q21: If you answered "Yes" to Q20, how many hours do/did you usually work per week?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.6 |  |
|  | $10-19$ | 41 | 2.1 | 2.6 | 11.4 |
|  | $20-29$ | 143 | 7.4 | 8.9 | 21.4 |
|  | $30-39$ | 160 | 8.3 | 10.0 | 29.3 |
|  | 40 or more | 1136 | 58.6 | 7.9 | 100.0 |
|  | Total | 1607 | 83.1 | 70.7 |  |
| Missing | 0 | 327 | 16.9 |  |  |
| Total |  | 1934 | 100.0 |  |  |

## Q20ie1 001 151.199Wc

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 1865 | 96.4 | 96.4 | 96.4 |
|  | Yes | 69 | 3.6 | 3.6 | 100.0 |
|  | Total | 1934 | 100.0 | 100.0 |  |

Q32g: To which student organization did you belong while attending Troy? Publication

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 1921 | 99.3 | 99.3 | 99.3 |
|  | Yes | 13 | .7 | .7 | 100.0 |
|  | Total | 1934 | 100.0 | 100.0 |  |


| Valid | Frequency |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | Percent $\quad 98.4$

Q321: To which student organization did you belong while attending Troy? None

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 680 | 35.2 | 35.2 | 35.2 |
|  | Yes | 1254 | 64.8 | 64.8 | 100.0 |
|  | Total | 1934 | 100.0 | 100.0 |  |

Q4: Age Group

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | ---: | ---: | ---: | ---: |
| Valid | $20-21$ | 3 | 2.0 | 2.0 | 2.0 |
|  | $22-24$ | 48 | 32.4 | 32.4 | 34.5 |
|  | $25-29$ | 35 | 23.6 | 23.6 | 58.1 |
|  | $30-34$ | 12 | 8.1 | 8.1 | 66.2 |
|  | $35-39$ | 17 | 11.5 | 11.5 | 77.7 |
|  | $40-49$ | 22 | 14.9 | 14.9 | 92.6 |
|  | 10 | 6.8 | 6.8 | 99.3 |  |
|  |  | 1 | .7 | .7 | 100.0 |
|  | 65 or over | 148 | 100.0 | 100.0 |  |
|  | Total |  |  |  |  |

Q5: Marital Status

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Single | 57 | 38.5 | 38.5 | 38.5 |
|  | Married | 73 | 49.3 | 49.3 | 87.8 |
|  | Divorced | 15 | 10.1 | 10.1 | 98.0 |
|  | Other | 3 | 2.0 | 2.0 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |

Q6: Are you a US Citizen?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 146 | 98.6 | 98.6 | 98.6 |
|  | No | 2 | 1.4 | 1.4 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |


|  | 141 | 95.3 | 95.3 | 95.3 |
| :--- | ---: | ---: | ---: | ---: |
| ALB | 1 | .7 | .7 | 95.9 |
| COL | 2 | 1.4 | 1.4 | 97.3 |
| DEU | 2 | 1.4 | 1.4 | 98.6 |
| USA | 2 | 1.4 | 1.4 | 100.0 |
| Total | 148 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | 6 | 4.1 | 4.1 | 4.1 |
|  | Alabama | 117 | 79.1 | 79.1 | 83.1 |
|  | Alaska | 1 | . 7 | . 7 | 83.8 |
|  | Florida | 10 | 6.8 | 6.8 | 90.5 |
|  | Georgia | 8 | 5.4 | 5.4 | 95.9 |
|  | Illinois | 2 | 1.4 | 1.4 | 97.3 |
|  | Missouri | 1 | . 7 | . 7 | 98.0 |
|  | Montana | 1 | . 7 | . 7 | 98.6 |
|  | New York | 1 | . 7 | . 7 | 99.3 |
|  | South Carolina | 1 | . 7 | . 7 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |

Q9: From which Troy University campus will you graduate?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | :---: |
| Valid | Dothan | 148 | 100.0 | 100.0 |


| 0 | 139 | 93.9 | 93.9 | 93.9 |
| :--- | ---: | ---: | ---: | ---: |
| Atlanta, Georgia | 1 | .7 | .7 | 94.6 |
| Augusta, Georgia | 1 | .7 | .7 | 95.3 |
| eArmyU Programs | 1 | .7 | .7 | 95.9 |
| Pensacola, Florida | 1 | .7 | .7 | 96.6 |
| Other | 5 | 3.4 | 3.4 | 100.0 |
|  | 148 | 100.0 | 100.0 |  |

Q12a: What is your major/concentration?

| 3 | 2.0 | 2.0 | 2.0 |
| ---: | ---: | ---: | ---: |
| 1 | .7 | .7 | 2.7 |
| 9 | 6.1 | 6.1 | 8.8 |
| 9 | 6.1 | 6.1 | 14.9 |
| 2 | 1.4 | 1.4 | 16.2 |
| 2 | 1.4 | 1.4 | 17.6 |
| 1 | .7 | .7 | 18.2 |
| 3 | 2.0 | 2.0 | 20.3 |
| 3 | 2.0 | 2.0 | 22.3 |
| 1 | .7 | .7 | 23.0 |
| 1 | .7 | .7 | 23.6 |
| 20 | 13.5 | 13.5 | 37.2 |
| 1 | .7 | .7 | 37.8 |
| 7 | 4.7 | 4.7 | 42.6 |
| 9 | 6.1 | 6.1 | 48.6 |
| 6 | 4.1 | 4.1 | 52.7 |
| 4 | 2.7 | 2.7 | 55.4 |
| 7 | 4.7 | 4.7 | 60.1 |
| 1 | .7 | .7 | 60.8 |
| 1 | .7 | .7 | 61.5 |
| 2 | 1.4 | 1.4 | 62.8 |
| 1 | .7 | .7 |  |

Q17: What is your overall GPA?

| Valid | 0 | 1 | .7 | .7 | .7 |
| ---: | :--- | ---: | ---: | ---: | ---: |
|  | $2.0-2.49$ | 4 | 2.7 | 2.7 | 3.4 |
|  | $2.5-2.99$ | 35 | 23.6 | 23.6 | 27.0 |
|  | $3.0-3.49$ | 52 | 35.1 | 35.1 | 62.2 |
|  | $3.5-4.0$ | 56 | 37.8 | 37.8 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |

Q19: If you plan to continue your education, what is your ultimate goal?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | A Bachelor's degree | 21 | 14.2 | 14.2 | 14.2 |
|  | 3 | 2.0 | 2.0 | 16.2 |  |
|  | A Master's degree | 77 | 52.0 | 52.0 | 68.2 |
|  | An Education Specialist | 11 | 7.4 | 7.4 | 75.7 |
|  | A professional degree | 4 | 2.7 | 2.7 | 78.4 |
|  | A doctoral degree | 32 | 21.6 | 21.6 | 100.0 |
|  | 148 | 100.0 | 100.0 |  |  |

Q20: Are/were you employed while attending Troy University?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | .7 | .7 | .7 |
|  | Yes | 125 | 84.5 | 84.5 | 85.1 |
|  | No | 22 | 14.9 | 14.9 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |

Q21: If you answered "Yes" to Q20, how many hours do/did you usually work per week?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.6 |  |
|  | $10-19$ | 2 | 1.4 | 1.6 | 8.4 |
|  | $20-29$ | 8 | 5.4 | 6.4 | 8.0 |
|  | $30-39$ | 16 | 18.2 | 21.6 | 29.6 |
|  | 40 or more | 72 | 48.6 | 12.8 | 42.4 |
|  | Total | 125 | 84.5 | 100.0 | 100.0 |
| Missing | 0 | 23 | 15.5 |  |  |
| Total |  | 148 | 100.0 |  |  |

Q22a: What financial aid have you received at Troy University? Scholarship/Fellowship

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 124 | 83.8 | 83.8 | 83.8 |
|  | Yes | 24 | 16.2 | 16.2 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |


|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | ---: | ---: | ---: | ---: |
| Valid $\quad$ No | 148 | 100.0 | 100.0 | 100.0 |

Q22c: What financial aid have you received at Troy University? Grants

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No |  | 64.2 | 64.2 | 64.2 |
|  | Yes |  | 35.8 | 35.8 | 100.0 |
|  | Total | 148 | 100.0 | 100.0 |  |

Q22h: What financial aid have you received at Troy University? Othe

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |

## Troy University 06-07 Graduating Student Survey Frequencies - Montgomery Campus

| Q4: Age Group |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|  | 20-21 | 1 | . 6 | . 6 | . 6 |
|  | 22-24 | 26 | 15.8 | 15.8 | 16.4 |
|  | 25-29 | 48 | 29.1 | 29.1 | 45.5 |
|  | 30-34 | 37 | 22.4 | 22.4 | 67.9 |
|  | 35-39 | 17 | 10.3 | 10.3 | 78.2 |
|  | 40-49 | 21 | 12.7 | 12.7 | 90.9 |
|  | 50-64 | 15 | 9.1 | 9.1 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q8: If you answered "Yes" to Q6, which state is your permanent home state in the United States?

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | 0 | 9 | 5.5 | 5.5 |
|  |  |  |  |  |
|  | Alabama | 139 | 84.2 | 84.2 |

Q9: From which Troy University campus will you graduate?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | ---: | ---: | ---: | ---: |
| Valid $\quad$ Montgomery | 165 | 100.0 | 100.0 | 100.0 |

Q10: If you chose "University College" in Q9, from which site did you file your intent to to graduate?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 93.9 | 93.9 |
|  | Colombo, Sri Lanka | 155 | 93.9 | 1.2 | 95.2 |
|  | 2 | 1.2 | 1.2 | 96.4 |  |
|  | Distance Learning, | 2 | 1.2 | 3.6 | 100.0 |
|  | Troy, Alabama | 6 | 3.6 | 100.0 |  |
|  | Other | 165 | 100.0 |  |  |
|  | Total |  |  |  |  |

## Frequency

Valid

| Associate | 42 | 25.5 | 25.5 | 25.5 |
| :--- | ---: | ---: | ---: | ---: |
| Bachelor's | 112 | 67.9 | 67.9 | 93.3 |
| Master's | 11 | 6.7 | 6.7 | 100.0 |
| Total | 165 | 100.0 | 100.0 |  |

Q12a: What is you major/concentration?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Computer Science | 7 | 4.2 | 4.2 | 4.2 |
|  | General Education | 7 | 4.2 | 4.2 | 8.5 |
|  | History | 6 | 3.6 | 3.6 | 12.1 |
|  | Political Science | 3 | 1.8 | 1.8 | 13.9 |
|  | Social Science | 11 | 6.7 | 6.7 | 20.6 |
|  | Other | 4 | 2.4 | 2.4 | 23.0 |
|  | Accounting | 15 | 9.1 | 9.1 | 32.1 |
|  | Finance | 5 | 3.0 | 3.0 | 35.2 |
|  | General Business | 26 | 15.8 | 15.8 | 50.9 |
|  | General Management_ Management | 3 | 1.8 | 1.8 | 52.7 |
|  | Human Resource Management | 8 | 4.8 | 4.8 | 57.6 |
|  | Marketing | 2 | 1.2 | 1.2 | 58.8 |
|  | Resources Mgmt \& Technology | 13 | 7.9 | 7.9 | 66.7 |
|  | Other | 2 | 1.2 | 1.2 | 67.9 |
|  | Art Education | 1 | . 6 | . 6 | 68.5 |
|  | Music Education | 1 | . 6 | . 6 | 69.1 |
|  | Psychology | 17 | 10.3 | 10.3 | 79.4 |
|  | Other | 1 | . 6 | . 6 | 80.0 |
|  | Human Services | 1 | . 6 | . 6 | 80.6 |
|  | M.S.N. - Post Masters - for F.N.P. Certificate | 8 | 4.8 | 4.8 | 85.5 |
|  | Nursing | 21 | 12.7 | 12.7 | 98.2 |
|  | Other | 3 | 1.8 | 1.8 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q12b: College

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Valid | AS | 38 | 23.0 | 23.0 | 23.0 |
|  | BU | 74 | 44.8 | 44.8 | 67.9 |
|  | CF | 2 | 1.2 | 1.2 | 69.1 |
|  | ED | 18 | 10.9 | 10.9 | 80.0 |
|  | HH | 33 | 20.0 | 20.0 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q13: When you first started at Troy University, you were a :

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.2 |  |
|  | First-time freshman | 58 | 35.2 | 35.2 | 36.4 |
|  | UG transfer student | 90 | 54.5 | 54.5 | 90.9 |
|  | UG transient student | 5 | 3.0 | 3.0 | 93.9 |
|  | First-time GR student | 8 | 4.8 | 4.8 | 98.8 |
|  | 2 | 1.2 | 1.2 | 100.0 |  |
|  | GR transfer student | 165 | 100.0 | 100.0 |  |
| Total |  |  |  |  |  |

4

Q19: If you plan to continue your education, what is your ultimate goal?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 15.8 | 15.8 |
|  | A Bachelor's degree | 26 | 15.8 | 12.1 | 27.9 |
|  | A Master's degree | 20 | 12.1 | 52.1 | 80.0 |
|  | A professional degree | 8 | 52.1 | 4.8 | 84.8 |
|  | 8 | 4.8 | 15.2 | 100.0 |  |
|  | 25 | 15.2 | 100.0 |  |  |

Q20: Are/were you employed while attending Troy University?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 145 | 87.9 | 87.9 | 87.9 |
|  | No | 20 | 12.1 | 12.1 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q21: If you answered "Yes" to Q20, howmany hours do/diud you usually work per week?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent |  |
| Valid | $1-9$ | 7 | 4.2 | 4.8 | 4.8 |
|  | $10-19$ | 9 | 5.5 | 6.2 | 11.0 |
|  | $20-29$ | 12 | 7.3 | 8.2 | 19.2 |
|  | $30-39$ | 12 | 7.3 | 8.2 | 27.4 |
|  | 40 or more | 106 | 64.2 | 72.6 | 100.0 |
|  | Total | 146 | 88.5 | 100.0 |  |
| Missing | 0 | 19 | 11.5 |  |  |
| Total |  | 165 | 100.0 |  |  |


| Valid | No | 143 | 86.7 | 86.7 | 86.7 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Yes | 22 | 13.3 | 13.3 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q22g: What financial aid have you received at Troy University? Third Party Pay

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 160 | 97.0 | 97.0 | 97.0 |
|  | Yes | 5 | 3.0 | 3.0 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q22h: What financial aid have you received at Troy University? Other

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 146 | 88.5 | 88.5 | 88.5 |
|  | Yes | 19 | 11.5 | 11.5 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32a: To which student organization did you belong while attending Troy? Departmental

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 164 | 99.4 | 99.4 | 99.4 |
|  | Yes | 1 | .6 | .6 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32b: To which student organization did you belong while attending Troy? Professional

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 160 | 97.0 | 97.0 | 97.0 |
|  | Yes | 5 | 3.0 | 3.0 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 164 | 99.4 | 99.4 | 99.4 |
|  | Yes | 1 | .6 | .6 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32d: To which student organization did you belong while attending Troy? Leadership

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 161 | 97.6 | 97.6 | 97.6 |
|  | Yes | 4 | 2.4 | 2.4 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32e: To which student organization did you belong while attending Troy? Services

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | No | 164 | 99.4 | 99.4 | 99.4 |
|  | Yes | 1 | .6 | .6 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32f: To which student organization did you belong while attending Troy? Honor society

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 145 | 87.9 | 87.9 | 87.9 |
|  | Yes | 20 | 12.1 | 12.1 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32g: To which student organization did you belong while attending Troy? Publication

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Valid | No | 165 | 100.0 | 100.0 | 100.0 |

Q32h: To which student organization did you belong while attending Troy? Political

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 163 | 98.8 | 98.8 | 98.8 |
|  | Yes | 2 | 1.2 | 1.2 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32i: To which student organization did you belong while attending Troy? Fraternity/Sorority

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 162 | 98.2 | 98.2 | 98.2 |
|  | Yes | 3 | 1.8 | 1.8 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32j: To which student organization did you belong while attending Troy? Art/Music/Drama

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 164 | 99.4 | 99.4 | 99.4 |
|  | Yes | 1 | .6 | .6 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

Q32k: To which student organization did you belong while attending Troy? Sports

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :---: | ---: | ---: | ---: | ---: |
| Valid | No | 165 | 100.0 | 100.0 | 100.0 |

Q32I: To which student organization did you belong while attending Troy? None

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 38 | 23.0 | 23.0 | 23.0 |
|  | Yes | 127 | 77.0 | 77.0 | 100.0 |
|  | Total | 165 | 100.0 | 100.0 |  |

## Troy University 06-07 Graduating Student Survey Frequencies - Phenix City Campus

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | 1 | . 4 | . 4 | . 4 |
|  | 20-21 | 2 | . 8 | . 8 | 1.2 |
|  | 22-24 | 33 | 13.0 | 13.0 | 14.2 |
|  | 25-29 | 76 | 30.0 | 30.0 | 44.3 |
|  | 30-34 | 38 | 15.0 | 15.0 | 59.3 |
|  | 35-39 | 40 | 15.8 | 15.8 | 75.1 |
|  | 40-49 | 52 | 20.6 | 20.6 | 95.7 |
|  | 50-64 | 11 | 4.3 | 4.3 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

Q5: Marital Status

| 1 | .4 | .4 | .4 |
| ---: | ---: | ---: | ---: |
| 88 | 34.8 | 34.8 | 35.2 |
| 153 | 60.5 |  | 95.7 |
| 10 | 4.0 | 4.0 | 99.6 |
| 1 | .4 | .4 | 100.0 |
| 253 |  |  |  |

Q8: If you answered "Yes" to Q6, which state is your permanent home state in the United Stated?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 8.7 | 8.7 |
|  | Alabama | 22 | 8.7 | 41.5 | 50.2 |
|  | Alaska | 105 | 41.5 | .4 | 50.6 |
|  | Georgia | 116 | 45.8 | 45.8 | 96.4 |
|  | Hawaii | 1 | .4 | .4 | 96.8 |
|  | Idaho | 1 | .4 | .4 | 97.2 |
|  | Indiana | 1 | .4 | .4 | 97.6 |
|  | Kansas | 1 | .4 | .4 | 98.0 |
|  | Kentucky | 1 | .4 | .4 | 98.4 |
|  | Louisiana | 1 | .4 | .4 | 98.8 |
|  | Pennsylvania | 1 | .4 | .4 | 99.2 |
| South Carolina | 1 | .4 | .4 | 99.6 |  |
| Tennessee | 1 | .4 | .4 | 100.0 |  |
| Total | 253 | 100.0 | 100.0 |  |  |

Q9: From which Troy University campus will you graduate?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid $\quad$ Phenix City | 253 | 100.0 | 100.0 | 100.0 |

0

| 236 | 93.3 |
| ---: | ---: |
| 1 | .4 |
| 2 | .8 |
| 3 | 1.2 |
| 11 | 4.3 |
| 253 | 100.0 |


| 93.3 | 93.3 |
| ---: | :---: |
| .4 | 93.7 |
| .8 | 94.5 |
| 1.2 | 95.7 |
| 4.3 | 100.0 |
| 100.0 |  |
|  |  |

Q11: What degree program are you currently completing at Troy University?

| Valid | Frequency |  | .4 |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | 0 | 1 | .4 | .4 | 2.0 |
|  | Associate | 4 | 1.6 | 1.6 | 38.3 |
|  | Bachelor's | 92 | 36.4 | 36.4 | 82.6 |
|  | Master's | 112 | 44.3 | 44.3 | 100.0 |
| Education Specialist | 44 | 17.4 | 17.4 |  |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | AS | 12 | 4.7 | 4.7 | 4.7 |
|  | BU | 67 | 26.5 | 26.5 | 31.2 |
|  | ED | 136 | 53.8 | 53.8 | 85.0 |
|  | 38 | 15.0 | 15.0 | 100.0 |  |
|  | HH | 253 | 100.0 | 100.0 |  |

Q13: When you first started at Troy University, you were a :

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.0 |  |
|  | Dually-admitted student | 5 | 2.0 | 2.0 | 2.8 |
|  | First-time freshman | 10 | .8 | 4.0 | 6.7 |
| UG transfer student | 90 | 35.6 | 35.6 | 42.3 |  |
|  | UG transient student | 10 | 4.0 | 4.0 | 46.2 |
|  | First-time GR student | 106 | 41.9 | 41.9 | 88.1 |
| GR transfer student | 16 | 6.3 | 6.3 | 94.5 |  |
|  | 14 | 5.5 | 5.5 | 100.0 |  |
|  | GR Transient student | 253 | 100.0 | 100.0 |  |
|  |  |  |  |  |  |

Q14: How many credit hours did you transfer to Troy University from another college or university?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 3 | 1.2 | 1.2 | 1.2 |
|  | $1-15$ | 19 | 7.5 | 7.5 | 8.7 |
|  | $16-30$ | 26 | 10.3 | 10.3 | 19.0 |
|  | $>30$ | 89 | 35.2 | 35.2 | 54.2 |
|  | Not any | 116 | 45.8 | 45.8 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

Q16: How long have you attended Troy University?

| 1 | .4 | .4 | .4 |
| :---: | ---: | ---: | ---: |
| 64 | 25.3 | 25.3 | 25.7 |
| 119 | 47.0 | 47.0 | 72.7 |
| 4719 |  |  |  |

## Q19: If you plan to continue your education, what is your ultimate goal?

| Valid | 0 | 56 | 22.1 | 22.1 | 22.1 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | A Bachelor's degree | 4 | 1.6 | 1.6 | 23.7 |
|  | A Master's degree | 67 | 26.5 | 26.5 | 50.2 |
|  | An Education Specialist | 46 | 18.2 | 18.2 | 68.4 |
|  | A professional degree | 8 | 3.2 | 3.2 | 71.5 |
| A doctoral degree | 72 | 28.5 | 28.5 | 100.0 |  |
| Total | 253 | 100.0 | 100.0 |  |  |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 237 | 93.7 | 93.7 | 93.7 |
|  | Yes | 16 | 6.3 | 6.3 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |


|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |


| No | 236 | 93.3 | 93.3 | 93.3 |
| :--- | ---: | ---: | ---: | ---: |
| Yes | 17 | 6.7 | 6.7 | 100.0 |
|  | 253 | 100.0 | 100.0 |  |

Q32e: To which student organization did you belong while attending Troy? Services

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 253 | 100.0 | 100.0 | 100.0 |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 230 | 90.9 | 90.9 | 90.9 |
|  | Yes | 23 | 9.1 | 9.1 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

Q32g: To which student organization did you belong while attending Troy? Publication

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Valid | No | 253 | 100.0 | 100.0 | 100.0 |

Q32h: To which student organization did you belong while attending Troy? Political

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Valid | No | 253 | 100.0 | 100.0 | 100.0 |

Q32i: To which student organization did you be

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 242 | 95.7 | 95.7 | 95.7 |
|  | Yes | 11 | 4.3 | 4.3 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

Q32k: To which student organization did you belong while attending Troy? Sports

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 252 | 99.6 | 99.6 | 99.6 |
|  | Yes | 1 | .4 | .4 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

Q32I: To which student organization did you belong while attending Troy? None

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 59 | 23.3 | 23.3 | 23.3 |
|  | Yes | 194 | 76.7 | 76.7 | 100.0 |
|  | Total | 253 | 100.0 | 100.0 |  |

## Troy University 06-07 Graduating Student Survey Frequencies <br> - Troy Campus

Q3: Ethnicity

| 0 | 2 | .3 | .3 | .3 |
| :--- | ---: | ---: | ---: | ---: |
| Non-resident Alien | 9 | 1.4 | 1.4 | 1.8 |
| Black | 131 | 20.9 | 20.9 | 22.6 |
| Am Indian/Native | 5 | .8 | .8 | 23.4 |
| Asian/Pacific Islander | 66 | 10.5 | 10.5 | 33.9 |
|  | 12 | 1.9 | 1.9 | 35.8 |
|  | 399 | 63.5 | 63.5 | 99.4 |
|  | 4 | .6 | .6 | 100.0 |

Q7: If you answered "No" to Q6, which country are you from?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 535 | 85.2 | 85.2 | 85.2 |
| AFG | 1 | . 2 | . 2 | 85.4 |
| CAN | 2 | . 3 | . 3 | 85.7 |
| CHN | 55 | 8.8 | 8.8 | 94.4 |
| DZA | 1 | . 2 | . 2 | 94.6 |
| IDN | 2 | . 3 | . 3 | 94.9 |
| IND | 1 | . 2 | . 2 | 95.1 |
| JAM | 1 | . 2 | . 2 | 95.2 |
| JPN | 1 | . 2 | . 2 | 95.4 |
| KOR | 3 | . 5 | . 5 | 95.9 |
| LBN | 1 | . 2 | . 2 | 96.0 |
| MYS | 2 | . 3 | . 3 | 96.3 |
| NPL | 3 | . 5 | . 5 | 96.8 |
| PAK | 2 | . 3 | . 3 | 97.1 |
| PHL | 2 | . 3 | . 3 | 97.5 |
| PRI | 1 | . 2 | . 2 | 97.6 |
| TUR | 1 | . 2 | . 2 | 97.8 |
| USA | 14 | 2.2 | 2.2 | 100.0 |
| Total | 628 | 100.0 | 100.0 |  |


| Valid | 0 | 117 | 18.6 | 18.6 | 18.6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alabama | 335 | 53.3 | 53.3 | 72.0 |
|  | Arizona | 1 | . 2 | . 2 | 72.1 |
|  | Arkansas | 1 | . 2 | . 2 | 72.3 |
|  | California | 3 | . 5 | . 5 | 72.8 |
|  | Delaware | 1 | . 2 | . 2 | 72.9 |
|  | Florida | 68 | 10.8 | 10.8 | 83.8 |
|  | Georgia | 48 | 7.6 | 7.6 | 91.4 |
|  | Hawaii | 2 | . 3 | . 3 | 91.7 |
|  | Illinois | 3 | . 5 | . 5 | 92.2 |
|  | Indiana | 3 | . 5 | . 5 | 92.7 |
|  | Iowa | 5 | . 8 | . 8 | 93.5 |
|  | Louisiana | 1 | . 2 | . 2 | 93.6 |
|  | Mississippi | 4 | . 6 | . 6 | 94.3 |
|  | Missouri | 2 | . 3 | . 3 | 94.6 |
|  | New York | 2 | . 3 | . 3 | 94.9 |
|  | North Carolina | 4 | . 6 | . 6 | 95.5 |
|  | Ohio | 1 | . 2 | . 2 | 95.7 |
|  | Oklahoma | 1 | . 2 | . 2 | 95.9 |
|  | Pennsylvania | 2 | . 3 | . 3 | 96.2 |
|  | South Carolina | 3 | . 5 | . 5 | 96.7 |
|  | Tennessee | 1 | . 2 | . 2 | 96.8 |
|  | Texas | 4 | . 6 | . 6 | 97.5 |
|  | Virginia | 12 | 1.9 | 1.9 | 99.4 |
|  | Washington | 3 | . 5 | . 5 | 99.8 |
|  | Wisconsin | 1 | . 2 | . 2 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |


| 573 | 91.2 | 91.2 | 91.2 |
| ---: | ---: | ---: | ---: |
| 3 | .5 | .5 | 91.7 |
| 10 | 1.6 | 1.6 | 93.3 |
| 2 | .3 | .3 | 93.6 |
| 1 | .2 | .2 | 93.8 |
| 5 | .8 | .8 | 94.6 |
|  |  |  |  |

Q12a: What is your major/concentration?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Applied Computer Science | 2 | . 3 | . 3 | . 3 |
|  | Biology | 20 | 3.2 | 3.2 | 3.5 |
|  | Biology Education | 1 | . 2 | . 2 | 3.7 |
|  | Chemistry | 3 | . 5 | . 5 | 4.2 |
|  | Computer Science | 5 | . 8 | . 8 | 5.0 |
|  | Criminal Justice | 41 | 6.5 | 6.6 | 11.5 |
|  | English | 16 | 2.5 | 2.6 | 14.1 |
|  | English Education | 2 | . 3 | . 3 | 14.4 |
|  | Environmental Analysis and Mgmt | 6 | 1.0 | 1.0 | 15.4 |
|  | Environmental Science | 5 | . 8 | . 8 | 16.2 |
|  | General Education | 2 | . 3 | . 3 | 16.5 |
|  | Geomatics | 2 | . 3 | . 3 | 16.8 |
|  | History | 6 | 1.0 | 1.0 | 17.8 |
|  | History Education | 3 | . 5 | . 5 | 18.3 |
|  | International Relations | 10 | 1.6 | 1.6 | 19.9 |
|  | Mathematics | 3 | . 5 | . 5 | 20.4 |
|  | Mathematics Education | 5 | . 8 | . 8 | 21.2 |
|  | Political Science | 15 | 2.4 | 2.4 | 23.6 |
|  | Public Administration | 11 | 1.8 | 1.8 | 25.3 |
|  | Social Science | 15 | 2.4 | 2.4 | 27.7 |
|  | Social Science Education | 1 | . 2 | . 2 | 27.9 |
|  | Other | 12 | 1.9 | 1.9 | 29.8 |
|  | Accounting | 42 | 6.7 | 6.7 | 36.5 |
|  | Finance | 18 | 2.9 | 2.9 | 39.4 |
|  | General Business | 11 | 1.8 | 1.8 | 41.2 |
|  | General Management_Management | 38 | 6.1 | 6.1 | 47.3 |
|  | Human Resource Management | 26 | 4.1 | 4.2 | 51.4 |
|  | Information Systems | 7 | 1.1 | 1.1 | 52.6 |
|  | International Business | 6 | 1.0 | 1.0 | 53.5 |
|  | Marketing | 26 | 4.1 | 4.2 | 57.7 |
|  | Resources Mgmt \& Technology | 4 | . 6 | . 6 | 58.3 |
|  | Master of Business Administration | 9 | 1.4 | 1.4 | 59.8 |
|  | Other | 6 | 1.0 | 1.0 | 60.7 |
|  | Art_General | 2 | . 3 | . 3 | 61.1 |
|  | Art Education | 2 | . 3 | . 3 | 61.4 |
|  | Art Studio_Professional | 3 | . 5 | . 5 | 61.9 |
|  | Communication Arts-Dramatic Arts | 2 | . 3 | . 3 | 62.2 |
|  | Communication Arts-Speech Comm | 1 | . 2 | . 2 | 62.3 |
|  | Design_Tech_and Industry_Graphic Design | 6 | 1.0 | 1.0 | 63.3 |
|  | Journalism | 25 | 4.0 | 4.0 | 67.3 |
|  | Music Education | 9 | 1.4 | 1.4 | 68.8 |
|  | Other | 1 | . 2 | . 2 | 68.9 |
|  | Adult Education | 2 | . 3 | . 3 | 69.2 |


|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :---: |

Q18: What do you plan to do after you graduation?

| 3 | .5 | .5 | .5 |
| ---: | ---: | ---: | ---: |
| 293 | 46.7 | 46.7 | 47.1 |
|  |  |  |  |
| 18 | 2.9 | 2.9 | 50.0 |
|  |  |  |  |
| 64 | 10.2 | 10.2 | 60.2 |
| 203 | 32.3 | 32.3 | 92.5 |
| 47 | 7.5 | 7.5 | 100.0 |
| 628 | 100.0 | 100.0 |  |

Q19: If you plan to continue your education, what is your ultimate goal?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 19.9 |  |
|  | A Bachelor's degree | 125 | 19.9 | 19.9 | 19.9 |
|  | 23 | 3.7 | 3.7 | 23.6 |  |
|  | A Master's degree | 291 | 46.3 | 46.3 | 69.9 |
|  | An Education Specialist | 22 | 3.5 | 3.5 | 73.4 |
|  | A professional degree | 42 | 6.7 | 6.7 | 80.1 |
|  | 125 | 19.9 | 19.9 | 100.0 |  |
|  | A doctoral degree | 628 | 100.0 | 100.0 |  |

Q20: Are/were you employed while attending Troy University?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 3 | .5 | .5 | .5 |
|  | Yes | 459 | 73.1 | 73.1 | 73.6 |
|  | No | 166 | 26.4 | 26.4 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |


| 27 | 4.3 | 5.9 | 5.9 |
| ---: | ---: | ---: | ---: |
| 111 | 17.7 | 24.1 | 30.0 |
| 93 | 14.8 | 20.2 | 50.2 |
| 54 | 8.6 | 11.7 | 62.0 |
| 175 | 27.9 | 38.0 | 100.0 |
| 460 | 73.2 | 100.0 |  |
| 168 | 26.8 |  |  |
| 628 | 100.0 |  |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 614 | 97.8 | 97.8 | 97.8 |
|  | Yes | 14 | 2.2 | 2.2 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |

Q22c: What financial aid have you received at Troy University? Grants

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 489 | 77.9 | 77.9 | 77.9 |
|  | Yes | 139 | 22.1 | 22.1 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |

Q22d: What financial aid have you received at Troy University? Loans

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 339 | 54.0 | 54.0 | 54.0 |
|  | Yes | 289 | 46.0 | 46.0 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |


|  |  |  |  | Cumulative <br> Valid |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
|  | Yes | 574 | 91.4 | 91.4 | 91.4 |
|  | Total | 54 | 8.6 | 8.6 | 100.0 |
|  | 628 | 100.0 | 100.0 |  |  |

Q32d: To which student organizations did you belong while attending TROY? Leadership

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 550 | 87.6 | 87.6 | 87.6 |
|  | Yes | 78 | 12.4 | 12.4 | 100.0 |
|  | Total | 628 | 100.0 | 100.0 |  |

S-3
3.3

42
6.7
6.7

| 516 | 82.2 | 82.2 | 82.2 |
| ---: | ---: | ---: | ---: |
| 112 | 17.8 | 17.8 | 100.0 |
| 628 | 100.0 |  |  |

## Troy University 06-07 Graduating Student Survey Frequencies - University College

|  | Q1: Semester/Term of Intended Graduation |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | 0 | 18 | 2.6 | 2.6 |
|  | Fall 2005 | 2 | .3 | .3 |

Q2: Gender

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | .1 | .1 | .1 |
|  | Male | 265 | 37.7 | 37.7 | 37.8 |
|  | Female | 437 | 62.2 | 62.2 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q3: Ethnicity

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | 2 | . 3 | . 3 | . 3 |
|  | Non-resident Alien | 1 | . 1 | . 1 | . 4 |
|  | Black | 272 | 38.7 | 38.7 | 39.1 |
|  | Am Indian/Native | 9 | 1.3 | 1.3 | 40.4 |
|  | Asian/Pacific Islander | 22 | 3.1 | 3.1 | 43.5 |
|  | Hispanic | 32 | 4.6 | 4.6 | 48.1 |
|  | White | 358 | 50.9 | 50.9 | 99.0 |
|  | Unknown | 7 | 1.0 | 1.0 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q4: Age Group

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | .1 | .1 | .1 |
|  | $20-21$ | 7 | 1.0 | 1.0 | 1.1 |
|  | $22-24$ | 55 | 7.8 | 7.8 | 9.0 |
|  | $25-29$ | 145 | 20.6 | 20.6 | 29.6 |
|  | $30-34$ | 122 | 17.4 | 17.4 | 46.9 |
|  | $35-39$ | 132 | 18.8 | 18.8 | 65.7 |
|  | $40-49$ | 181 | 25.7 | 25.7 | 91.5 |
|  | $50-64$ | 60 | 8.5 | 8.5 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q5: Marital Status

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 3 | .4 | .4 | .4 |
|  | Single | 185 | 26.3 | 26.3 | 26.7 |
|  | Married | 422 | 60.0 | 60.0 | 86.8 |
|  | Divorced | 79 | 11.2 | 11.2 | 98.0 |
|  | Widowed | 4 | .6 | .6 | 98.6 |
|  | Other | 10 | 1.4 | 1.4 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q6: Are you a US citizen?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | .1 | .1 | .1 |
|  | Yes | 684 | 97.3 | 97.3 | 97.4 |
|  | No | 18 | 2.6 | 2.6 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q7: If you answered "No" to Q6, which country are you from?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid |  | 666 | 94.7 | 94.7 | 94.7 |
|  | CHN | 3 | . 4 | . 4 | 95.2 |
|  | DEU | 1 | . 1 | . 1 | 95.3 |
|  | DOM | 1 | . 1 | . 1 | 95.4 |
|  | IND | 2 | . 3 | . 3 | 95.7 |
|  | MYS | 2 | . 3 | . 3 | 96.0 |
|  | NPL | 1 | . 1 | . 1 | 96.2 |
|  | PAK | 4 | . 6 | . 6 | 96.7 |
|  | SDN | 1 | . 1 | . 1 | 96.9 |
|  | USA | 21 | 3.0 | 3.0 | 99.9 |
|  | VNM | 1 | . 1 | . 1 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q10: If you chose "University College" in Q9, from which site did you file your intent to graduate?

Frequency

| Sharjah, United Arab | 7 | 1.0 | 1.0 | 90.0 |
| :--- | ---: | ---: | ---: | ---: |
| Emirates |  |  |  |  |
| Tampa_MacDill AFB, | 28 | 4.0 | 4.0 | 94.0 |
| Florida | 36 | 5.1 | 5.1 | 99.1 |
| Tyndall AFB, Florida | 2 | .3 | 99.4 |  |
| Vidalia, Georgia | 4 | .6 | .6 | 100.0 |
| Other | 703 | 100.0 | 100.0 |  |
| Total |  |  |  |  |


| Valid | 0 | 10 | 1.4 | 1.4 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-15 | 74 | 10.5 | 10.5 | 11.9 |
|  | 16-30 | 68 | 9.7 | 9.7 | 21.6 |
|  | >30 | 236 | 33.6 | 33.6 | 55.2 |
|  | Not any | 315 | 44.8 | 44.8 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |


|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | $1-9$ | Frequency | Percent | Valid Percent | .6 |
|  | $10-19$ | 4 | .6 | .6 | 1.8 |
|  | $20-29$ | 7 | 1.0 | 1.1 | 4.3 |
|  | $30-39$ | 28 | 2.3 | 4.6 | 8.8 |
|  | 40 or more | 571 | 81.2 | 9.5 | 100.0 |
|  | Total | 626 | 89.0 | 100.0 |  |
| Missing | 0 | 77 | 11.0 |  |  |
| Total |  | 703 | 100.0 |  |  |

Q22a: What financial aid have you received at Troy University? Scholarship/Fellowship

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 692 | 98.4 | 98.4 | 98.4 |
|  | Yes | 11 | 1.6 | 1.6 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q22b: What financial aid have you received at Troy University? Graduate Assistantship

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Valid | No | 703 | 100.0 | 100.0 | 100.0 |

Q22c: What financial aid have you received at Troy University? Grants

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 622 | 88.5 | 88.5 | 88.5 |
|  | Yes | 81 | 11.5 | 11.5 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q22d: What financial aid have you received at Troy University? Loans

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 379 | 53.9 | 53.9 | 53.9 |
|  | Yes | 324 | 46.1 | 46.1 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 700 | 99.6 | 99.6 | 99.6 |
|  | Yes | 3 | .4 | .4 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 690 | 98.2 | 98.2 | 98.2 |
|  | Yes | 13 | 1.8 | 1.8 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q32h: To which student organizations did you belong while attending TROY? Political

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 702 | 99.9 | 99.9 | 99.9 |
|  | Yes | 1 | .1 | .1 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q32i: To which student organizations did you belong while attending TROY? Fraternity/Sorority

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | No | 695 | 98.9 | 98.9 | 98.9 |
|  | Yes | 8 | 1.1 | 1.1 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q32j: To which student organizations did you belong while attending TROY? Art/Music/Drama

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 703 | 100.0 | 100.0 | 100.0 |

Q32k: To which student organizations did you belong while attending TROY? Sports

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 698 | 99.3 | 99.3 | 99.3 |
|  | Yes | 5 | .7 | .7 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

Q32I: To which student organizations did you belong while attending TROY? None

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 122 | 17.4 | 17.4 | 17.4 |
|  | Yes | 581 | 82.6 | 82.6 | 100.0 |
|  | Total | 703 | 100.0 | 100.0 |  |

## Troy University Graduating Student Survey

Please complete this survey and submit it online. After you submit the survey, print out the Survey Submitted Verification Screen with your name and include it in your packet of "INTENT TO GRADUATE" materials. We thank you in advance for your participation in this survey.

## 1. Semester/Term of Intended Graduation:

O Fall 2005
O Spring 2006
O Summer 2006
O Fall 2006
O Spring 2007
O Summer 2007
O Fall 2007
O Spring 2008
O Summer 2008
O 05/Term 1
O 05/Term 2
O 05/Term 3
O 05/Term 4
O 05/Term 5
O 06/Term 1
O 06/Term 2
O 06/Term 3
O 06/Term 4
O 06/Term 5
O 07/Term 1
O 07/Term 2
O 07/Term 3
O 07/Term 4
O 07/Term 5
2. Gender:

O Male
O Female

## 3. Ethnicity:

O Nonresident alien
O Black, non-Hispanic
O Amesican Indian/Alaska Native

O Race/ethnicity unknown
4. Age:

O 18-19
O 20-21
O 22-24
O 25-29
O 30-34
O 35-39
O 40-49
O 50-64
O 65 or over

## 5. Marital status:

O Single
O Married
O Divorced
O Widowed
O Other
6. Are you a US citizen?

O Yes
O No
7. If you answered "No" to Question 6, which country are you from?

Country $\qquad$
8. If you answered "Yes" to Question 6, which state is your permanent home state in the United States?

O Alabama
O Alaska
O Arizona
O Arkansas
O California
O Colorado
O Connecticut
O Delaware
O Florida
O Georgia
O Hawaii
O Idaho
O Illinois
O Indiana
O lowa
O Kansas
O Kentucky

O Atlanta, Georgia<br>O Augusta, Georgia<br>O Bangkok, Thailand<br>O Bethesda, Maryland<br>O Brunswick, Georgia<br>O Clarksville, Tennessee<br>O Colombo, Sri Lanka<br>O Covington, Georgia<br>O Dam Neck, Virginia<br>O Davis-Monthan AFB, Arizona<br>O Distance Learning, Florida/Western Region<br>O Distance Learning, Pacific Region<br>O Distance Learning, Troy, Alabama<br>O eArmyU Programs<br>O Fayetteville, North Carolina<br>O Fort Belvoir, Virginia<br>O Fort Benning, Georgia<br>O Fort Bragg, North Carolina<br>O Fort Carson/Colorado Springs, Colorado<br>O Fort Eustis, Virginia<br>O Fort Gordon, Georgia<br>O Fort Lewis, Washington<br>O Fort Monroe, Virginia<br>O Fort Myer, Virginia/Pentagon<br>O Fort Walton Beach Area<br>O Guam Campus<br>O Guantanamo Bay, Cuba<br>O Guayaquil, Ecuador<br>O Hanoi, Vietnam<br>O Heidelberg, Germany<br>O Ho Chi Minh City, Vietnam<br>O Holloman AFB, New Mexico<br>O Hong Kong<br>O Jacksonville, Florida<br>O Kadena AB, Okinawa, Japan<br>O Kuala Lumpur, Malaysia<br>O Langley AFB, Virginia<br>O Little Creek Amphibious Base, Virginia<br>O Malacca, Malaysia<br>O Malmstrom AFB<br>O Misawa AB, Japan<br>O Mumbai, India<br>O New Orleans, Louisiana<br>O Norfolk Naval Station, Virginia<br>O Norfolk Regional Office, Virginia<br>O Oceana NAS, Virginia

O Orlando, Florida
O Pensacola, Florida
O Portsmouth
O Savannah, Georgia
O Seoul, Korea
O Sharjah, United Arab Emirates
O Shaw AFB, South Carolina
O Taipei, Taiwan
O Tampa/MacDill AFB, Florida
O Tyndall AFB, Florida
O Vidalia, Georgia
O Yongsan Garrison, Seoul, Korea
O Other
11. What degree program are you currently completing at Troy University?

O Associate
O Bachelor's
O Master's
O Education Specialist
O Other
12. What is your major/concentration? (Select your major from the appropriate college you belong to.)

* College of Arts \& Sciences

O Applied Computer Science
O Computer Science
O Biology
O Biology Education
O Chemistry
O Chemistry Education
O Comprehensive General Science
O Comprehensive General Science Education
O Criminal Justice
O English
O English Language Arts Education
O Environmental and Biological Science
O Environmental Science
O General Education
O Geomatics
O History
O History Education
O International Relations
O Mathematics
O Mathematics Education
O Political Science
O Public Administration
O Social Science
O Social Science Education
O Sociology
O Other

* Sorrell College of Business
O Associate of Science in Business
O Accounting
O Economics
O Finance
O Marketing
O Management
O Human Resource Management
O Hospitality and Tourism Management
O Information System
O International Economic Development
O General Business
O International Business
O Small Business and Entrepreneurship
O Risk Management and Insurance
O Technology and Resource Management
O Production \& Operation Management
O Master of Business Administration
O Executive Master of Business Administration
O Other
* College of Communication and Fine Arts
O Art
O Art Education
O Art Studio
O Communication Arts - Dramatic Arts
O Communication Arts - Speech Communication
O Communication Arts - Communication Studies
O Design, Technology, and Industry
O Journalism
O Broadcast Journalism
O Music
O Music Education
O Foreign Language
O Other
* College of Education
O Early Childhood Education
O Elementary Education
O

O Reading Specialist Education
O Collaborative Teacher K - 6
O Collaborative Teacher 6-12
O Adult Education
O Educational Administration
O Education Administration and Leadership
O School Counseling
O School Psychometry
O Rehabilitation Counseling
O Social Services Counseling
O Substance Abuse Counseling
O Clinical Mental Counseling
O Community Counseling
O Correction Counseling
O Student Services Counseling
O Psychology
O Other

* College of Health and Human Services

O Athletic Training
O Human Services
O Rehabilitation
O Health and Physical Education
O Physical Education
O Nursing
O Social Work
O Sport and Fitness Management
O Other
13. When you first started at Troy University, you were a:

O Dually-admitted student
O First-time freshman
O Undergraduate transfer student
O Undergraduate transient student
O First-time graduate student
O Graduate transfer student
O Graduate transient student
14. How many credit hours did you transfer to Troy University from another college or university?

O 1-15
O 16-30
O More than 30
O I did not transfer any credit hours.
15. Have you taken any courses online or in any other Distance Learning format at Troy University?

O Yes
O No
16. How long have you attended Troy University?

O One year
O Two years
O Three years
O Four years
O Five years
O Six years
O Seven years
O Eight years
O Nine years
O Ten years
O More than ten years
17. What is your overall GPA?

O Less than 2.0
O 2.00-2.49
O 2.50-2.99
O 3.00-3.49
O 3.50-4.00
18. What do you plan to do after you graduate?

O Work in an area related to your major field of study
O Work in an area outside your major field of study
O Continue working in the job that you have had
O Continue your education
O Undecided
19. If you plan to continue your education, what is your ultimate goal?

O A Bachelor's degree
O A Master's degree
O An Education Specialist degree
O A professional degree
O A doctoral degree
20. Are/were you employed while attending Troy University?

O Yes
O No
21. If you answered "Yes" to Question 20, how many hours do/did you usually work per week?

O 1-9 hours
O 10-19 hours
O 20-29 hours

O 30-39 hours
O 40 or more hours
22. What financial aid have you received at Troy University? (Choose as many as apply)

- Scholarship/fellowship
$\square$ Graduate assistantship
- Grants
- Loans

W Work study
$\square$ Tuition assistance
T Third party pay
$\square$ Other $\qquad$

- None

23. In regard to your education at Troy University, please rate your development in the following areas:

Writing skills
Speaking/presentation skills
Reading skills
Critical thinking skills
Problem solving skills
Mathematical skills
Computer technologies
Research skills
Scientific principles and methods
Understanding different philosophies and
cultures
Appreciation of the arts
Leadership skills
Management and organizational skills
Time management
Working cooperatively in groups
Planning and carrying out projects
Citizenship skills
Strategies for applying skills in my field
24. Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

Overall quality of your academic program
Academic advising
Faculty accessibility
Instruction in major courses
Instruction in general education courses
Faculty's use of technologies to enhance

O Excellent
O Good
O Average
O Fair
O Poor

O Excellent
O Good
O Average
O Fair
O Poor
O N/A
teaching
Course availability in your major
Communication between faculty and
students
Registration procedures
IMPACT/New Student Orientation Program
Library
Computer labs
Laboratory/instructional equipment
Testing Center
Writing Center
Reading Center
Natural Science Center
Center for International Programs
25. On a scale from 1 to 5, with 1 as "Very Dissatisfied" and 5 as "Very Satisfied," please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

Admissions Office
Registrar/Records Office
Veteran Services
Financial Aid Services
Business Office
Information Technology (IT) Services
Trojan Web Express
Adaptive Needs Services
Student Support Services (SSS)
Career Services
Placement Service
Counseling Services
Bookstore Services
Food Services
Buildings and Grounds
Housing and Residence Life
Student Health Services
Recreational and intramural activities
Athletic programs
Trojan Fitness Center
Student organizations
Safety and Security Services
Parking facilities
University Media (website, newsletters,
26. On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

The goals, objectives, and requirements for my academic program were clearly defined. My academic program was intellectually challenging and stimulating.
Courses in my curriculum contributed to the skills and knowledge required in my field.
Courses were offered frequently enough for timely completion of my degree program. The intellectual caliber of students in my academic program was high.
The degree program in which I enrolled is valuable for me in my employment.
Troy University faculty care about students as individuals.
Troy University faculty were helpful with my career plan.
Troy University is responsive to the needs of its students.
The tuition and fees I paid at Troy University were a worthwhile investment.
27. Please provide your overall ratings of Troy University:

How would you rate Troy University's preparation of you for employment? How would you rate Troy University's preparation of you for further education?
What is your overall rating of your college experiences at TROY?

* Strongly Disagree
* Disagree
* Neutral
* Agree
* Strongly Agree

O 1
O 2
O 3
○ 4
○ 5
28. If you were starting over, would you enroll in the same program?

O Definitely yes
O Probably yes
O Probably not
O Definitely not
29. If you could start college over, would you attend Troy University again?

O Definitely yes
O Probably yes
O Probably not
O Definitely not
30. Would you recommend your academic program to other students?

O Definitely yes
O Probably yes

O Probably not
O Definitely not
31. Would you recommend Troy University to someone planning to go to college?

O Definitely yes
O Probably yes
O Probably not
O Definitely not
32. To which student organizations did you belong while attending TROY? (Choose as many as apply)
$\square$ Departmental

- Professional
- Religious
$\square$ Leadership
$\square$ Services
$\square$ Honor society
- Publication
- Political
- Fraternity/Sorority

I Art/Music/Drama
$\square$ Sports

- None

33. Additional comments:

[^0]:    * Note: 1. The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
[^1]:    * Note: 1 . The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
[^2]:    * Note: 1 . The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
[^3]:    * Note: 1. The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
[^4]:    * Note: 1 . The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
[^5]:    * Note: 1. The ranking is based on the mean.

    2. Those who did not respond or responded with N/A were not included in the calculation of the means
